

← Go to previous page ([https://assessmentonline.naac.gov.in/public/index.php/hei/clarification\\_SSR](https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR))

Extended Profile Deviations

Metrics Level Deviations

HEI Name : R.s.d. Academy

Assignment Date : 14/05/2018

Number of Clarifications : 61

AISHE ID : C-13385

Last Date : 29/05/2018

Metric ID	Deviation Details and HEI Response	Findings of DW	Response from HEI										
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p><b>1.1.2.1. Number of certificate/diploma programs introduced year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the certificate/Diploma programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/1.1.2_1518256199_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/1.1.2_1518256199_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	2	0	0	0	0	<p>Provide the minutes of academic council/BOS meetings or Syllabus copy of certificate /Diploma program.</p>	<p>The details of the programs and syllabus is attach</p> <p>Supporting Document: 2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/1.1.2_1518256199_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/1.1.2_1518256199_691.pdf</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
2	0	0	0	0									

1. Curricular Aspects (100)

1.1 Curriculum planning and implementation (20)

1.1.2 Number of certificate/diploma program introduced during last five years (5)

<b>Program code</b>	<b>Program name</b>	<b>Course code</b>	<b>Name of the Certificate/ diploma introduced in last 5 years</b>	<b>Year of introduc tion</b>
M01+M02	DCST	M01+M02	Diploma in Computer Software Technology	2016
M02	DCST	M02	Certificate in Computer Software Technology	2016

1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programs in which CBCS/ Elective course system implemented.</p> <p>HEI Input : 03</p> <p>Attached Documents :</p> <p>1.Name of the programs in which CBCS is implemented (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/1.2.2_1517388241_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/1.2.2_1517388241_691.xlsx</a>)</p>	<p>Please resubmit excel sheet as the does not match with the supporting document. Provide minutes of Academic council or BOS meetings /brochure of programs in which CBCS/ Elective course system has been</p>	<p>Supporting Document:</p> <p>Course.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/1.2.2_1517388241_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/1.2.2_1517388241_691.xlsx</a>)</p>										
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="135 1086 1029 1265"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/1.2.3_1516259933_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/1.2.3_1516259933_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	40	0	0	0	0	<p>Provide certificate of students enrolled in subject related Certificate or Diploma or Add-on programs in 2016-17 or provide admission report of students enrolled.</p>	<p>Supporting Document:</p> <p>1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/1.2.3_1516259933_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/1.2.3_1516259933_691.xlsx</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
40	0	0	0	0									

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (20)

Name of all programs adopting CBCS course system	Name of all programs adopting elective course system	Program Code	Year of imlementation of CBCS / elective course system
	B.Ed	UG-02	2003
	M.Ed	PG-02	2008
	M.Com	PG-01	2009

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma /Add-on programs as against the total number of students during the last five years (10)

Year	Total number of students enrolled in certificate or diploma or Add-on programs	Total number of students across all programs
2012-13	0	761
2013-14	0	805
2014-15	0	757
2015-16	0	688
2016-17	40	850

1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 333</p> <p>DVV suggested Input : 116</p> <p>HEI clarification Input : 62</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/1.3.3_1516261318_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/1.3.3_1516261318_691.xlsx</a>)</p>	<p>Data mismatch for 2016-17 with the supporting document attached. Provide list of the students undertaking field projects or internships for 2016-17 and internship certificate of any 5 students.</p>	<p>Data input and excel sheet updated and attached in file</p> <p>Supporting Document: 1.3.3 n.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/1.3.3_1516261318_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/1.3.3_1516261318_691.xlsx</a>)</p>
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input :</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.URL for feedback report (<a href="http://www.rsdacademy.in/degreecollege/feedcell.php">http://www.rsdacademy.in/degreecollege/feedcell.php</a>)</p>	<p>Provide report/brochure of feedback collected and action taken by the institution.</p>	<p>Supporting Document: 1.4.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/1.4.2_1516261318_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/1.4.2_1516261318_691.pdf</a>)</p>
2.1.2	<p>Average Enrollment percentage (Average of last five years)</p> <p>2.1.2.1. Number of students admitted year wise during the last five years</p> <p>HEI Input :</p>	<p>Supporting document provide by HEI does not match. Provide admission publication notice for 2017 or provide website link for seat available.</p>	<p>Our input is for all the course including B.T.C and we have 100 seats in M.Ed.</p>

## DVV Clarification History

2016-17	2015-16	2014-15	2013-14	2012-13
357	411	464	474	542

DWW suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
370	411	464	474	517

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
370	411	464	474	517

2.1.2.2. Number of sanctioned seats year wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
850	720	720	720	720

DWW suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
820	720	720	720	720

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
820	720	720	720	720

Attached Documents :

Supporting Document:

2.1.2.2.pdf (<https://assess>

1.3.3 Percentage of students undertaking field projects / internships (5)

Program name	Program Code	Year	No. of students undertaking field projects / internships during the last five years
BBA	UG-03	2012-13	14
BCA	UG-04	2012-13	1
M.Com	UG-01	2012-13	4
M.Ed	PG-02	2012-13	35
BBA	UG-03	2013-14	13
BCA	UG-04	2013-14	1
M.Ed	PG-02	2013-14	35
M.Com	PG-01	2013-14	6
BBA	UG-03	2014-15	6
BCA	UG-04	2014-15	1
M.Ed	PG-02	2014-15	35
M.Com	PG-01	2014-15	2
BBA	UG-03	2015-16	6
BCA	UG-04	2015-16	9
M.Ed	PG-02	2015-16	49
BBA	UG-03	2016-17	9
BCA	UG_04	2016-17	7
M.Ed	PG-02	2016-17	100



1.3.3 Percentage of students undertaking field projects / internships (5)

Program name	Program Code	Year	No. of students undertaking field projects / internships during the last five years
BBA	UG-03	2012-13	14
BCA	UG-04	2012-13	1
M.Com	UG-01	2012-13	4
M.Ed	PG-02	2012-13	35
BBA	UG-03	2013-14	13
BCA	UG-04	2013-14	1
M.Ed	PG-02	2013-14	35
M.Com	PG-01	2013-14	6
BBA	UG-03	2014-15	6
BCA	UG-04	2014-15	1
M.Ed	PG-02	2014-15	35
M.Com	PG-01	2014-15	2
BBA	UG-03	2015-16	6
BCA	UG-04	2015-16	9
M.Ed	PG-02	2015-16	49
BBA	UG-03	2016-17	9
BCA	UG_04	2016-17	7
M.Ed	PG-02	2016-17	100

2.1.2 Average enrolment Percentage (Average of last five years) (10)

Year	Program name	Program Code	Number of seats available	Number of eligible applications received
2012-13	B.Com	UG-01	160	140
	M.com	PG - 01	60	16
	BBA	UG-03	140	81
	BCA	UG-04	60	18
	B.Ed	UG-02	200	178
	M.Ed	PG - 02	50	35
	B.T.C.	UG-05	50	49
				95
2013-14	B.Com	UG-01	160	160
	M.com	PG - 01	60	17
	BBA	UG-03	140	78
	BCA	UG-03	60	20
	B.Ed	UG-02	200	179
	M.Ed	PG - 03	50	35
	B.T.C.	UG-05	50	50
				106
2014-15	B.Com	UG-01	160	160
	M.com	PG - 01	60	49
	BBA	UG-03	140	27
	BCA	UG-03	60	7
	B.Ed	UG-02	200	196
	M.Ed	PG - 02	50	35
	B.T.C.	UG-05	50	44
				82
2015-16	B.Com	UG-01	160	160
	M.com	PG - 01	60	59
	BBA	UG-03	140	27
	BCA	UG-03	60	7
	B.Ed	UG-02	200	137
	M.Ed	PG - 02	50	49
	B.T.C.	UG-05	50	50
				47
2016-17	B.Com	UG-01	160	160
	M.com	PG - 01	60	52
	BBA	UG-03	140	19
	BCA	UG-03	60	2
	B.Ed	UG-02	200	148
	M.Ed	PG - 02	100	102
	B.T.C.	UG-05	100	100
				Counselling

				Seats			
				GEOGRAPHY	80		80
				HINDI	80	80	80
				HISTORY	80	80	80
				PHILOSOPHY	60	60	60
				POLITICAL SCIENCE	80	80	80
				PSYCHOLOGY	60	60	60
				SANSKRIT	80	80	80
				SOCIOLOGY	80	80	80
			M.SC.	CHEMISTRY	30	30	30
				MATHEMATICS	80	80	80
				PHYSICS	30	30	30
56	615	MAHARAJA HARISHCHANDRA P. G. COLLEGE, MORADABAD	MORADABAD	M.A.	DRAWING & PAINTING	30	30
					ENGLISH	80	80
					HINDI	80	80
					URDU	80	80
57	620	ROSHAN LAL SHANTI DEVI ACADEMY, MORADABAD	MORADABAD	M.COM	COMMERCE	60	60
				M.ED	EDUCATION	35	35
58	624	SHRI GOVIND MAHAVIDYALAYA, TEWARKHAS, BILARI,	MORADABAD	M.A.	GEOGRAPHY	60	60
59	633	HANIF MEMORIAL MUSLIM DEGREE COLLEGE, UMARIKALAN MORADABAD	MORADABAD	M.A.	GEOGRAPHY	60	60
					HOME SCIENCE	60	60
					ENGLISH	60	60
					URDU	60	60
					SOCIOLOGY	60	60
					ECONOMICS	60	60
					HISTORY	60	60

www.mpru.ac.in										
			100	620						
231	विश्वविद्यालय कोशी, मुसवाबाद	627	SF.	B.Ed.						
				B.Sc.			120			120
				B.Sc.			120			120
				B.Com			180			180
232	जयप्रकाश एकेडमी, मुसवाबाद	628	SF.	BBA			60		60	
				B.Com.			100			100

क्र०	महाविद्यालय का नाम	वर्ष / क	श्रेणी	पाठ्यक्रम	सत्र 2015-16		सीट वृद्धि	कुल सीट	सत्र 2016-17		सीट वृद्धि	कुल सीट
					सेक्शन	सीट			सेक्शन	सीट		
				B.Ed.				200				200
				BCA				60				60
				BBA				140				140
								120				120
233	मुसवाबाद कॉलेज आफ लॉ, पाकबहा, मुसवाबाद	644	SF.	LLB				880	1X60	60	20	960
234	ब्रह्मोदय महाविद्यालय एच शैव संस्थान, अमरपुर काशी, बिल्करी, मुसवाबाद	609	SF.	BA					2x60	120	40	160
				B.Sc.				100				100
				B.Ed.								
235	बाबू रामपाल सिंह महाविद्यालय, ठाकुरहार, मुसवाबाद	601	SF.	BA				800				800
				B.Sc.				240				240

6/5/2018

DVV Clarification History

1.Institutional data in prescribed format  
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.1.2\_1515739632\_691.xlsx)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
357	411	464	474	542

Please resubmit excel sheet as the data does not match with the supporting documents. Provide the copy of letter issued by the state Govt.indicating reserved category or notification on the noticeboard of website.

Supporting Document:  
 2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.1.3\_1515740150\_691.pdf)

Attached Documents :

1.Institutional data in prescribed format  
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.1.3\_1515740150\_691.xlsx)

2.2.2 Student - Full time teacher ratio

Attached Documents :

1.Institutional data in prescribed format  
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.2.2\_1515740605\_691.xlsx)

Provide the appointment letter of 3 UG and 2 PG teachers for 2016-17.

Supporting Document:  
 2.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.2.2\_1515740605\_691.pdf)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years (10)

Year	Number of seats earmarked for reserved category as per GOI or State Government rule					Number of students admitted from the reserved category				
	SC	ST	OBC	Gen	Others	SC	ST	OBC	Gen	Others
2012-13						106		123	201	112
2013-14						164		87	131	92
2014-15						130		97	172	65
2015-16						108		92	141	70
2016-17						179		46	95	37

2.2.2 Student - Full time teacher ratio (10)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers in the institution (UG)	Number of full time teachers in the institution (PG)	Number of teachers teaching both UG and PG courses
2012-13	682	79	9	20	9
2013-14	736	69	9	20	9
2014-15	658	99	9	20	9
2015-16	546	142	9	20	9
2016-17	609	141	56	28	28

DVV Clarification History

3.3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 84</p> <p>Attached Documents :</p> <p>1.Year wise list of number of students, full time teachers and students to mentor ratio (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.3.3_1515741298_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.3.3_1515741298_691.xlsx</a>)</p>	<p>Provide the minutes of the meetings between mentor and mentees for 2016-17 or copy of circular pertaining the details of mentor and their allotted mentee for 2016-17.</p>	<p>Supporting Document: 2.3.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.3.3_1515741298_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.3.3_1515741298_691.pdf</a>)</p>										
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.List of the faculty members authenticated by the Head of HEI (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.1_1517554753_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.1_1517554753_691.xlsx</a>) 2.Year wise full time teachers and sanctioned posts for 5 years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.1_1519542946_691.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.1_1519542946_691.xls</a>)</p>	<p>Provide appointment letters of Dr. Manju Bala Gupta, Ms. Anju Shukija, Mr. Ashish Kumar Saxena, Dr. Sudhir Kumar, Mr. Sushil Kumar Mishra, Ms. Shikha Bhatnagar.</p>	<p>Supporting Document: 2.4.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.1_1517554753_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.1_1517554753_691.pdf</a>)</p>										
2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="103 1433 1029 1579"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>8</td> <td>8</td> <td>8</td> <td>9</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with PhD and number of full time teachers for 5 years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.2_1517389059_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.2_1517389059_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	24	8	8	8	9	<p>Provide list of full time teachers with Ph.D and Ph.D certificate of any 5 full time teachers.</p>	<p>Supporting Document: 2.4.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.2_1517389059_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.2_1517389059_691.pdf</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
24	8	8	8	9									





2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years (10)

Name of the teacher	PAN	Designation	No. of sanctioned posts	Year of appointment
Dr.Satish Chandra	APPPC0854C	Associate Professor	84	05-02-2016
Mrs. Beena kumari	BFBPK3901H	Assistant Professor		09-01-2010
Mrr. Anju Sukhija		Assistant Professor		09-01-2010
Mrs. Kanchan Chauhan		Assistant Professor		05-02-2010
Mr. Pushpendra Kumar	CXJPK5372	Assistant Professor		05-02-2016
Dr. Manju Bala Gupta	ALWPG3070G	Professor		03-03-2008
Dr. Lajmeet Kaur	AMZPK5100G	Professor		21-09-2015
Dr. Gajendra Pal		Assistant Professor		05-02-2016
Dr. Anil Kumar	BWDPS8102F	Professor		03-01-2008
Mrs. Lata Saxena	DBHPS8766N	Assistant Professor		04-07-2008
Ms. Anju Shukija	ALLP8965C	Assistant Professor		09-01-2010
Ms . Monika Bhatnagar		Assistant Professor		12-01-2010
Mr Mukul Saxena	DAHPS9631D	Assistant Professor		07-02-2012
Mr. K.P. Singh	CBUPS0536F	Assistant Professor		11-01-2010
Dr. Gajendra Pal Singh		Assistant Professor		05-02-2016
Mr. Sushil Kumar Saini	COJPS9191B	Assistant Professor		11-01-2010
Ms. Anupam Chaudhary	BDVPC8322C	Assistant Professor		05-02-2016
Mr. Ashish Kumar Saxena	BLNES9287E	Assistant Professor		05-02-2016
Ms. Richa Gupta	ARQPA6638M	Assistant Professor		09-01-2010
Dr. Sanjay Kumar		Professor		02-01-2017
Dr. Rakesh Bahadur Sirivastav		Professor	02-01-2017	
Dr. Manju Bansal	ADCPV2765Q	Associate Professor	04-07-2008	
Mrs. Neelu Tyagi	AQUPT7001L	Assistant Professor	11-01-2010	
Mr. Rajesh Kumar	BUYPK8151M	Assistant Professor	11-01-2010	
Ms. Jyoti Gupta		Assistant Professor	05-02-2016	
Dr. Sudhir Kumar		Assistant Professor	02-01-2017	
Mr. Sharda Prasad	PBSPB48849C	Assistant Professor	05-02-2016	
Mr. Sanjeev Kumar Tripathi	AHPPT5216M	Assistant Professor	05-02-2016	
Mr. Mahendra Mani Tiwari		Assistant Professor	05-02-2016	
Mr. Sunil Mani Tripathi	FTTPS7548A	Assistant Professor	05-02-2016	
Mr. Amit Kumar	CTYPK0678K	Assistant Professor	05-02-2016	
Mr. Rajesh Kumar Chaurashiya		Assistant Professor	05-02-2016	
Mr.Arun Singh	EVVPS2075SH	Assistant Professor	05-02-2016	
Mr. Bharat Ram Yadav	AVOPR4788D	Assistant Professor	05-02-2016	
Mr. Amrish Rai	ATIPR8004N	Assistant Professor	05-02-2016	
Mr. Sanjeet Kumar Pandey	BHTPP4203K	Assistant Professor	05-02-2016	
Mr. Vimal kumar Shukla	DQGPS8886B	Assistant Professor	05-02-2016	
Mr. Akhilesh Kumar		Assistant Professor	05-02-2016	
Mr. Ravitosh Kr. Singh	AVBPR3603B	Assistant Professor	05-02-2016	
Mr. Mangla Yadav		Associate Professor	05-02-2016	

Mr. Sudhir Kumar Singh	DINPS6912K	Assistant Professor	
Mr. Ravindra Pratap	AMRPP9548L	Assistant Professor	05-02-2016
Mr. Sushil Kumar Mishra	BEHPM6181E	Assistant Professor	05-02-2016
Mr. Balram	BDLPB5740H	Assistant Professor	05-02-2016
Mr. Vijay Bahadur Yadav		Assistant Professor	05-02-2016
Mr. Avdesh Kumar Yadav	AOTPA43671A	Assistant Professor	05-02-2016
Mr. Manoj Kumar	ATOPA1420H	Assistant Professor	05-02-2016
Mr. Arvind Kumar Yadav		Assistant Professor	05-02-2016
Mr. Ramveer Singh	FFUPS4351J	Assistant Professor	05-02-2016
Mr. Ranjeet Kumar Gupta	AJHPG5903A	Assistant Professor	05-02-2016
Mr. Sachin Kumar	FOGSP3593B	Assistant Professor	05-02-2016
Mr. Shailesh Kumar	AIFPT2803F	Assistant Professor	05-02-2016
Mr. Surendra Kumar Yadav		Assistant Professor	05-02-2016
Mr. Santosh Kumar	EMEPK5592K	Assistant Professor	05-02-2016
Mr. Mithilesh Kumar Shukla	GCIPS1301G	Assistant Professor	05-02-2016
Mr. Digvijay Pachori		Associate Professor	05-02-2016
Mr. S.K. Sharma	ECBPS6242F	Associate Professor	05-02-2016
Mr. Rajesh Babu		Associate Professor	05-02-2016
Dr. Sandeep Kumar		Assistant Professor	02-01-2017
Mr. Rakesh Kumar Shukla	HLRPS1419C	Assistant Professor	05-02-2016
Mr. Vinay Kumar Yadav	ATSPV4080A	Assistant Professor	05-02-2016
Mr. Ravindra Pal Singh Gangwar		Assistant Professor	05-02-2016
Mr. Vinay Prakash Yadav		Assistant Professor	05-02-2016
Dr. Yogesh Kumar		Assistant Professor	05-02-2016
Mr. Ratnesh Kumar		Assistant Professor	05-02-2016
Mr. Atul Kumar Singh	BYHPS6033S	Assistant Professor	05-02-2016
Dr. Surendra Kumar Dubey		Assistant Professor	05-02-2016
Mr. Brijesh Kumar	EZPPS3680J	Assistant Professor	05-02-2016
Mr. Aneesh Kumar Yadav		Assistant Professor	05-02-2016
Mr. Abhay Pratap Singh	HPCPS3269K	Assistant Professor	05-02-2016
Mr. Rakesh Kumar Singh	FAHPS5178H	Assistant Professor	05-02-2016
Mr. Tapaendra Kumar Chaudhary		Assistant Professor	05-02-2016
Mr. Arun Kumar Pandey		Assistant Professor	05-02-2016
Dr. Yogesh Pathak		Assistant Professor	25-04-2016
Mr. Pawan Kapoor	AORPK6867N	Assistant Professor	11-01-2002
Mr. Kamal Kishore	CYJPK5711P	Assistant Professor	02-01-2017
Dr. Amar Deep		Assistant Professor	02-01-2017
Mr. Amit Gupta		Assistant Professor	05-01-2010
Mr. Narendra Kumar		Assistant Professor	08-01-2016
Dr. Mayank Sharma	AVYPS3781K	Associate Professor	05-02-2016
Ms. Kratika Khanna	EKZPK4798G	Assistant Professor	05-02-2016
Ms. Shikha Bhatnagar		Assistant Professor	05-02-2016
Mr. Balram	CFXPB1403G	Assistant Professor	15-03-2017
Mrs. Archana Panday	BNLPP5642J	Assistant Professor	05-02-2016

**2.4.1.1 List of the faculty members  
authenticated by the head of HEI**

Dr. Manjul Bansal
Ms. Neelu Tyagi
Ms. Lata Saxena
Ms. Anupam
Mr. Rajesh Kumar
Mr. Rajesh Kumar Chaurashia
Mr. Arun Singh
Mr. Amit Kumar
Mr. Sudhir Kumar Singh
Mr. Ambrish Rai
Mr. Mithlesh Kumar Shukla
Mr. Balram
Mr. Shailesh Kumar
Mr. Archana Pandey
Mr. Manoj Kumar Yadav
Mr. Pushpendra Kumar
Mr. Sushil Kumar Mishra
Mr. Sharda Prasad
Mr. Bharat Ram Yadav
Dr. Surendra Kumar Dubey
Mr. Sachin Kumar
Mr. Brijesh Kumar
Mr. Anees Kumar Yadav
Mr. Abhay Pratap Singh
Mr. Rakesh Kumar Singh
Mr. Santosh Kumar
Mr. Arvind Kumar Yadav
Dr. Tapendra Kumar Chaudhary
Dr. Arun Kumar Pandey
Dr. Yogesh Pathak
Dr. Manju Bala Gupta
Dr. Lajmeet Kaur
Dr. Anil Kumar
Dr. Gajendra Pal Singh
Dr. Mangla Yadav
Dr. S.K. Sharma
Dr. Digvijay Pachauri

Dr. Rajesh Babu
Dr. Satish Chandra
Dr. Mahendra Mani Tiwari
Mr. Ravitosh Kumar Singh
Mr. Atul Kumar Singh
Mr. Akhilesh Kumar
Mr. Vijay Bahadur Yadav
Mr. Sanjeet Kumar Pandey
Mr. Ravindra Pratap
Mr. Vinay Prakash Yadav
Mr. Awadhesh Kumar Yadav
Mr. Sanjeev Kumar Tripathi
Mr. Gajendra Pal
Dr. Yogesh Kumar
Dr. Ratnesh Kumar
Ms. Anju Shukija
Mr. Ranjeet Kumar Gupta
Mr. Ramveer Singh
Mr. Rakesh Kumar Shukla
Mr. Sushil Kumar Saini
Mr. Vinay Kumar Yadav
Mr. Kusum Pal Singh
Mr. Vimal Kumar Shukla
Mr. Ravindra Pal Gangwar
Mrs. Beena Kumari
Mr. Surendra Kumar Yadav
Mr. Sunil Mani Tripathi
Ms. Richa Gupta
Dr. Gajendra Pal Singh
Mrs. Kanchan Chauhan
Mr. Ashish Kumar Saxena
Mr. Pawan Kapoor
Dr. Sanjay Kumar
Dr. Rakesh Bahadur Sirivastav
Ms. Jyoti Gupta
Dr. Sudhir Kumar
Dr. Sandeep Kumar
Mr. Kamal Kishore
Dr. Amardeep

Dr. Mayank Sharma
Mr. Amit Gupta
Mr. Narendra
Mr. Mukul Saxena
Ms. Monika Bhatnagar
Ms. Kratika Khanna
Ms. Shikha Bhatanagar
Mr. Balram

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years  
(20)

Year	Number of full time teachers with PhD	Number of full time teachers
2012-13	9	38
2013-14	8	38
2014-15	8	38
2015-16	8	38
2016-17	24	84

DVV Clarification History

<p>2.4.3</p>	<p>Teaching experience of full time teachers in number of years</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation,dept and experience details (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.3_1517554918_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.3_1517554918_691.xlsx</a>)</p>	<p>Provide service records ▲ of Mr. Narendra, Ms. Jyoti Gupta, Mrs. Beena Kumari, Mr. Gajendra Pal, Dr. Anil Kumar, Mr. Sushil Kumar Mishra for 2016-17.</p>	<p>Supporting Document: 2.4.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.3_1517554918_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.3_1517554918_691.pdf</a>)</p>
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2.4.3 Average Teaching Experience of full time teachers in number of Years (10)

Name of the full time teacher	PAN	Designation	Name of Department	Number of Years of Teaching Experience (Years and Month)
Dr. Manjul Bansal	ADCPV2765Q	Associate Professor	B.Ed	14
Ms. Neelu Tyagi	AQUPT7001L	Assistant Professor	B.Ed	13
Ms. Lata Saxena	DBHPS8766N	Assistant Professor	B.Ed	12
Ms. Anupam	BDVPC8322C	Assistant Professor	B.Ed	5
Mr. Rajesh Kumar	BUYPK8151M	Assistant Professor	B.Ed	8
Mr. Rajesh Kumar Chaurashia	-	Assistant Professor	B.Ed	5
Mr. Arun Singh	EVVPS20755H	Assistant Professor	B.Ed	7
Mr. Amit Kumar	CTYPK0678K	Assistant Professor	B.Ed	2
Mr. Sudhir Kumar Singh	DINP56912K	Assistant Professor	B.Ed	5
Mr. Ambrish Rai	ATIPR8004N	Assistant Professor	B.Ed	8
Mr. Mithlesh Kumar Shukla	GCIPS1301G	Assistant Professor	B.Ed	9
Mr. Balram	BDLPB5740H	Assistant Professor	B.Ed	4
Mr. Shailesh Kumar	AIFPT2803F	Assistant Professor	B.Ed	4
Mr. Archana Pandey	BNLPP5642J	Assistant Professor	B.Ed	5
Mr. Manoj Kumar Yadav	ATOPA1420H	Assistant Professor	B.Ed	2
Mr. Pushpendra Kumar	CXJPK5372	Assistant Professor	B.Ed	6
Mr. Sushil Kumar Mishra	BEHPM6181E	Assistant Professor	B.Ed	2
Mr. Sharada Prasad	PBSPB4849C	Assistant Professor	B.Ed	3
Mr. Bharat Ram Yadav	AVOPR4788D	Assistant Professor	B.Ed	4
Dr. Surendra Kumar Dubey	-	Assistant Professor	B.Ed	2
Mr. Sachin Kumar	FOGPPS3593B	Assistant Professor	B.Ed	4
Mr. Brijesh Kumar	EZPPS3680J	Assistant Professor	B.Ed	3
Mr. Anees Kumar Yadav	-	Assistant Professor	B.Ed	1
Mr. Abhay Pratap Singh	HPGPS3269K	Assistant Professor	B.Ed	4
Mr. Rakesh Kumar Singh	FAHPS5178H	Assistant Professor	B.Ed	5
Mr. Santosh Kumar	EMEPK5592K	Assistant Professor	B.Ed	2
Mr. Arvind Kumar Yadav	-	Assistant Professor	B.Ed	2
Dr. Tapendra Kumar Chaudhary	-	Assistant Professor	B.Ed	3
Dr. Arun Kumar Pandey	-	Assistant Professor	B.Ed	4

Dr. Yogesh Pathak	-	Assistant Professor	B.Ed	4
Dr. Manju Bala Gupta	AIWPG3070G	Professor	M.Ed	15
Dr. Lajmeet Kaur	AMZPK5100G	Professor	M.Ed	12
Dr. Anil Kumar	BWDPS8102F	Professor	M.Ed	15
Dr. Gajendra Pal Singh	-	Professor	M.Ed	10
Dr. Mangla Yadav	-	Associate Professor	M.Ed	8
Dr. S.K. Sharma	ECBPS6242F	Associate Professor	M.Ed	8
Dr. Digvijay Pachauri	-	Associate Professor	M.Ed	8
Dr. Rajesh Babu	-	Associate Professor	M.Ed	8
Dr. Satish Chandra	APPPC0854C	Associate Professor	M.Ed	8
Dr. Mahendra Mani Tiwari	-	Assistant Professor	M.Ed	6
Mr. Ravitosh Kumar Singh	AVBPR3603B	Assistant Professor	M.Ed	4
Mr. Atul Kumar Singh	BYHPS6033S	Assistant Professor	M.Ed	4
Mr. Akhilesh Kumar	CBBPP5982L	Assistant Professor	M.Ed	3
Mr. Vijay Bahadur Yadav	ABYPY1273E	Assistant Professor	M.Ed	4
Mr. Sanjeet Kumar Pandey	BHTPP4203K	Assistant Professor	M.Ed	4
Mr. Ravindra Pratap	AMRRPP9548L	Assistant Professor	M.Ed	4
Mr. Vinay Prakash Yadav	-	Assistant Professor	M.Ed	6
Mr. Awadhesh Kumar Yadav	AOIPY3671A	Assistant Professor	M.Ed	5
Mr. Sanjeev Kumar Tripathi	AHPP15216M	Assistant Professor	M.Ed	6
Mr. Gajendra Pal	-	Assistant Professor	M.Ed	4
Dr. Yogesh Kumar	-	Assistant Professor	M.Ed	5
Dr. Ratnesh Kumar	-	Assistant Professor	M.Ed	4
Ms. Anju Shukija	ALLP8965C	Assistant Professor	B.T.C	12
Mr. Ranjeet Kumar Gupta	AJHPG5903A	Assistant Professor	B.T.C	7
Mr. Ramveer Singh	FFUPS4351J	Assistant Professor	B.T.C	12
Mr. Rakesh Kumar Shukla	HLRPS1419C	Assistant Professor	B.T.C	4
Mr. Sushil Kumar Saini	COJPS9191B	Assistant Professor	B.T.C	7
Mr. Vinay Kumar Yadav	ATSPV4080A	Assistant Professor	B.T.C	5
Mr. Kusum Pal Singh	CBUPS0536F	Assistant Professor	B.T.C	5
Mr. Vimal Kumar Shukla	DQGPS8886B	Assistant Professor	B.T.C	5
Mr. Ravindra Pal Gangwar	-	Assistant Professor	B.T.C	5
Mrs. Beena Kumari	BFBPK3901H	Assistant Professor	B.T.C	13
Mr. Surendra Kumar Yadav	-	Assistant Professor	B.T.C	9

Mr. Sunil Mani Tripathi	FTTPS7548A	Assistant Professor	B.T.C	4
Ms. Richa Gupta	ARQPA6638M	Assistant Professor	B.T.C	5
Dr. Gajendra Pal Singh	-	Assistant Professor	B.T.C	10
Mrs. Kanchan Chauhan	DLAPS8643K	Assistant Professor	B.T.C	12
Mr. Ashish Kumar Saxena	BLNPS9287E	Assistant Professor	B.T.C	5
Mr. Pawan Kapoor	AORPK6867N	Assistant Professor	Commerce	23
Dr. Sanjay Kumar		Professor	Commerce	16
Dr. Rakesh Bahadur Sirivastav		Professor	Commerce	15
Ms. Jyoti Gupta		Assistant Professor	Commerce	14
Dr. Sudhir Kumar		Associate Professor	Commerce	13
Dr. Sandeep Kumar		Associate Professor	Commerce	10
Mr. Kamal Kishore	CYJPK5711P	Assistant Professor	Commerce	5
Dr. Amardeep	AVVPS3781K	Assistant Professor	Commerce	4
Dr. Mayank Sharma		Associate Professor	Commerce	14
Mr. Amit Gupta		Assistant Professor	BCA	11
Mr. Narendra		Assistant Professor	BCA	8
Mr. Mukul Saxena	DAHPS9631D	Assistant Professor	BBA	8
Ms. Monika Bhatnagar	AUIBP3878P	Assistant Professor	BBA	8
Ms. Kratika Khanna	EKZPK4798G	Assistant Professor	BBA	1
Ms. Shikha Bhatanagar		Assistant Professor	BBA	12
Mr. Balram	CFXPB1403G	Assistant Professor	BBA	1

2.4.4

Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	1	0

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
0	2	0	1	1

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
0	2	0	1	1

Attached Documents :

1. Institutional data in prescribed format  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.4\\_1519471120\\_691.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.4_1519471120_691.xlsx))
2. e-copies of award letters (scanned or soft copy)  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.4\\_1519471158\\_691.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.4_1519471158_691.pdf))

Supporting document provide by HEI does not match.

Data input changed

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years (15)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	PAN	Designation	Name of the award, fellowship, received from Government or recognised bodies
2012-13	Mr. Mukul Saxena	DAHPS9631D	Assistant Professor	Best Teacher
2013-14	Nill	Nill	Nill	Nill
2014-15	Nill	Nill	Nill	Nill
2015-16	Ms. Monika Bhatnagar	AUIBP3878P	Assistant Professor	Best Teacher
2015-16	Dr. Manju Bala Gupta	AIWPG3070G	Professor	Best Teacher
2016-17		Nill	Nill	Nill

<p>2.6.3 Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the university examination</p> <p>HEI Input : 1779</p> <p>DVV suggested Input : 344</p> <p>HEI clarification Input : No answer change</p> <p>2.6.3.2. Total number of final year students who appeared for the examination</p> <p>HEI Input : 1879</p> <p>DVV suggested Input : 358</p> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.6.3_1516264122_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.6.3_1516264122_691.xlsx</a>)</p>	<p>Supporting document provide by HEI does not match. Provide Annual report from examination section highlighting pass percentage of students. OR any other supporting documents.</p>	<p>Supporting Document: 2.6.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.6.3_1516264122_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.6.3_1516264122_691.xlsx</a>)</p>
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## 2.6.3 Average pass percentage of students (10)

Year	Program Name	Program Code	Number of students appeared in the final year examination	Number of students passed in final year examination
2012-13	B.Com	UG-01	77	77
	M.com	PG - 01	25	25
	BBA	UG-03	6	6
	BCA	UG-04	1	1
	B.Ed	UG-02	198	192
	M.Ed	PG - 02	35	34
	B.T.C.	UG-05	49	49
	B.T.C.	UG-05	49	49
2013-14	B.Com	UG-01	117	108
	M.com	PG - 01	17	14
	BBA	UG-03	10	3
	BCA	UG-04	1	1
	B.Ed	UG-02	187	174
	M.Ed	PG - 02	35	33
	B.T.C.	UG-05	50	50
	B.T.C.	UG-05	50	50
2014-15	B.Com	UG-01	128	122
	M.com	PG - 01	15	14
	BBA	UG-03	10	3
	BCA	UG-04	1	1
	B.Ed	UG-02	196	185
	M.Ed	PG - 02	35	34
	B.T.C.	UG-05	44	44
	B.T.C.	UG-05	44	44
2015-16	B.Com	UG-01	80	80
	M.com	PG - 01	48	48
	BBA	UG-03	36	20
	BCA	UG-04	7	5
	B.Ed	UG-02	113	112
	M.Ed	PG - 02	0	0
	B.T.C.	UG-05	0	0
	B.T.C.	UG-05	0	0
2016-17	B.Com	UG-01	93	89
	M.com	PG - 01	50	50
	BBA	UG-03	9	7
	BCA	UG-04	7	6
	B.Ed	UG-02	103	96
	M.Ed	PG - 02	46	46
	B.T.C.	UG-05	50	50
	B.T.C.	UG-05	50	50

<p>3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.3.1_1516349517_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.3.1_1516349517_691.xlsx</a>)</p>	<p>Provide link to the website of institution having stated Code of Ethics to check malpractices and plagiarism in Research.</p>	<p>Supporting Document: 3.3.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.3.1_1516349517_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.3.1_1516349517_691.xlsx</a>)</p>																				
<p>3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="592 219 762 1373"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>01</td> <td>02</td> <td>1</td> <td>1</td> <td>0</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="347 208 518 1373"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>02</td> <td>02</td> <td>02</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1. List of research papers by title, author, department, name and year of publication (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.3.4_1518429602_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.3.4_1518429602_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	01	02	1	1	0	2016-17	2015-16	2014-15	2013-14	2012-13	02	02	02	0	0	<p>Supporting document provide by HEI does not match. Provide weblink of the institution which redirects to the Journals webpage published in UGC notified list.</p>	<p>Supporting Document: 3.3.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.3.4_1518429602_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.3.4_1518429602_691.xlsx</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13																		
01	02	1	1	0																		
2016-17	2015-16	2014-15	2013-14	2012-13																		
02	02	02	0	0																		



3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research (1)

Provide upload the URL having code of ethics	Whether Colleges have been provided access to plagiarism detecting software (Yes/No)	Mechanism for detecting plagiarism
<a href="https://cdn2.plagiarism-detector.com/Plagiarism-Detector-Setup-1053.exe">https://cdn2.plagiarism-detector.com/Plagiarism-Detector-Setup-1053.exe</a>	Yes	Online Software

3.3.4 Number of research papers per teacher in the Journals notified on website during the last five years (8)

Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISBN/ISSN number
Challenges & Success Mantras for unorganised retailing against organised retailing	Ms.Shikha Bhatnagar	Management	Journal of Management ,M.I.T Volume-1	2015	23216700
Innonative Practices in the field of marketing banking and finance with special reference to e-commerce organisation	Ms.Shikha Bhatnagar	Management	TMIMT International journal Volume-2	Dec. 2015	2348988X
Our study of different retail formats with special reference to unorganised retailing in India.	Ms.Shikha Bhatnagar	Management	International Journal of Management, MIT Volume-4	Jan-16	23216700
The Changing phase of Indian retailing indurstry, a journery from unorganised retailing to organised retailing	Ms.Shikha Bhatnagar	Management	International Journal of Engineering & Management Research Volume-6	Dec. 2016	22500758
Analysis of Convergence Process towards International Financial Reporting Standards in India: A case study	Dr. Mayank Sharma	Management	In IFSMRC AIJRM Vol. 2	2014	2308-1341
International Financial Reporting Standards: A case study of selected Indian Companies	Dr. Mayank Sharma	Management	In EXCEL International Journal of Multidisciplinary Management Studies	2014	2249-8834

3.3.5	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="199 772 1018 898"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters in edited volumes / books published (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.3.5_1518429981_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.3.5_1518429981_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	1	2	<p>Provide e-copy of the first page of the book /chapter published for Operations Research, Global Business Activity: Growing through deals with M&amp;A Value Creation, Management Excellence: The Role of Cloud Computing.</p>	<p>Supporting Document: 3.3.5.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.3.5_1518429981_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.3.5_1518429981_691.xlsx</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
0	0	0	1	2									

3.4.6 Number of books and chapters in edited volumes/ books published, and papers in national/ international conference-Proceedings per teacher during the last five years (15)

3.3.5 Number of books and chapters in edited volumes/ books published, and papers in national/ international conference-proceeding per teacher during the last five years (6)

Sl. No.	Name of the teacher	Title of the book/chapter published	Title of the paper	Title of the proceedings of the conference	Name of the conference	National/ international	Year of publication	ISBN/ISSN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher
1	Mr. Mukul Saxena	Operations Research					2013	978-81-922994-1-9	R.S.D. Acedamy	Mantra India Publication
2	Dr. Mayank Sharma		Global Business Activity: Growing through deals with M&A Value Creation	Global Business Activity: Growing through deals with M&A Value Creation	Conference on Services in the Emerging Economies: The Road Ahead March 2012.	International	2012	978-81-910494-4-2	United Group of institutions, Allahabad	United Group of institutions, Allahabad

3	Dr. Mayank Sharma		Management Excellence: The Role of Cloud Computing	Management Excellence: The Role of Cloud Computing	Conference on Advances Computing Techniques in Science & Technology, February 2012.	International	2012	978-81-910494-3-5	United College of Engineering & Technology	United College of Engineering & Technology
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DVW Clarification History

3.4.2

Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
8	1	1	1	1

DVW suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
7	1	1	1	1

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
7	1	1	1	1

Attached Documents :

1.Number of awards for extension activities in last 5 years

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.4.2\\_1519474051\\_691.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.4.2_1519474051_691.xlsx))

2.e-copy of the award letters

([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.4.2\\_1519476222\\_691.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.4.2_1519476222_691.pdf))

Data mismatch for 2016-17 with the supporting documents.

Data input changed.

3.4.2 Number of awards and recognition received for extension activities from Government/  
recognised bodies during the last five years (5)

Name of the activity	Name of the award/recognition	Name of the awarding government/recognised bodies	Year of award
Sports	Table Tennis National (gold)	M.J.P.R.U. Bareilly	2016
	Judo Championship (gold)	M.J.P.R.U. Bareilly	2017
	Participated in Volleyball at UP Zone	U.P. Volleyball Association	2016
Cultural youth fest	Participation certificate in Rangoli competition	M.J.P.R.U. Bareilly	2016
	Participation certificate in Poster making competition	M.J.P.R.U. Bareilly	2016
	Participation certificate in Clay painting competition	M.J.P.R.U. Bareilly	2016
	Participation certificate in cartooning competition	M.J.P.R.U. Bareilly	2016
	Participation certificate in classical music competition	M.J.P.R.U. Bareilly	2016
Social Awareness	Participation certificate in voting awareness program	MUNAS	2012
	Participation certificate in AIDS awareness program	MUNAS	2013
	Participation certificate in women empowerment	MUNAS	2014
	Participation certificate in Blood Donation Camp	MUNAS	2015

DVV Clarification History

3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

3.4.3.1. Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	3	4	3

Attached Documents :

1.Number of extension and outreach programs conducted with industry,community etc for the last five years  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.4.3\\_1516350120\\_691.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.4.3_1516350120_691.xlsx))

Provide report of event or copy of circular/brochure for Voting Awaerness Programme, Poster Making, Survey on Rashtriya Jangadhna, Shaksharta Diwas, Programme on Nasha Mukti & Cleaness.

Supporting Document:  
3.4.3.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.4.3\\_1516350120\\_691.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.4.3_1516350120_691.pdf))



3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years (15)

Name of the activity	Organising unit/ agency/ collaborating agency	Year of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voting Awaerness Programme	R.S.D. Academy	2012-13	6	100
AIDS and Literarcty awareness Progarmme	R.S.D. Academy	2012-13	6	100
Poster Making	R.S.D. Academy	2012-13	6	100
Rally on Rashtriya Ekta Diwas	R.S.D. Academy	2013-14	6	100
Survey on Rashtriya Jangadhna	R.S.D. Academy	2013-14	6	100
Rally on Cancer & AIDS Awaerness	R.S.D. Academy	2013-14	6	100
Awaerness programme on Environment	R.S.D. Academy	2013-14	6	100
Shaksharta Diwas	R.S.D. Academy	2014-15	6	100
Water Conservation	R.S.D. Academy	2014-15	6	100
Nasa Unmulan Diwas	R.S.D. Academy	2014-15	6	100
Rally on Woman Empowerment	R.S.D. Academy	2015-16	6	100
Rally on Plantation	R.S.D. Academy	2015-16	6	100
Programme on Nasha Mukti & Cleanness	R.S.D. Academy	2015-16	6	100
Celebration of Yoga Diwas	R.S.D. Academy	2016-17	6	100
Organised Medical Diwas	R.S.D. Academy	2016-17	6	100
Rally on save Girls Child	R.S.D. Academy	2016-17	6	100

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	3	4	3

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	3	3	4

HEI clarification Input :

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	3	3	4

Attached Documents :

1.Average percentage of students participating in extension activities with Govt. or NGO etc.  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.4.4\\_1516350292\\_691.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.4.4_1516350292_691.xlsx))

Supporting document provide by HEI does not match. Provide copy of circular/brochure /report of the events for Awaerness programme on Swachhta and Shaksharta, Nasa Unmulan Diwas. AIDS

Data input changed

Supporting Document:  
3.4.4.pdf (<https://assessm>)

Name of the activity	Organising unity/agency/collaborati ong agency	Name of the scheme	Year of the activity	Number of teachers participated in such activities	Number of students Participated in such activities
AIDS and Literarcty awareness Progarmme	R.S.D. Academy	NSS	2012-13	4	100
Rally on Cancer & AIDS Awaerness	R.S.D. Academy	NSS	2012-13	4	100
AIDS and Literarcty awareness Progarmme	R.S.D. Academy	NSS	2012-13	4	100
Rally on Environment	R.S.D. Academy	NSS	2012-13	4	100
Rally on Rashtriya Ekta Diwas	R.S.D. Academy	NSS	2013-14	4	100
Awaerness programme on Swachhta and Shaksharta	R.S.D. Academy	NSS	2013-14	4	100
Rally on Cancer & AIDS Awaerness	R.S.D. Academy	NSS	2013-14	4	100
Water Conservation	R.S.D. Academy	NSS	2014-15	4	100
Shaksharta Diwas	R.S.D. Academy	NSS	2014-15	4	100
Nasa Unmulan Diwas	R.S.D. Academy	NSS	2014-15	4	100
Rally on Women empowerment	R.S.D. Academy	NSS	2015-16	4	100
Rally on Shaksharta Diwas	R.S.D. Academy	NSS	2015-16	4	100
Rally on Plantation	R.S.D. Academy	NSS	2015-16	4	100
Awaerness Programme on Shwachhta Abhiyan	R.S.D. Academy	NSS	2016-17	4	100
Awaerness programme on Women empowerment	R.S.D. Academy	NSS	2016-17	4	100
Rally on save Girls Child	R.S.D. Academy	NSS	2016-17	4	100

3.4.4 Average percentage of students participating in extension activities with Government Organisation, non and programs such as Swachh Bharat Aids Awareness, Gender Issue, etc. during the last five years (20)

Name of the activity	Organising unity/agency/collaborating agency	Name of the scheme	Year of the activity	Number of teachers participated in such activities	Number of students Participated in such activities
AIDS and Literarcy awareness Progarmme	R.S.D. Academy	NSS	2012-13	4	100
Rally on Cancer & AIDS Awaerness	R.S.D. Academy	NSS	2012-13	4	100
AIDS and Literarcy awareness Progarmme	R.S.D. Academy	NSS	2012-13	4	100
Rally on Environment	R.S.D. Academy	NSS	2012-13	4	100
Rally on Rashtriya Ekta Diwas	R.S.D. Academy	NSS	2013-14	4	100
Awaerness programme on Swachhta and Shaksharta	R.S.D. Academy	NSS	2013-14	4	100
Rally on Cancer & AIDS Awaerness	R.S.D. Academy	NSS	2013-14	4	100
Water Conservation	R.S.D. Academy	NSS	2014-15	4	100
Shaksharta Diwas	R.S.D. Academy	NSS	2014-15	4	100
Nasa Unmulan Diwas	R.S.D. Academy	NSS	2014-15	4	100
Rally on Women empowerment	R.S.D. Academy	NSS	2015-16	4	100
Rally on Shaksharta Diwas	R.S.D. Academy	NSS	2015-16	4	100
Rally on Plantation	R.S.D. Academy	NSS	2015-16	4	100
Awaerness Programme on Shwachhta Abhiyan	R.S.D. Academy	NSS	2016-17	4	100
Awaerness programme on Women empowerment	R.S.D. Academy	NSS	2016-17	4	100
Rally on save Girls Child	R.S.D. Academy	NSS	2016-17	4	100

3.1.1	<p>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years</p> <p>3.1.1.1. Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="151 918 973 1041"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0.175</td> <td>0</td> <td>0.1</td> <td>0.175</td> <td>0.2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of project and grant details (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.1.1_1516171581_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.1.1_1516171581_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	0.175	0	0.1	0.175	0.2	Provide CA certified extract of audited statement for Total Grants for research projects sponsored by the government/non-government sources for 2016-17 and 2014-15 or e copies of the grant award letter for research projects	Supporting Document: 3.1.3.pdf ( <a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.1.3_1516171581_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.1.3_1516171581_691.pdf</a> )
2016-17	2015-16	2014-15	2013-14	2012-13									
0.175	0	0.1	0.175	0.2									
3.1.2	<p>Percentage of teachers recognised as research guides at present</p> <p>3.1.2.1. Number of teachers recognised as research guides</p> <p>HEI Input : 10</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.1.2_1519471771_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.1.2_1519471771_691.xlsx</a>)</p>	Provide e-copy of letter of recognised as research guides by affiliating University.	Our Input is 0(Zero) because we didn't get approval letter from the university. so kindly update the data.										

3.1.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (3)

Name of the Project/ Endowments, Chairs	Name of the Principal Investigator	Department of Principal Investigator	Year of Award	Funds provided	Duration of the project
A Study of Effective of Academic Achievement Motivation on vocational Interest of Senior secondary students of Distict Moradabad.	Dr. B.K. Pal	Department of Education	2012-13	2500	1
A Comparative Study of social behavior, social Performance introversion extroversion personality traits of high and low Achievers of +2 Stage.	Dr. Manju Bala Gupta	Department of Education	2012-13	2500	1
A comparitive study on women education in ancient, medieval and modern education.	Dr. Anil Kumar	Department of Education	2012-13	2500	1
A case study of Ghaziabad jail in special reference to Sarv siksha abhiyan	Dr. B.K. Pal	Department of Education	2012-13	2500	1
A Study of self concept in relation to Academic Achievement to Academic Achievement Among High School Student in Binjor.	Dr. Gajendra Pal	Department of Education	2012-13	2500	1
A study of relationship between Emotional Intelligence and Academic Achievement of under graduate	Dr. Manju Bala Gupta	Department of Education	2012-13	2500	1
Effect of modernisation on Women Education	Dr. Gajendra Pal	Department of Education	2012-13	2500	1

Advertising Research.	Dr. Sudhir Kumar	Department of Commerce	2012-13	2500	1
A Study on Government efforts regarding child labour and problem in their education .	Dr. B.K. Pal	Department of Education	2013-14	2500	1
A study on television programs for education and social effects on rural children of primary level.	Dr. Manju Bala Gupta	Department of Education	2013-14	2500	1
Pandit Madan Mohan Malviya ke shaikshik vicharo ka addiyan avam vartman samay mein iski	Dr. B.K. Pal	Department of Education	2013-14	2500	1
A comparative study on women education in ancient, medieval and modern education.	Dr. Priyanka Agrawal	Department of Education	2013-14	2500	1
Pandit Madan Mohan Malviya ke shaikshik vicharo ka addiyan avam vartman samay mein iski prsangiyata	Dr. B.K. Pal	Department of Education	2013-14	2500	1
Vartmaan Shiksha padti mein yog darshan ke saidhantik avam vyavarik paksho ki prsangiyata ka vivechnatam addhiyan	Dr. Priyanka Agrawal	Department of Education	2013-14	2500	1
Consumer Behaviour Research	Dr. Sanjay Mehrotra	Department of Commerce	2013-14	2500	1
The need development of open learnig in higher education.	Dr. Gajendra Pal	Department of Education	2014-15	2500	1
Yuvao mein pariavarn ke prati jaagrakta badane mein television ki bhumika ka addhiyan	Dr. Priyanka Agrawal	Department of Education	2014-15	2500	1
Bareilly zile ke madhiyamik str ke Hindi avam angregi madhiyam vidhayalyao ke addiyapako ki computer ke prati abhiviyakti ka tulnatmak addhiyan	Dr. Manju Bala Gupta	Department of Education	2014-15	2500	1
FDI in Indian Retail Industry	Dr. Rakesh Bahadur Srivastav	Department of Commerce	2014-15	2500	1
A Comparative Study of different teaching methods used in higher secondary level in relation to their effectiveness and	Dr. Manju Bala Gupta	Department of Education	2015-17	2500	2

A Study of effectiveness of computer assisted instruction (CAI) and traditional method in teaching science all upper	Dr. Surendra Kumar Dubey	Department of Education	2015-17	2500	2
A study on distribution channel system	Dr. Rakesh Bahadur Srivastav	Department of Commerce	2015-17	2500	2
Role of higher education in rural development	Dr. Manju Bala Gupta	Department of Education	2015-17	2500	2
Navodaya vidyalaya ke kishora-avashtha ka samayojan avam saikshik uplavdhi ka addhiyan	Dr. Anil Kumar	Department of Education	2015-17	2500	2
A study on Educational thoughts by Jagat Guru Shankaracharya	Dr. Lajmeet Kaur	Department of Education	2015-17	2500	2
Yoga Abhiyas karne wale chhatro ke mansik swathiya ka tulnatmak addhiyan	Dr. Surendra Kumar Dubey	Department of Education	2015-17	2500	2



3.1.2 Percentage of teachers recognised as research guides at present. (Not Applicable to UG College) (3)

<b>Number of teachers recognized as research guides</b>	<b>Total number of teachers</b>
<b>10</b>	<b>84</b>

DVV Clarification History

<p>3.1.3</p>	<p>Average number of research projects per teacher funded by government and non government agencies during the last five years</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input : 26</p> <p>Attached Documents :</p> <p>1.List of research projects and funding details (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.1.3_1516172847_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.1.3_1516172847_691.xlsx</a>)</p>	<p>Provide the CA certified extract of audited statements for research projects funded by government and non-government agencies for 2016-17 or supporting documents from funding agencies.</p>	<p>Supporting Document: 3.1.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.1.3_1516172847_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.1.3_1516172847_691.pdf</a>)</p>										
<p>3.2.2</p>	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="108 1276 1021 1467"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of workshops/seminars during the last 5 years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.2.2_1516349011_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.2.2_1516349011_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1	1	1	1	1	<p>Provide e-copy of brochure/invitation letter of workshops/seminars c and report of event for Enterepreneurship skills, Human values and professional ethics, Digital marketing, Retail manacement.</p>	<p>Supporting Document: 3.2.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.2.2_1516349011_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.2.2_1516349011_691.pdf</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
1	1	1	1	1									

3.1.3 Average number of research projects per teacher funded by government and non-government agencies during the last five years (4)

Name of Principal Investigator	Duration of project	Name of the research project	Amount / Fund received	Name of funding agency	Year of sanction	Department of recipient
Dr. B.K. Pal	1	A Study of Effective of Academic Achievement Motivation on vocational Interest of Senior secondary students of Distict Moradabad.	2500	Non Government agency and own sources	2012-13	Department of Education
Dr. Manju Bala Gupta	1	A Comparative Study of social behavior, social Performance introversion extroversion personality traits of high and low Achievers of +2 Stage.	2500	Non Government agency and own sources	2012-13	Department of Education
Dr. Anil Kumar	1	A comparitive study on women education in ancient, medieval and modern education.	2500	Non Government agency and own sources	2012-13	Department of Education
Dr. B.K. Pal	1	A case study of Ghaziabad jail in special reference to Sarv siksha abhiyan	2500	Non Government agency and own sources	2012-13	Department of Education
Dr. Gajendra Pal	1	A Study of self concept in relation to Academic Achievement to Academic Achievement Among High School Student in Binjor.	2500	Non Government agency and own sources	2012-13	Department of Education
Dr. Manju Bala Gupta	1	A study of relationship between Emotional Intelligence and Academic Achievement of under graduate	2500	Non Government agency and own sources	2012-13	Department of Education
Dr. Gajendra Pal	1	Effect of modernisation on Women Education	2500	Non Government agency and own sources	2012-13	Department of Education
Dr. Sudhir Kumar	1	Advertising Research.	2500	Non Government agency and own sources	2012-13	Department of Commerce
Dr. B.K. Pal	1	A Study on Government efforts regarding child labour and problem in their eduction .	2500	Non Government agency and own sources	2013-14	Department of Education
Dr. Manju Bala Gupta	1	A study on television programs forb education and social effects on rural children of primery level.	2500	Non Government agency and own sources	2013-14	Department of Education

Dr. B.K. Pal	1	Pandit Madan Mohan Malviya ke shaikshik vicharo ka addiyan avam vartman samay mein iski prsangiyata	2500	Non Government agency and own sources	2013-14	Department of Education
Dr. Priyanka Agrawal	1	A comparitive study on women education in ancient, medieval and modern education.	2500	Non Government agency and own sources	2013-14	Department of Education
Dr. B.K. Pal	1	Pandit Madan Mohan Malviya ke shaikshik vicharo ka addiyan avam vartman samay mein iski prsangiyata	2500	Non Government agency and own sources	2013-14	Department of Education
Dr. Priyanka Agrawal	1	Vartmaan Shiksha padti mein yog darshan ke saidhantik avam vyavarik paksho ki prsangiyata ka vivechnatam addhiyan	2500	Non Government agency and own sources	2013-14	Department of Education
Dr. Sanjay Mehrotra	1	Consumer Behaviour Research	2500	Non Government agency and own sources	2013-14	Department of Commerce
Dr. Gajendra Pal	1	The need development of open learnig in higher education.	2500	Non Government agency and own sources	2014-15	Department of Education
Dr. Priyanka Agrawal	1	Yuvao mein pariyavarn ke prati jaagrakta badane mein television ki bhumika ka addhiyan	2500	Non Government agency and own sources	2014-15	Department of Education
Dr. Manju Bala Gupta	1	Bareilly zile ke madhiyamik str ke Hindi avam angregi madhiyam vidhayalyao ke addiyapako ki computer ke prati abhiviyakti ka tulnatmak addhiyan	2500	Non Government agency and own sources	2014-15	Department of Education
Dr. Rakesh Bahadur Srivastav	1	FDI in Indian Retail Industry	2500	Non Government agency and own sources	2014-15	Department of Commerce
Dr. Manju Bala Gupta	1	A Comparative Study of different teaching methods used in higher secondary level in relation to their effectiveness and achievement.	2500	Non Government agency and own sources	2016-17	Department of Education
Dr. Surendra Kumar Dubey	1	A Study of effectiveness of computer assisted instruction (CAI) and traditional method in teaching science all upper primary level.	2500	Non Government agency and own sources	2016-17	Department of Education

Dr. Rakesh Bahadur Srivastav	1	A study on distribution channel system	2500	Non Government agency and own sources	2016-17	Department of Commerce
Dr. Manju Bala Gupta	1	Role of higher education in rural development	2500	Non Government agency and own sources	2016-17	Department of Education
Dr. Anil Kumar	1	Navodaya vidyalaya ke kishora-avashtha ka samayojan avam saikshik uplavdhi ka addhiyan	2500	Non Government agency and own sources	2016-17	Department of Education
Dr. Lajmeet Kaur	1	A study on Educational thoughts by Jagat Guru Shankaracharya	2500	Non Government agency and own sources	2016-17	Department of Education
Dr. Surendra Kumar Dubey	1	Yoga Abhiyas karne wale chhatro ke mansik swathiya ka tulnatmak addhiyan	2500	Non Government agency and own sources	2016-17	Department of Education

3.1.3 Average number of research projects per teacher funded by government and non-government agencies during the last five years (4)

Name of Principal Investigator	Duration of project	Name of the research project	Amount / Fund received	Name of funding agency	Year of sanction	Department of recipient
Dr. B.K. Pal	1	A Study of Effective of Academic Achievement Motivation on vocational Interest of Senior secondary students of Distict Moradabad.	2500	Non Government agency and own sources	2012-13	Department of Education
Dr. Manju Bala Gupta	1	A Comparative Study of social behavior, social Performance introversion extroversion personality traits of high and low Achievers of +2 Stage.	2500	Non Government agency and own sources	2012-13	Department of Education
Dr. Anil Kumar	1	A comparitive study on women education in ancient, medieval and modern education.	2500	Non Government agency and own sources	2012-13	Department of Education
Dr. B.K. Pal	1	A case study of Ghaziabad jail in special reference to Sarv siksha abhiyan	2500	Non Government agency and own sources	2012-13	Department of Education
Dr. Gajendra Pal	1	A Study of self concept in relation to Academic Achievement to Academic Achievement Among High School Student in Binjor.	2500	Non Government agency and own sources	2012-13	Department of Education
Dr. Manju Bala Gupta	1	A study of relationship between Emotional Intelligence and Academic Achievement of under graduate	2500	Non Government agency and own sources	2012-13	Department of Education
Dr. Gajendra Pal	1	Effect of modernisation on Women Education	2500	Non Government agency and own sources	2012-13	Department of Education
Dr. Sudhir Kumar	1	Advertising Research.	2500	Non Government agency and own sources	2012-13	Department of Commerce
Dr. B.K. Pal	1	A Study on Government efforts regarding child labour and problem in their eduction .	2500	Non Government agency and own sources	2013-14	Department of Education
Dr. Manju Bala Gupta	1	A study on television programs forb education and social effects on rural children of primery level.	2500	Non Government agency and own sources	2013-14	Department of Education

Dr. B.K. Pal	1	Pandit Madan Mohan Malviya ke shaikshik vicharo ka addiyan avam vartman samay mein iski prsangiyata	2500	Non Government agency and own sources	2013-14	Department of Education
Dr. Priyanka Agrawal	1	A comparitive study on women education in ancient, medieval and modern education.	2500	Non Government agency and own sources	2013-14	Department of Education
Dr. B.K. Pal	1	Pandit Madan Mohan Malviya ke shaikshik vicharo ka addiyan avam vartman samay mein iski prsangiyata	2500	Non Government agency and own sources	2013-14	Department of Education
Dr. Priyanka Agrawal	1	Vartmaan Shiksha padti mein yog darshan ke saidhantik avam vyavarik paksho ki prsangiyata ka vivechnatam addhiyan	2500	Non Government agency and own sources	2013-14	Department of Education
Dr. Sanjay Mehrotra	1	Consumer Behaviour Research	2500	Non Government agency and own sources	2013-14	Department of Commerce
Dr. Gajendra Pal	1	The need development of open learnig in higher education.	2500	Non Government agency and own sources	2014-15	Department of Education
Dr. Priyanka Agrawal	1	Yuvao mein pariyavarn ke prati jaagrukta badane mein television ki bhumika ka addhiyan	2500	Non Government agency and own sources	2014-15	Department of Education
Dr. Manju Bala Gupta	1	Bareilly zile ke madhiyamik str ke Hindi avam angregi madhiyam vidhayalyao ke addiyapako ki computer ke prati abhiviyakti ka tulnatmak addhiyan	2500	Non Government agency and own sources	2014-15	Department of Education
Dr. Rakesh Bahadur Srivastav	1	FDI in Indian Retail Industry	2500	Non Government agency and own sources	2014-15	Department of Commerce
Dr. Manju Bala Gupta	1	A Comparative Study of different teaching methods used in higher secondary level in relation to their effectiveness and achievement.	2500	Non Government agency and own sources	2016-17	Department of Education
Dr. Surendra Kumar Dubey	1	A Study of effectiveness of computer assisted instruction (CAI) and traditional method in teaching science all upper primary level.	2500	Non Government agency and own sources	2016-17	Department of Education

Dr. Rakesh Bahadur Srivastav	1	A study on distribution channel system	2500	Non Government agency and own sources	2016-17	Department of Commerce
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Dr. Anil Kumar	1	Navodaya vidyalaya ke kishora-avashtha ka samayojan avam saikshik uplavdhi ka addhiyan	2500	Non Government agency and own sources	2016-17	Department of Education
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Dr. Surendra Kumar Dubey	1	Yoga Abhiyas karne wale chhatro ke mansik swathiya ka tulnatmak addhiyan	2500	Non Government agency and own sources	2016-17	Department of Education



3.2.2 Number fo worksshops/seminars conducted on Intellectual Property Right (IPR) and Industry-Academia Innovative practices during the last five years (5)

Year	Name of the workshop/seminar	Date From-To	Link to the Activety report on the website	Date of establishment of IPR cell
2012-13	Enterepreneurship skills	17-09-2012 to 19-09-2012	<a href="http://www.rsdacademy.in/degreecollege/events.php">http://www.rsdacademy.in/degreecollege/events.php</a>	
2013-14	Human values and professional ethics	04-10-2013 to 05-10-2013	<a href="http://www.rsdacademy.in/degreecollege/events.php">http://www.rsdacademy.in/degreecollege/events.php</a>	
2014-15	Digital marketing	11-09-2014 to 12-09-2014	<a href="http://www.rsdacademy.in/degreecollege/events.php">http://www.rsdacademy.in/degreecollege/events.php</a>	
2015-16	Retail management	05-11-2015 to 07-11-2015	<a href="http://www.rsdacademy.in/degreecollege/events.php">http://www.rsdacademy.in/degreecollege/events.php</a>	07-12-2017
2016-17	Human values and professional ethics	02-09-2016 to 03-09-2016	<a href="http://www.rsdacademy.in/degreecollege/events.php">http://www.rsdacademy.in/degreecollege/events.php</a>	

DVV Clarification History

<p>3.5.1</p>	<p>Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years</p> <p>3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="103 728 957 884"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of Collaborative activities for research, faculty etc. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.5.1_1518774100_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.5.1_1518774100_691.xlsx</a>)</p> <p>2.Copies of collaboration (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.5.1_1518773756_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.5.1_1518773756_691.pdf</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	7	5	5	5	5	<p>Please resubmit excel sheet as the data does not match.</p>	<p>Supporting Document:</p> <p>0_691.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.5.1_1518774100_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.5.1_1518774100_691.xlsx</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
7	5	5	5	5									
<p>3.5.2</p>	<p>Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years</p> <p>(only functional MoUs with ongoing activities to be considered)</p> <p>3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="103 1355 957 1512"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-copies of the MoUs with institution/ industry/ corporate house (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.5.2_1518774277_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.5.2_1518774277_691.pdf</a>)</p> <p>2.Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.5.2_1518775015_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.5.2_1518775015_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	3	1	1	1	1	<p>Please resubmit excel sheet as the data does not match.</p>	<p>Supporting Document:</p> <p>5_691 (1).pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.5.2_1518775015_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.5.2_1518775015_691.xlsx</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
3	1	1	1	1									

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on- the-job training, reseach, etc during the last five years (10)

Sl.No.	Title of the linkage	Name of the partnering institution/ industry/research lab with	Year of commencement	Duration (From-To)	Nature of linkage
1	Internship	Ellen Exports	2011	4 to 5 days	Permanent
2	Industrial visits	Ellen Exports		2 days	
3	On-the-job training	Ellen Exports		60 days	
4	Skill development Program and industrial visits	Ellen Exports		4 days	
5	Placement/Job Opportunity	Ellen Exports		As per performance	
6	Computer Courses	Et & t	2016	3 to 6 months	Permanent
7	CA / CS satellite classes	Toppers' Institiute	2016	Regular Classes	Permanent

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on- the-job training, reseach, etc during the last five years (10)

## 2012-13

Sl.No.	Title of the linkage	Name of the partnering institution/ industry/research lab with	Year of commenement
1	Internship	Ellen Exports	2011
2	Industrial visits	Ellen Exports	2011
3	On-the-job training	Ellen Exports	2011
4	Skill development Program and industrial visits	Ellen Exports	2011
5	Placement/Job Opportunity	Ellen Exports	2011

## 2013-14

Sl.No.	Title of the linkage	Name of the partnering institution/ industry/research lab with	Year of commenement/ Renewal
1	Internship	Ellen Exports	2013
2	Industrial visits	Ellen Exports	2013
3	On-the-job training	Ellen Exports	2013
4	Skill development Program and industrial visits	Ellen Exports	2013
5	Placement/Job Opportunity	Ellen Exports	2013

## 2014-15

Sl.No.	Title of the linkage	Name of the partnering institution/ industry/research lab with	Year of commenement/ Renewal
1	Internship	Ellen Exports	2014
2	Industrial visits	Ellen Exports	2014
3	On-the-job training	Ellen Exports	2014
4	Skill development Program and industrial visits	Ellen Exports	2014
5	Placement/Job Opportunity	Ellen Exports	2014

Duration (From-To)	Nature of linkage
4 to 5 days	Permanent
2 days	
60 days	
4 days	
As per performance	

Duration (From-To)	Nature of linkage
4 to 5 days	Permanent
2 days	
60 days	
4 days	
As per performance	

Duration (From-To)	Nature of linkage
4 to 5 days	Permanent
2 days	
60 days	
4 days	
As per performance	

## 2015-16

Sl.No.	Title of the linkage	Name of the partnering institution/ industry/research lab with	Year of commenement/ Renewal
1	Internship	Ellen Exports	2015
2	Industrial visits	Ellen Exports	2015
3	On-the-job training	Ellen Exports	2015
4	Skill development Program and industrial visits	Ellen Exports	2015
5	Placement/Job Opportunity	Ellen Exports	2015

## 2016-17

Sl.No.	Title of the linkage	Name of the partnering institution/ industry/research lab with	Year of commenement/ Renewal
1	Internship	Ellen Exports	2016
2	Industrial visits	Ellen Exports	2016
3	On-the-job training	Ellen Exports	2016
4	Skill development Program and industrial visits	Ellen Exports	2016
5	Placement/Job Opportunity	Ellen Exports	2016
6	<b>Computer Courses</b>	<b>Et &amp; t</b>	<b>2016</b>
7	<b>CA / CS satellite classes</b>	<b>Toppers' Institiute</b>	<b>2016</b>

Duration (From-To)	Nature of linkage
4 to 5 days	Permanent
2 days	
60 days	
4 days	
As per performance	

Duration (From-To)	Nature of linkage
4 to 5 days	Permanent
2 days	
60 days	
4 days	
As per performance	
<b>3 to 6 months</b>	<b>Permanent</b>
<b>Regular Classes</b>	<b>Permanent</b>





DVV Clarification History

4.4.1

Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
23	26	43	35	43

DVV suggested Input :

2016-17	2015-16	2014-15	2013-14	2012-13
23	25	43	35	42

HEI clarification Input : No answer change

Attached Documents :

1.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.4.1\_1516343146\_691.xlsx)

supporting document provide by HEI does not match. Provide CA certified extract of audited statement for Expenditure incurred on maintenance of physical facilities and academic support facilities or consolidated budaet

Supporting Document:  
4.4.1.pdf (https://assessm

percentage during the last five years (10)

Year	Assigned budget on academic facilities (excluding salary for human resources)	Expenditure on academic facilities (excluding salary for human resources)	Assigned budget on physical facilities (excluding salary for human resources)	Expenditure on physical facilities (excluding salary for human resources)
2012-13	1800000	1711899	2600000	2577356
2013-14	1700000	1629830	2000000	1906455
2014-15	1700000	1663860	2700000	2660508
2015-16	1000000	948492	1700000	1614492
2016-17	800000	719723	1600000	1588694

<p>4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 07</p> <p>Attached Documents :</p> <p>1.Number of classrooms and seminar halls with ICT enabled facilities (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.1.3_1516177858_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.1.3_1516177858_691.xlsx</a>)</p>	<p>Provide photos or weblink for classrooms and seminar halls with ICT facilities for 2016-17.</p>	<p>Supporting Document: photo.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.1.4_1517032628_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.1.4_1517032628_691.pdf</a>)</p>																				
<p>4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="662 246 821 1332"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>16</td> <td>16</td> <td>17</td> <td>20</td> <td>26</td> </tr> </table> <p>DW suggested Input :</p> <table border="1" data-bbox="430 246 590 1332"> <tr> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> <td>2013-14</td> <td>2012-13</td> </tr> <tr> <td>15</td> <td>16</td> <td>26</td> <td>19</td> <td>25</td> </tr> </table> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.Details of budget allocation, excluding salary during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.1.4_1516341007_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.1.4_1516341007_691.xlsx</a>)</p> <p>2.Audited utilization statements (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.1.4_1517032628_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.1.4_1517032628_691.pdf</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	16	16	17	20	26	2016-17	2015-16	2014-15	2013-14	2012-13	15	16	26	19	25	<p>Supporting document provide by HEI does not match.</p>	<p>Supporting Document: 4.1.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.1.4_1517032628_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.1.4_1517032628_691.pdf</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13																		
16	16	17	20	26																		
2016-17	2015-16	2014-15	2013-14	2012-13																		
15	16	26	19	25																		

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc. (10)

Number of classrooms with LCD facilities	Number of classrooms with wifi/LAN facilities	Number of seminar halls with ICT facilities
5	5	2

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years (10)

Budget allocated for infrastructure augmentation	Budget utilised for infrastructure development	Year of allocation
30,00,000	25,77,356	2012-13
22,00,000	19,06,455	2013-14
30,00,000	26,60,508	2014-15
20,00,000	16,14,492	2015-16
20,00,000	15,88,694	2016-17

## DVV Clarification History

4.2.4	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="119 739 957 862"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0.18</td> <td>1.76</td> <td>0.33</td> <td>0.88</td> <td>0.28</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="119 907 957 1030"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0.18</td> <td>1.76</td> <td>0.32</td> <td>0.87</td> <td>0.27</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.Audited statements of accounts (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.2.4_1517032674_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.2.4_1517032674_691.pdf</a>)  2.Details of annual expenditure for purchase of books and journals during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.2.4_1517389766_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.2.4_1517389766_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	0.18	1.76	0.33	0.88	0.28	2016-17	2015-16	2014-15	2013-14	2012-13	0.18	1.76	0.32	0.87	0.27	Supporting document provide by HEI does not match.	Supporting Document: 4.2.4.pdf ( <a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.2.4_1517032674_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.2.4_1517032674_691.pdf</a> )
2016-17	2015-16	2014-15	2013-14	2012-13																			
0.18	1.76	0.33	0.88	0.28																			
2016-17	2015-16	2014-15	2013-14	2012-13																			
0.18	1.76	0.32	0.87	0.27																			
4.2.5	<p>Availability of remote access to e-resources of the library</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Details of remote access to e-resources of the library (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.2.5_1516692472_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.2.5_1516692472_691.xlsx</a>)</p>	Provide the link of remote access to e-resources or screenshot for Gateway used for remote access.	Supporting Document: 4.2.5..pdf ( <a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.2.5_1516692472_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.2.5_1516692472_691.xlsx</a> )																				

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (5)

Expenditure on the purchase of books	Expenditure on the purchase of journals	Year of expenditure	Budget allocated	Expenditure on subscription to e-journals and other e-resources
23489	4190	2012-13	30000	12922
86587	1275	2013-14	90000	11500
26233	6400	2014-15	35000	11500
175319	950	2015-16	20000	11500
15207	2800	2016-17	20000	

4.2.5 Availability of remote access to e-resources of the library (1)

E-resource	Contact person details	Whether remote access provided? (Yes / No)
DELNET	Mr. Ashish Saxena (Librarian) 7599019988	Yes
NPTEL	Mr. Ashish Saxena (Librarian)	
PDF Drive	Mr. Ashish Saxena (Librarian)	





## DVM Clarification History

<p>4.3.2</p> <p>Student - Computer ratio</p> <p>Attached Documents :</p> <p>1.Student - Computer ratio (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.3.2_1516181638_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.3.2_1516181638_691.xlsx</a>)</p>	<p>Provide the photos of computer lab OR stock register of computer for 2016-17.</p>	<p>Supporting Document: lab.pdf (<a href="https://assessmer">https://assessmer</a>)</p>
<p>4.3.3</p> <p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : 20-35 MBPS</p> <p>Attached Documents :</p> <p>1.Details of available bandwidth of internet connection in the Institution (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.3.3_1516181012_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.3.3_1516181012_691.xlsx</a>)</p>	<p>Provide Latest bills for leased line connection indicating plan and speed.</p>	<p>Supporting Document: 4.3.pdf (<a href="https://assessmer">https://assessmer</a>)</p>

#### 4.3.2 Student - Computer ratio (10)

Number of computers for students in working condition	Total Number of students
166	850

4.3.3 Available bandwidth of internet connection in the Institution (Leased line)

Options:

- A.  $\geq 50$  MBPS
- B. 35 MBPS - 50 MBPS
- C. 20 MBPS - 35 MBPS
- D. 5 MBPS - 20 MBPS
- E.  $< 5$  MBPS

(9)

Number of computers with access to internet	Bandwidth of leased line connection	LAN configuration and speed
166	20MBPS	100MBPS

DVV Clarification History

<p>5.1.1</p>	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="111 772 965 896"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>165</td> <td>95</td> <td>140</td> <td>152</td> <td>49</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.1_1519471535_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.1_1519471535_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	165	95	140	152	49	<p>Provide sanction letter of scholarship or institutional policy for freeship and number of beneficiaries.</p>	<p>Supporting Document: Data.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.1_1519471535_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.1_1519471535_691.pdf</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
165	95	140	152	49									
<p>5.1.2</p>	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="111 1254 965 1377"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>165</td> <td>95</td> <td>140</td> <td>152</td> <td>49</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by scholarships and freeships besides government schemes in last 5 years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.2_1519471632_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.2_1519471632_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	165	95	140	152	49	<p>Please resubmit excel sheet as the data does not match with the supporting document. Provide sanction letter or certificate of scholarship/freeship for any 10 students.</p>	<p>Supporting Document: Data.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.2_1519471632_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.2_1519471632_691.pdf</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
165	95	140	152	49									

5. Student Support and Progression (130)

5.1 Student Support (50)

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years: (12)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years: (12)

Year	Name of the scheme	Number of students benefited by government scheme	Number of students benefited by non-government schemes
2012-13	U.P. Government	43	Nil
2013-14	U.P. Government	152	Nil
2014-15	U.P. Government	140	Nil
2015-16	U.P. Government	95	Nil
2017-18	U.P. Government	155	Nil

5. Student Support and Progression (130)

5.1 Student Support (50)

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (12)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years (12)

Year	Name of the scheme	Number of students benefited by government scheme	Number of students benefited by non-government schemes
2012-13	U.P. Government	49	Nil
2013-14	U.P. Government	152	Nil
2014-15	U.P. Government	140	Nil
2015-16	U.P. Government	95	Nil
2017-18	U.P. Government	165	Nil

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years (12)

DVV Clarification History

5.1.3	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> <li>1. For competitive examinations</li> <li>2. Career counselling</li> <li>3. Soft skill development</li> <li>4. Remedial coaching</li> <li>5. Language lab</li> <li>6. Bridge courses</li> <li>7. Yoga and meditation</li> <li>8. Personal Counselling</li> </ol> <p>HEI Input : A. 7 or more of the above</p> <p>Attached Documents :</p> <p>1.Details of capability enhancement and development schemes (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.3_1516266411_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.3_1516266411_691.xlsx</a>)</p>	<p>Provide web-link to and copy of circular/brochure report of events for competitive examinations, Career counselling, Soft skill development, Language lab.</p>	<p><a href="http://rsdacademy.in/dec">http://rsdacademy.in/dec</a> (<a href="http://rsdacademy.in/dec">http://rsdacademy.in/dec</a>)</p> <p>Supporting Document: 5.1.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.3_1516266411_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.3_1516266411_691.xlsx</a>)</p>
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5.1.3 Number of capability enhancement and development schemes –

1. Guidance for competitive examinations,
2. Career Counselling,
3. Soft skill development,
4. Remedial coaching,
5. Language lab,
6. Bridge courses
7. Yoga and Meditation
8. Personal Counselling

Options:

- A. 7 or more of the above
- B. Any 6 of the above
- C. Any 5 of the above
- D. Any 4 of the above
- E. Any 3 of the above

(10)

Name of the capability enhancement scheme	Year of implementation	Number of students enrolled	Name of the agencies involved with contact details
Career Counselling	2009	100	Mr. Mukul Saxena & Dr. B. K. Pal 9045240567, 9410676357
Language Lab	2009	200	Mr. Pushendra 9675691881
Yoga and Meditation	2010	200	Mrs. Kanchan Chauhan 7247801436
Personal Counselling	2012	50	Dr. B. K. Pal 9410676357
Soft Skill Development	2013	200	Ms. Shruti Goel 9411267543
Remedial Coaching	2015	50	Dr. Anil Kumar 9412429363
Guidance for competitive examinations	2016	100	Mr. Ram (Toppers' Institute) 9136795780

DVV Clarification History

<p>5.1.4</p>	<p>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="92 869 922 985"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>120</td> <td>120</td> <td>130</td> <td>140</td> <td>150</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.4_1516266670_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.4_1516266670_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	120	120	130	140	150	<p>Provide report/circular/brochure report of students benefited by guidance for competitive examinations and career counselling offered by the institution.</p>	<p>Supporting Document: 5.1.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.4_1516266670_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.4_1516266670_691.pdf</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
120	120	130	140	150									
<p>5.1.5</p>	<p>Average percentage of students benefited by Vocational Education and Training (VET) during the last five years</p> <p>5.1.5.1. Number of students attending VET year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="92 1332 922 1449"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students benefitted by VET (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.5_15162666703_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.5_15162666703_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	40	0	0	0	0	<p>Provide the supporting document of students benefited by Vocational Education and Training (VET).</p>	<p>Supporting Document: 1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.5_15162666703_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.5_15162666703_691.pdf</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
40	0	0	0	0									

5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years (10)

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
		75	75	48	48
2012-13	UP-T.E.T. ,C-T.E.T., NET	60	80	48	48
2013-14	UP-T.E.T. ,C-T.E.T., NET, Income Tax	70	60	52	52
2014-15	UP-T.E.T. ,C-T.E.T., NET, Tally	50	70	20	20
2015-16	UP-T.E.T. ,C-T.E.T., NET, Cost Sheet, Company Accounts	50	70	40	30
2016-17	UP-T.E.T. ,C-T.E.T., NET,CA, CS Foundation & Value Added Courses				



5.1.6	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Details of student grievances including sexual harassment and ragging cases (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.6_1516266790_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.6_1516266790_691.xlsx</a>)</p>	<p>Provide the minutes of student redressal committee , prevention on sexual harassment and anti ragging committee or circular/weblink/commi report justifying the objective.</p>	<p>Supporting Document: 5.1.6.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.6_1516266790_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.6_1516266790_691.pdf</a>)</p>										
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="156 1227 1018 1352"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>65</td> <td>82</td> <td>160</td> <td>140</td> <td>140</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of student placement during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.2.1_1516266888_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.2.1_1516266888_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	65	82	160	140	140	<p>Provide placement certificate of J,O.Exports, R.S.D. Academy Public School, Entrepreneur, Razon Overseas, Calton School, RSD Academy Public School.</p>	<p>Supporting Document: 5.2.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.2.1_1516266888_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.2.1_1516266888_691.pdf</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
65	82	160	140	140									

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases (1)

Year	No. of grievances appealed	No. of grievances redressed	Average time for grievance redressal in number of days
2012-13	2	2	7 days
2013-14	1	1	7 days
2014-15	0	0	7 days
2015-16	3	3	7 days
2016-17	2	2	7 days

5.2.1 Average percentage of placement of outgoing students during the last five years (20)

Year	Number of students placed	Name of the employer with contact details	Package received	Program graduated from	
2012-13	1	IDBI	400000	BBA	
	5	Designco	200000	M.Com	
	5	Dewan Sons	200000	M.Com	
	10	J.O.Exports	250000	B.Com,M.Com	
	10	Rashid Export	200000	B.Com	
	10	Anand Group	200000	M.Com	
	2	R.S.D. Academy Public School	200000	B.Ed ,M.Ed	
	50	Teaching in Government Sector	400000	B.Ed, M.Ed	
	47	Working in Private School	200000	B.Ed, M.Ed	
	2013-14	1	Axis Bank	350000	BBA
8		Designco Export	200000	BBA, M.Com	
10		Om Sons Export	300000	B.Com	
12		C.L.Gupta	250000	M.Com	
4		Entrepreneur	400000	M.Com	
12		M.H. Export	200000	B.Com	
2		Global Export	200000	B.Com	
4		Nodi Exports	200000	B.Com	
5		R.R. Overseas Export	220000	B.Com	
5		Wazir Chandra	210000	B.Com	
4		Diynamic	190000	M.Com	
4		Razon Overseas	195000	B.Com	
39		Teaching in Government School	500000	B.Ed, M.Ed	
30		Working in Private School	200000	B.Ed, M.Ed	
2014-15		1	Ananad Group	300000	BBA
		5	Designco Export	200000	BBA, M.Com
		7	Om Sons Export	300000	B.Com
	10	C.L.Gupta	250000	M.Com	
	2	Entrepreneur	400000	M.Com	
	12	M.H. Export	200000	B.Com	
	2	Global Export	200000	B.Com	
	4	Nodi Exports	200000	B.Com	
	5	R.R. Overseas Export	220000	B.Com	
	4	Wazir Chandra	210000	B.Com	
	4	Diynamic	190000	M.Com	
	4	Razon Overseas	195000	B.Com	
	61	Teaching in Government School	500000	B.Ed, M.Ed	
	30	Working in Private School	400000	B.Ed, M.Ed	
	2015-16	5	R. S. D. Academy Public School	200000	B.Ed, M.Ed
5		R. S. D. Academy Public School	100000	M.Com	
5		R. S. D. Academy Public School	175000	BBA	
4		Calton School	250000	BBA	
1		Hero	300000	BBA	
1		Axis Bank	280000	BBA	
1		Axis Bank	200000	B.Com	
8		M.H. Export	200000	B.Com	
4		Global Export	200000	M.Com	
1		Designco Export	250000	M.Com	
11	C.L.Gupta				

	30	Teaching in Government School	500000	B.Ed, M.Ed , BTC
	15	Working in Private School	100000	B.Ed, M.Ed, BTC
	4	R. S. D. Academy Public School	220000	B.Ed, M.Ed
	2	R. S. D. Academy Public School	200000	M.Com
	6	Springfield School	150000	BBA
2016-17	2	Entrepreneur	300000	BBA
	1	Cosmos	150000	BCA
	1	GNPS	180000	BCA
	1	Axis Bank	400000	BCA
	1	Teach next	800000	BCA
	5	Om Sons Export	100000	B.Com
	20	Teaching in Government School	500000	B.Ed , M.Ed , BTC
	23	Teaching in Private School	200000	B.Ed. M.Ed, BTC
	5	RSD Academy Public School	200000	B.Ed. M.Ed, BTC



5.2.2	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education</p> <p>HEI Input : 170</p> <p>DVV suggested Input : 38</p> <p>HEI clarification Input : 38</p> <p>Attached Documents :</p> <p>1.Details of student progression to higher education (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.2.2_1517469016_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.2.2_1517469016_691.xlsx</a>)</p>	<p>Supporting document provide by HEI does not match. Provide annual report of outgoing students progressing to higher education for 2016-17.</p>	<p>Data input change</p> <p>Supporting Document: 5.2.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.2.2_1517469016_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.2.2_1517469016_691.xlsx</a>)</p>
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5.2.2 Percentage of student progression to higher education (previous graduating batch) (20)

Year	Number of students enrolling into higher education	Program graduated from	Department graduated from	Name of institution joined	Name of program admitted to
2012-13	2	R.S.D. (B.B.A)	Business Administration	R.S.D. Academy	MBA
	1	R.S.D. (B.B.A)	Business Administration	MIT, Moradabad	MBA
	1	R.S.D. (B.C.A)	Computer Application	Vanasthali, Jaipur	MCA
	1	R.S.D. (B.C.A)	Computer Application	IIMT, Meerut	MBA
	5	R.S.D. (B.Com)	Commerce	IMS, Ghaziabad	MBA
	15	R.S.D. (B.Com)	Commerce	TMU, Moradabad	MBA
	5	R.S.D. (B.Ed)	Education	Shri Bala Ji Academy, Moradabad	M.Ed
2013-14	3	R.S.D. (B.B.A)	Business Administration	R.S.D. Academy	MBA
	2	R.S.D. (B.Com)	Commerce	R.S.D. Academy	MBA
	5	R.S.D. (B.Com)	Commerce	Dayananad Gukul Das, Moradabad	MBA
	10	R.S.D. (B.Com)	Commerce	IFTM, Moradabad	B.Ed
	12	R.S.D. (B.Com)	Commerce	IMS, Ghaziabad	MBA
	5	R.S.D. (B.Com)	Commerce	AMITY, Delhi	MBA
	4	R.S.D. (B.Com)	Commerce	R.S.D. Academy	MBA
	2	R.S.D. (B.Ed)	Education	R.S.D. Academy	M.Ed
	2	R.S.D. (B.Ed)	Education	R.S.D. Academy	PGDM
2014-15	1	R.S.D. (B.Com)	Commerce	R.S.D. Academy	MBA
	10	R.S.D. (B.Com)	Commerce	R.S.D. Academy	MBA
	15	R.S.D. (B.Com)	Commerce	IFTM, Moradabad	MBA
	5	R.S.D. (B.Com)	Commerce	TMU, Moradabad	B.Ed
	5	R.S.D. (B.Com)	Commerce	R.S.D. Academy	B.Ed
	5	R.S.D. (B.Com)	Commerce	R.S.D. Academy	MBA
2015-16	3	R.S.D. (B.B.A)	Business Administration	R.S.D. Academy	MBA
	2	R.S.D. (B.B.A)	Business Administration	Landmark, Moradabad	MBA
	2	R.S.D. (B.B.A)	Business Administration	Landmark, Moradabad	MBA
	1	R.S.D. (B.C.A)	Computer Application	TMU, Moradabad	MBA
	5	R.S.D. (B.Ed)	Education	Shri Bala Ji Academy, Moradabad	M.Ed
	5	R.S.D. (B.Ed)	Education	Shri Bala Ji Academy, Moradabad	B.Ed
	9	R.S.D. (B.Com)	Commerce	Hindu College	B.Ed
	9	R.S.D. (B.Com)	Commerce	Hindu College	B.T.C.
	2	R.S.D. (B.Com)	Commerce	R.S.D. Academy	M.COM
	1	R.S.D. (B.C.A)	Commerce	R.S.D. Academy	M.COM
	1	R.S.D. (B.C.A)	Commerce	R.S.D. Academy	MBA
2016-17	2	R.S.D. (B.B.A)	Business Administration	R.S.D. Academy	MBA

	10	R.S.D. (B.Com)	Commerce	R.S.D. Academy	MBA
	1	R.S.D. (B.Com)	Commerce	R.S.D. Academy	B.Ed
	15	R.S.D. (B.Com)	Commerce	TMU, Moradabad	MBA
	5	R.S.D. (B.Com)	Commerce	IMS, Ghaziabad	MBA
	5	R.S.D. (B.Ed)	Education	Shri Bala Ji Academy, Moradabad	M.Ed

5.2.3

Average percentage of students qualifying in state/national/ international level examinations during the last five years

(eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
12	10	52	48	48

5.2.3.2. Number of students who have appeared for the exams year wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
62	58	100	100	100

Attached Documents :

1.Number of students qualifying in state/ national/ international level examinations during the last five years  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.2.3\\_1517213317\\_691.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.2.3_1517213317_691.xlsx))

Please resubmit excel sheet as the does not match of Number of students who have appeared for the exams year wise. Provide certificate of 5 students qualifying in state/ national/ international level examinations.

Supporting Document:  
5.2.3..pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.2.3\\_1517213317\\_691.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.2.3_1517213317_691.pdf))





DVV Clarification History

<p>5.3.3</p>	<p>Average number of sports and cultural activities/ competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="172 943 965 1032"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>9</td> <td>10</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of sports and cultural activities / competitions organised per year (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.3.3_1516269545_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.3.3_1516269545_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	10	9	10	8	8	<p>Provide copy of circular/brochure/report of sports and cultural activities / competitions organised at the institution like Nukkad Natak, Kaumi ekta divas, Cricket Tournament, Volleyball Match, Blood &amp; Eve donation.</p>	<p>Supporting Document: 5.3.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.3.3_1516269545_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.3.3_1516269545_691.pdf</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
10	9	10	8	8									
<p>5.4.2</p>	<p>Alumni contribution during the last five years</p> <p>HEI Input : 1 Lakh - 3 Lakhs</p> <p>Attached Documents :</p> <p>1.Alumni association audited statements (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.4.2_1516352395_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.4.2_1516352395_691.xlsx</a>)</p>	<p>Provide CA certified extract of audited statement of Alumni contribution or any other report for alumni contribution.</p>	<p>Supporting Document: Statementt.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.4.2_1516352395_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.4.2_1516352395_691.pdf</a>)</p>										

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year (5)

Year	Name of the activity
2012-13	Orientation Programme
2012-13	Teacher's day celebration
2012-13	Kaumi ekta divas,
2012-13	Alumni meet
2012-13	Volleyball Match
2012-13	Spark Talent Hunt (Annual fest )
2012-13	Blood & Eye donation
2012-13	NSS Camp
2013-14	Teacher's day celebration
2013-14	Kaumi ekta divas,
2013-14	Alumni meet
2013-14	Blood & Eye donation
2013-14	Cricket Match
2013-14	Spark Talent Hunt (Annual fest )
2013-14	NSS Camp
2013-14	Orientation Programme
2013-14	Eye & Blood donation
2014-15	Orientation Programme
2014-15	Teacher's day celebration
2014-15	Kaumi ekta divas,
2014-15	Alumni meet
2014-15	Cricket Tournament
2014-15	Spark Talent Hunt (Annual fest )
2014-15	NSS Camp
2014-15	Rangoli Competition & Cultural Fest (Fresher's Party)
2014-15	Volleyball Match
2014-15	Orientation Programme
2015-16	Teacher's day celebration
2015-16	Kaumi ekta divas,
2015-16	Eye & Blood donation
2015-16	Alumni meet
2015-16	Cricket Tournament
2015-16	Spark Talent Hunt (Annual fest )
2015-16	NSS Camp
2015-16	Nukkad Natak
2015-16	Orientation Programme
2016-17	Teacher's day celebration
2016-17	Kaumi ekta divas,
2016-17	Alumni meet
2016-17	Cricket Tournament
2016-17	Spark Talent Hunt (Annual fest )
2016-17	NSS Camp
2016-17	Rangoli Competition & Cultural Fest (Fresher's Party)
2016-17	Volleyball Match
2016-17	Eye & Blood donation



5.4.2 Alumni contribution during the last five years

Options:

- A.  $\geq 5$  Lakhs
- B. 4Lakhs - 5 Lakhs
- C. 3 Lakhs - 4 Lakhs
- D. 1 Lakhs - 3 Lakhs
- E.  $<1$  Lakhs

(4)

Name of the alumnus/ alumni association	AADHAR / PAN	Year of graduation	Year of contribution	Quantum of contribution
Arpit Sankdhan		2011	2013=2000,2014=2000,2016=4000,2017=2000	10000
Promod Kumar		2006	2013= 1000,2014=1500,2015=1500,2017=2000	6000
Vivek Kumar		2006	2013=2500,2014=1500,2015=2000,2016=3000	9000
Kulbir Singh		2008	2014=2000,2015=3500,2016=2000,2017=2500	10000
Anshul Singh		2008	2013=1500,2014=3000,2015=2000,2016=1000	7500
Samiksha		2007	2013=5000,2014=3500,2017=4000	12500
Pratibha		2015	2016=4000,2017=4500	8500
Satveer		2013	2014=1500,2015=2500,2016=4000,2017=3000	11000
Faizan Naim		2014	2015=3500,2017=5000	8500
Sanjeev Kumar		2014	2016=2000,2017=4000	6000
Neha Bhardwaj		2014	2017=5000	5000
Deepak Kumar		2014	2015=2000,2016=3000,2017=2000	7000
Ankur Agarwal		2014	2016=1500,2017=2000	3500
Bhupendra Kumar		2014	2016=5000	5000
Swati		2014	2016=2000	2000
Jyoti tomar		2014	2015=2000,2016=3000,2017=2500	7500
Aditi Bhatnaagr		2014	2015=1000,2016=1500,2017=2000	4500
Akash Sharma		2014	2015=1000,2016=2000,2017=2000	5000
Anamika		2014	2015=1000,2016=1500,2017=2000	4500
Dushyant Kumar		2013	2015=1000,2016=1500,2017=2000	4500
Sachin Kumar		2013	2014=1500,2015=2500,2016=4000,2017=3000	11000
Vinod Kumar Saini		2013	2015=3500,2017=5000	8500
Gurmeet Singh		2013	2016=2000,2017=4000	6000
		2013	2017=5000	5000

				4500
Harsh Rajput		2014	2015=1000,2016=1500,2017=2000	5000
Nidhi Sharma		2014	2015=1000,2016=2000,2017=2000	4500
Tanu Singh		2014	2015=1000,2016=1500,2017=2000	4500
Gagan Arora		2014	2015=1000,2016=1500,2017=2000	8500
Rubi Kumari		2015	2016=4000,2017=4500	5000
Ritika Sharma		2015	2016=2000,2017=3000	1500
Surbhi Gupta		2015	2017=1500	2500
Vijay Agarwal		2015	2016=2500	3000
Ilma Nazim		2015	2016=2000,2017=1000	3000
Mamta Multani		2015	2017=3000	1000
Kirti Chawla		2015	2016=1000	2500
Aman Rastogi		2015	2016=1000,2017=1500	9000
Mrs. Anju Shukija		2011	2013=2500,2014=1500,2015=2000,2016=3000	10000
Mr. Rahul Katyal		2011	2014=2000,2015=3500,2016=2000,2017=2500	7500
Mrs. Nidhi Singh		2011	2013=1500,2014=3000,2015=2000,2016=1000	4500
Pooja Saraswat		2014	2015=1000,2016=2000,2017=1500	3000
PoojaNehra		2014	2015=1000,2017=2000	2000
Prachi Srivastava		2013	2016=2000	9000
Dr Snajeew Tripathi		2010	2013=2500,2014=1500,2015=2000,2016=3000	10000
Mr. Vineet Kaur		2010	2014=2000,2015=3500,2016=2000,2017=2500	7500
Mr. Rohit Kumar		2010	2013=1500,2014=3000,2015=2000,2016=1000	8500
Mr. Antrikshb Agarwal		2010	2013=2000,2015=1500,2016=2000,2017=3000	5500
Pinky Maurya		2013	2014=1000,2015=2500,2017=2000	7000
Summit Tikka		2013	2015=2000,2016=1500,2017=3500	

5.4.3	<p>Number of Alumni Association / Chapters meetings held during the last five years</p> <p>5.4.3.1. Number of Alumni Association /Chapters meetings held year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="165 786 983 904"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of Alumni Association / Chapters meetings conducted during the last five years. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.4.3_1516353484_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.4.3_1516353484_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1	1	1	1	1	<p>Provide report/circular of the meeting held in 2016-17 and 2014-15 or minutes of the meeting for 2016-17 and 2013-14.</p>	<p>Supporting Document: 5.4.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.4.3_1516353484_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.4.3_1516353484_691.pdf</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
1	1	1	1	1									
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="165 1234 1002 1352"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/6.3.2_1516611982_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/6.3.2_1516611982_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1	1	1	1	1	<p>Provide policy document from the institution providing financial support to teachers or CA. certified audited report.</p>	<p>Supporting Document: Statementt.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/6.3.2_1516611982_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/6.3.2_1516611982_691.pdf</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
1	1	1	1	1									

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years (6)

Year	Name of teacher	PAN	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
					1000
2012-13	Mr.Mukul Saxena	DAHPS9631D	Research Methodology		500
2013-14	Mr.Monika Bhatnagar	AUIPB3878P	IQAC		500
2014-15	Ms.Monika Bhatnagar	AUIPB3878P	IQAC		1500
2015-16	Ms.Monika Bhatnagar	AUIPB3878P	Research Methodology		
			Human values and professional ethics		2500
2016-17	Ms.Tanuja	AIYPT3973B			

5.4.3 Number of Alumni Association /Chapters meetings held during the last five years (2)

Year	Number of alumni association meetings	Dates of meetings	No of members attended	Total no of alumni enrolled
2012-13	1	18-05-2013	78	175
2013-14	1	05-03-2014	87	180
2014-15	1	05-02-2015	92	196
2015-16	1	05-01-2016	94	200
2016-17	1	05-02-2017	97	220

6.3.3	<p>Average number of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="193 728 991 840"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>2</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/6.3.3_1516612120_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/6.3.3_1516612120_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1	2	2	1	1	<p>Provide report of HRD or copy of circular/brochure report of professional development / administrative training programs organized by the Institution.</p>	<p>Supporting Document: 6.3.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/6.3.3_1516612120_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/6.3.3_1516612120_691.pdf</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
1	2	2	1	1									
6.3.4	<p>Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="193 1254 991 1377"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>9</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of teachers attending professional development programs during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/6.3.4_1516612377_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/6.3.4_1516612377_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	4	9	4	4	4	<p>Provide e-copy of certificate of program attended by teachers or Annual report of IQAC and the institution.</p>	<p>Supporting Document: 6.3.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/6.3.4_1516612377_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/6.3.4_1516612377_691.pdf</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
4	9	4	4	4									

6.3.3 Average number of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last five years (5)

Year	Sl. No	Title of the professional development program organised for teaching staff	Title of the administrative training program organised for non-teaching staff	Dates (from-to)	No of participants (Teaching staff)	No of participants (Non-teaching staff)
2012-13	1	Stress Management		12 /03/12 to 14/03/12	35	
2013-14	2	Innovation in Education		24/10/2013	32	
2014-15	3	Computer literacy programme	Computer literacy programme	10/07/14 to 11/07/14	30	8
2015-16	4	Human Values & Ethics	Human Values & Ethics	04/01/16 to 06/01/16	26	5
2016-17	5	Memory Booster		05-03-2016	54	

6.3.4 Average percentage of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs during the last five years (5)

Year	Number of teachers who attended	Title of the professional development program	Date and Duration (from – to)
2012-13	10	Research methodology with SPSS	10/07/2012 to 13/07/2012
2012-13	2	Computer learning program	21/09/2012 to 23/09/2012
2012-13	5	Presentation Skills	15/11/2012
2012-13	7	Entrepreneurship and Venture mentoring	16/02/2013
2013-14	5	How to feel good about yourself	10-04-2013
2013-14	3	Marketing research	09/11/2013 to 11/11/2013
2013-14	8	Presentation Skills	01-12-2014
2013-14	5	Stress Management	01/02/2014 to 03/02/2014
2014-15	2	Consumer Behaviour	04/08/2014 to 05/08/2014
2014-15	10	Use of ICT in teaching learning	12/10/2014 to 14/10/2014
2014-15	5	Positive thinking exercises	01-05-2015
2014-15	5	Communication skill	02-12-2015
2014-15	5	How to feel good about yourself	10/08/2015 to 11/08/2015
2015-16	5	Leader a learner	1/11/2015 to 3/11/2015
2015-16	3	Teaching Aids	10/12/2015 to 12/12/2015
2015-16	6	Teaching Aids	05/01/2016 to 07/03/2016
2015-16	5	Presentation Skills	02-10-2016
2015-16	3	Financial management	02/03/2016 to 04/03/2016
2015-16	4	Environmental factors	05/03/2016 to 07/03/2016
2015-16	10	Use of ICT in teaching learning	28/02/16 to 01/03/2016
2015-16	1	IQAC	01/04/2016 to 03/04/2016
2015-16	5	How to grow old gracefully	24/04/17 to 26/04/17
2015-16	4	Training Programme on Academic Leadership	25/10/2016 to 27/10/2016
2016-17	1	IQAC	08/12/2016 to 15/12/2016
2016-17	1	Human values and professional ethics	02-10-2017
2016-17	8	Non-Verbal Language	



6.4.2	<p>Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="215 750 981 862"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0.45</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from non-government bodies during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/6.4.2_1516612893_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/6.4.2_1516612893_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	0.45	0	0	0	0	<p>Provide CA certified extract of audited statement for Funds / Grants received from non-government bodies, individuals or copy of letter indicating the grants/funds received by respective agency.</p>	<p>Supporting Document:</p> <p>Statementt.pdf (<a href="https://as">https://as</a>)</p> <p><i>Some odd 6-3-2</i></p>
2016-17	2015-16	2014-15	2013-14	2012-13									
0.45	0	0	0	0									
6.5.3	<p>Average number of quality initiatives by IQAC for promoting quality culture per year</p> <p>6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="215 1153 981 1288"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>7</td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of quality initiatives by IQAC per year for promoting quality culture (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/6.5.3_1516613203_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/6.5.3_1516613203_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	4	4	7	4	2	<p>Provide IQAC weblink highlighting promoting quality initiatives or Brochure/Circulat/repor of the event Spark talent hunt(annual fest), cultural fest, Orientation program, Alumni meet.</p>	<p><a href="http://rsdacademy.in/dec">http://rsdacademy.in/dec</a> - (<a href="http://rsdacademy.in/de">http://rsdacademy.in/de</a>)</p> <p>Supporting Document: 6.5.3.pdf (<a href="https://assessm">https://assessm</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
4	4	7	4	2									

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)  
(8)

Year	Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Initiative
2017	Mr. Akshay Agarwal	45000	Improvement in Education

6.5.3 Average number of quality initiatives by IQAC per year for promoting quality culture (3)

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from – to)	Number of participants
2012-13	Spark talent hunt(annual fest)	23/02/2013	2 days	50
2012-13	Alumni meet	18/05/2013	1 day	100
2013-14	Orientation program	24/07/2013	2days	100
2013-14	Spark talent hunt(annual fest)	03-01-2014	1 day	60
2013-14	Alumni meet	05-03-2014	1 day	120
2013-14	NSS camp	02-11-2014	7 days	100
2014-15	Orientation program	07-07-2014	1 day	73
2014-15	Rangoli competition	20/10/2014	1 day	20
2014-15	cultural fest	30/10/2014	1 day	35
2014-15	Essay writing competition	21/11/2014	1 day	60
2014-15	poster making competition	14/08/2014	1 day	40
2014-15	Spark talent hunt(annual fest)	23/02/2015	1 day	62
2014-15	Alumni meet	05-02-2015	1 day	80
2015-16	Orientation program	07-09-2015	1 day	150
2015-16	Spark talent hunt(annual fest)	20/02/2016	1 day	50
2015-16	NSS camp	01-03-2016	7 days	100
2015-16	Alumni meet	05-01-2016	1 day	84
2016-17	Orientation program	07-10-2016	1 day	70
2016-17	Spark talent hunt(annual fest)	24/02/2017	1 day	30
2016-17	Alumni meet	05-02-2017	1 day	135
2016-17	Rangoli competition	30/10/17	1 day	40

6.5.4	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> <li>1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements</li> <li>2. Academic Administrative Audit (AAA) and initiation of follow up action</li> <li>3. Participation in NIRF</li> <li>4. ISO Certification</li> <li>5. NBA or any other quality audit</li> </ol> <p>HEI Input : D. Any 1 of the above</p> <p>Attached Documents :</p> <p>1.Details of Quality assurance initiatives of the institution (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/6.5.4_1517391843_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/6.5.4_1517391843_691.xlsx</a>)</p>	<p>Provide the weblink of the website of Regular meeting of Internal Quality Assurance Cell (IQAC); or e copies of the ccreditations and certifications or Participation in NIRF or ISO Certification or NBA or any other qualityv audit.</p>	<p>Supporting Document: 6.5.3.pdf (<a href="https://assessm">https://assessm</a>)</p>
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7.1.1	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="111 1344 981 1489"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>3</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of gender equity promotion programs organized by the institution (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.1_1517467754_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.1_1517467754_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	2	2	3	3	2	<p>Provide copy of circular/brochure/repor of events for Home violence, Cataract day, Women empowerment of voting, Adolescent training for enhancing life skill development, Nukad Natak on gender equity promotion.</p>	<p>Supporting Document: 7.1.1.pdf (<a href="https://assessm">https://assessm</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13									
2	2	3	3	2									



7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

(5)

Year	Title of the programme	Date and Duration (from-to)	Number of participants by Gender	
			Male	Female
2012-13	Cataract day	03-11-2013	48	72
	Home violence	30/04/2013	50	68
2013-14	Blood donation camp	15/06/2013	66	75
	Eye donation camp	25/01/2014	62	70
	Women empowerment of voting	03-09-2014	52	73
2014-15	Women empowerment of voting	09-08-2014	28	68
	Self Defense training	19/11/2014	42	86
	Adolescent training for enhancing life skill development	21/05/2015	37	73
	Seminar on self defence & save female foetus	12-10-2015	43	79
2015-16	Save girl child	05-02-2016	42	67
	Nukad Natak on gender equity promotion	30/08/2016	59	88
2016-17	Eye donation	03-07-2017	52	91
	Women day			

6/5/2018

DVV Clarification History

7.1.3	<p>Alternate Energy initiatives such as:</p> <ul style="list-style-type: none"><li>1. Percentage of annual power requirement of the Institution met by the renewable energy sources</li></ul> <p>7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH)</p> <p>HEI Input : 10500</p> <p>7.1.3.2. Total annual power requirement (in KWH)</p> <p>HEI Input : 14994</p> <p>Attached Documents :</p> <p>1.Details of power requirement of the Institution met by renewable energy sources (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.3_1517644052_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.3_1517644052_691.xlsx</a>)</p>	Provide invoice or photos or green audit report.	Supporting Document:  plant..pdf ( <a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.3_1517644052_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.3_1517644052_691.xlsx</a> )
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7.1.3 Environmental Consciousness and  
 Alternate Energy initiatives such as:  
 1. Percentage of power requirement of the  
 Institution met by  
 the renewable energy sources (1)

Power requirement met by renewable energy sources	Total Power requirement	Renewable energy source	Renewable renewable energy and used	Energy supplied to the grid
10500	14994	Solar energy plant	10500	No



DVV Clarification History

<p><b>7.1.4</b></p> <p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)</p> <p>HEI Input : 299.88</p> <p>DVV suggested Input : 58.55</p> <p>HEI clarification Input : No answer change</p> <p>7.1.4.2. Annual lighting power requirement (in KWH)</p> <p>HEI Input : 2998.80</p> <p>DVV suggested Input : 386</p> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1. Details of lighting power requirements met through LED bulbs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.4_1517644141_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.4_1517644141_691.xlsx</a>)</p>	<p>Supporting document provide by HEI does not match. Provide invoice or photos or green audit report .</p>	<p>Supporting Document: 7.1.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.4_1517644141_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.4_1517644141_691.pdf</a>)</p>
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7.1.4 Environmental Consciousness and Sustainability (10)

2. Percentage of lighting power requirements met through LED bulbs (1)

Total Lightig requirements	Percentage Lighting through LED bulbs	Percentage Lighting through other sources
386	58.55%	41.45%

7.1.8	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="188 763 986 880"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0.29</td> <td>0.06</td> <td>1.50</td> <td>1.10</td> <td>2.47</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="180 931 986 1048"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0.29</td> <td>0.59</td> <td>1.50</td> <td>1.10</td> <td>2.47</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.Details of expenditure on green initiatives and waste management during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.8_1517646645_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.8_1517646645_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	0.29	0.06	1.50	1.10	2.47	2016-17	2015-16	2014-15	2013-14	2012-13	0.29	0.59	1.50	1.10	2.47	<p>Data mismatch for 2015-16 with the supporting document attached. Provide CA certified extract of audited report of expenditure on green initiatives and waste management excluding salary component.</p>	<p>We spend total Rs. 5930 during the year 2015-16 which means .0593 (In Lackh)</p> <p>Supporting Document: 7.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.pdf</a>)</p>
2016-17	2015-16	2014-15	2013-14	2012-13																			
0.29	0.06	1.50	1.10	2.47																			
2016-17	2015-16	2014-15	2013-14	2012-13																			
0.29	0.59	1.50	1.10	2.47																			
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="162 1413 991 1552"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of Specific initiatives to address locational advantages and disadvantages (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.10_1517466278_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.10_1517466278_691.xlsx</a>)</p>	2016-17	2015-16	2014-15	2013-14	2012-13	1	1	1	1	1	<p>Provide circular/brochure report of specific initiatives to address locational advantages and disadvantages.</p>	<p>Supporting Document: 7.1.1.0.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.1.0.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.1.0.pdf</a>)</p>										
2016-17	2015-16	2014-15	2013-14	2012-13																			
1	1	1	1	1																			

7.1.8 Environmental Consciousness and Sustainability (10)

6. Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years (2)

Year	Budget allocated for green initiatives	Expenditure on green initiatives and waste management excluding salary component	Annual expenditure excluding salary component of the institution
2012-13	300,000	247548	7242098.76
2013-14	120000	110550	9471454.74
2014-15	160000	150642	9393721.14
2015-16	15000	5930	11234058
2016-17	35000	29050	12979548.7

7.1.4 Inclusion and Situatedness (10)

- Number of specific initiatives to address locational advantages and disadvantages during the last five years (5)
- Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) (5)

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2012-13	1	1	17/01/13	Save energy & electricity	Environmental issues & the features, adoption of solar energy	35
2013-14	1	1	15/01/14	Initiation to stop using plastic bags Water Conservation ("Save Water Save Life")	Discussion about hazards of plastics Importance of water for life	37
2014-15	1	1	19/01/15	Development of Self Help Group	Fulfillment of society needs by helping each other	38
2015-16	1	1	18/01/16	Awareness programme on e-waste & global warming	Nature, importance & effects of e-waste	42
2016-17	1	1	16/01/17			

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year wise during the last five years

HEI Input :

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

Attached Documents :

1.Details of initiatives taken to engage with local community during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.11\_1517466322\_691.xlsx)

Provide copy of circular/brochure/report of the initiatives taken to engage with and contribute to local community.

Supporting Document:

7.1.11.pdf (https://assessm

7.1.13 Display of core values in the institution and on its website

HEI Input :  
Yes

Attached Documents :

1.Provide URL of website that displays core values (http://www.rsdacademy.in/degreecollege/about.php)

Provide photos and weblink of the website of core values in the institution.

Supporting Document:

7.1.3.pdf (https://assessm

7.1.4 Inclusion and Situatedness (10)

- Number of specific initiatives to address locational advantages and disadvantages during the last five years (5)
- Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) (5)

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2012-13	1	1	17/01/13	Save energy & electricity	Environmental issues & the features ,adoption of solar energy	35
2013-14	1	1	15/01/14	Initiation to stop using plastic bags	Discussion about hazards of plastics	37
				Water Conservation("Save Water Save Life")	Importance of water for life	35
2014-15	1	1	19/01/15	Development of Self Help Group	Fulfillment of society needs by helping eachother	38
2015-16	1	1	18/01/16	Awareness programme on e-waste & global warming	Natue, importance & effects of e-waste	
2016-17	1	1	16/01/17			42

DVV Clarification History

7.1.15	<p>The institution offers a course on Human Values and professional ethics</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1. Provide link to Courses on Human Values and professional ethics on Institutional website (<a href="http://www.rsdacademy.in/degreecollege/veducell.php">http://www.rsdacademy.in/degreecollege/veducell.php</a>)</p>	<p>Provide supporting document/photos/circu for courses offered by the institution on Human Values and professional ethics.</p>	<p><a href="http://www.mjpru.ac.in/16/MEd20072016.pdf">http://www.mjpru.ac.in/16/MEd20072016.pdf</a> (<a href="http://www.mjpru.ac.in/16/MEd20072016.pdf">http://www.mjpru.ac.in/16/MEd20072016.pdf</a>)</p> <p>Supporting Document: 7.1.15.pdf (<a href="https://assess">https://assess</a>)</p>
7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1. Provide URL of supporting documents to prove institution functions as per professional code (<a href="http://www.rsdacademy.in/degreecollege/veducell/file/89324-induction-guide-jun17-aicte-(1).pdf">http://www.rsdacademy.in/degreecollege/veducell/file/89324-induction-guide-jun17-aicte-(1).pdf</a>)</p>	<p>Provide link to professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions.</p>	<p>Supporting Document: 7.1.16.pdf (<a href="https://assess">https://assess</a>)</p>



<p>7.1.17</p>	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>HEI Input : 44</p> <p>Attached Documents :</p> <p>1.List of activities conducted for promotion of universal values (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.17_1517555869_691.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.17_1517555869_691.xlsx</a>)</p> <p>2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.17_1519290841_691.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.17_1519290841_691.pdf</a>)</p>	<p>Provide the web-link of the website activities like Independence day, Cataract day, Teacher's day celebration, Eye donation, World environment day, Candle march by R.S.D. staff for voting awareness.</p>	<p><a href="http://rsdacademy.in/dec">http://rsdacademy.in/dec</a> ^ (<a href="http://rsdacademy.in/de">http://rsdacademy.in/de</a></p> <p>Supporting Document: activities.pdf (<a href="https://asse">https://asse</a></p>
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### 7.1.17 Human Values and Professional Ethics

- Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Provide year-wise list of activities and upload videos/photographs

Year	Title of the programme/Activity	Duration (from-to)	Number of participants
2012-13	Independence day	15/08/2012	345
	Planatation	28/08/2012	168
	Teacher's day celebration	09-05-2012	162
	Kaumi ekta divas	22/11/2012	257
	Republic day	26/01/2013	382
	Cataract day	03-11-2013	120
	Home violence	04-11-2013	118
2013-14	Blood donation camp	15/06/2013	141
	Teacher's day celebration	09-05-2013	186
	Independence day	15/08/2013	375
	Eye donation	25/01/2014	147
	Republic day	26/01/2014	388
	Women empowerment for voting	03-09-2014	125
	World glaucoma day	03-12-2014	186
	Candle march by R.S.D. staff for vating awareness	17/04/2014	256
	World environment day	06-06-2014	277
	Independence day	15/08/2014	347
2014-15	Teacher's day celebration	09-07-2014	128
	Self-defense training	09-08-2014	96
	Swach bharat abhiyan week	28/09/2014	221
	Adolescent training for enhancing life skill development	19/11/2014	128
	Aid awareness programme	20/11/2014	187
	Kaumi ekta divas	23/11/2014	189
	Republic day	26/01/2015	327
	Seminar on "Innovation for societal development"	03-03-2015	227
	Seminar on "Self defence & save female foetus"	21/05/2015	232
	Independence day	15/08/2015	331
2015-16	Independence day		

	Teacher's day celebration	09-05-2015	156
	Rally on blood donation & eye donation conducted	09-09-2015	128
	Ad mad show by management college on cancer awareness/ swatch bhara abhiyan	22/09/2015	223
	Competition on yoga conducted	10-11-2015	127
	Vigilance awareness week was celebrated	31/10/2015	289
	World aids day (Awareness rally )	12-02-2015	188
	Save girl child	12-10-2015	122
	Republic day	26/01/2016	336
	Independence day	15/08/2016	324
2016-17	Eye donation	30/08/2016	147
	Teacher's day celebration	09-05-2016	238
	There days program on enhancing life skills of adolescent	11-09-2016	286
	Kaumi ekta divas	24/11/2016	289
	Republic day	26/01/2017	328
	Women day	03-07-2017	143
	Nukad Natak	05-02-2017	122
	Planatation drive	05-03-2017	289