← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name: R.s.d. Academy

Assignment Date: 14/05/2018

Number of Clarifications: 61

AISHE ID: C-13385

Last Date: 29/05/2018

Metric ID	Deviation Details	and HEI Response			Findings of DVV	Response from HEI	
1.1.2	l .	ate/diploma program			wise during the	Provide the minutes of academic council/BOS meetings or Syllabus copy of certificate /Diploma program.	The details of the programs and syllabus is attach
	2016-17	2015-16	2014-15	2013-14	2012-13	· ·	
	2	0	0	0	0		
	Attached Documents 1.Details of the certife the certife that the certification tha	ficate/Diploma progr	ams orage/app/hei/SSR	2/100294/1.1.2_151	8256199_691.xlsx)	4	Supporting Document: 2.pdf (https://assessment

1. Curricular Aspects (100)

1.1 Curriculum planning and implementation (20) 1.1 Curricularity planning and analysis of curricularity planning last five years (5) 1.1.2 Number of certificate/diploma program introduced during last five years (5)

		()	diploma introduced in last 5	Year of introduc
Program code	Program name	Course code	years	
	DCST	M01+M02	Diploma in Computer Software Technology	2016
M01+M02	DC31		Certificate in Computer Software	2016
M02	DCST	M02	Technology	2010

				DVV Clarificat	ion History				
1.2.2	hoon implemented	rams in which Choice	Please resubmit excel sheet as the does not match with the supporting document. Provide minutes of Academic council or Supporting Document: Course.pdf (https://assess						
	HEI Input:					Academic council of BOS meetings /brochure of programs in which CBCS/ Elective course system			
	Attached Document	ts:	has been						
	1.Name of the prog	grams in which CBCS tonline.naac.gov.in/s							
1.2.3	Average percentage programs as agains	e of students enrolled st the total number o r of students enrolled e during the last five	students enrolled in subject related Certificate or Diploma or Add-on programs in 2016-17 or provide admission report of						
	HEI Input:		2014-15	2013-14	2012-13	students enrolled.			
	2016-17	2015-16	2014 13						
	40	0	0	0	0				
	Attached Document 1.Details of the stud (https://assessment		dlsx)						

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/elective course system has been implemented (20)

adopting CBCS course	Name of all programs adopting elective course	Program Code	Year of imlemetation of CBCS / elective course system
ystem	system	UG-02	2003
	B.Ed	PG-02	2008
	M.Ed		2009
	M.Com	PG-01	

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma /Add-on programs as against the total number of students during the last five years (10)

Year	Total number of students enrolled in certificate or diploma or Add-on programs	Total number of students across all programs
2012-13	0	761
2013-14	0	805
2014-15	0	757
2015-16	0	688
2016-17	40	850

DVV Clarification History

	DVV Clarification History		
1.3.3	Percentage of students undertaking field projects / internships 1.3.3.1. Number of students undertaking field projects or internships HEI Input: 333 DVV suggested Input: 116 HEI clarification Input: 62	Data mismatch for 2016-17 with the supporting document attached. Provide list of the students undertaking field projects or internships for 2016-17 and internship certificate of any 5 students.	Data input and excel sheet updated and attached in file Supporting Document: 1.3.3 n.pdf (https://assess
	Attached Documents: 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/1.3.3_1516261318_691.xlsx)		1,3.3 ff.pdf (ffttps.//dasess
1.4.2	Feedback processes of the institution may be classified as follows: HEI Input: A. Feedback collected, analysed and action taken and feedback available on website	Provide report/brochure of feedback collected and action taken by the institution.	Supporting Document: 1.4.2.pdf (https://assessm
	Attached Documents : 1.URL for feedback report (http://www.rsdacademy.in/degreecollege/feedcell.php)		•
2.1.2	Average Enrollment percentage (Average of last five years) 2.1.2.1. Number of students admitted year wise during the last five years HEI Input:	Supporting document provide by HEI does not match. Provide admission publication notice for 2017 or provide website link for seat available.	Our input is for all the course including B.T.C and we have 100 seats in M.Ed.

Attached Documents:

2016-17	2015-16	2014-15	2013-14	2012-13
357	411	464	474	542
N suggested Inp	ut:			
2016-17	2015-16	2014-15	2013-14	2012-13
370	411	464	474	517
I clarification Inp	out:			
2016-17	2015-16	2014-15	2013-14	2012-13
370	411	464	474	517
I Input :				
I Input :				
2016-17	2015-16	2014-15	2013-14	2012-13
2016-17 850	2015-16 720	2014-15 720	720	720
850	720			
	720			
850 V suggested Inp	720 ut :	720	720	720
850 V suggested Inp 2016-17	720 ut: 2015-16 720	720	720	720
850 V suggested Inp 2016-17 820	720 ut: 2015-16 720	720	720	720

Supporting Document: 2.1.2.2.pdf (https://assess 1.3.3 Percentage of students undertaking field projects / internships (5)

		ge of students undertaking field project	No. of students undertaking field projects / internships during the
Program name	Program Code	Year	last five years
BBA	UG-03	2012-13	14
BCA	UG-04	2012-13	1
M.Com	UG-01	2012-13	4
M.Ed	PG-02	2012-13	35
BBA	UG-03	2013-14	13
BCA	UG-04	2013-14	1
M.Ed	PG-02	2013-14	35
M.Com	PG-01	2013-14	6
ВВА	UG-03	2014-15	6
BCA	UG-04	2014-15	1
M.Ed	PG-02	2014-15	35
M.Com	PG-01	2014-15	2
BBA	UG-03	2015-16	6
BCA	UG-04	2015-16	9
И.Ed	PG-02	2015-16	49
BBA	UG-03	2016-17	9
BCA	UG 04	2016-17	. 7
Л.Ed	PG-02	2016-17	100

Program name		dertaking field projects / i Year	No. of students undertaking field projects / internships during the last five years
BBA	UG-03	2012-13	1
BCA	UG-04	2012-13	4
M.Com	UG-01	2012-13	35
M.Ed	PG-02	2012-13	13
BBA	UG-03	2013-14	. 1
ВСА	UG-04	2013-14	35
M.Ed	PG-02	2013-14	- 6
И.Com	PG-01	2013-14	
BBA	UG-03	2014-15	
BCA	UG-04	2014-15	3
л.Ed	PG-02	2014-15	3
Л.Com	PG-01	2014-15	
BBA	UG-03	2015-16	
BCA	UG-04	2015-16	
M.Ed	PG-02	2015-16	
BBA	UG-03	2016-17	
BCA	UG_04	2016-17	10
M.Ed	PG-02	2016-17	10

Year	age enrolment Perce Program name	Program Code	Number of seats available	applications received	
2012 12	B.Com	UG-01	160	140	
2012-13	M.com	PG - 01	60	16	
	BBA	UG-03	140	81	
	ВСА	UG-04	60	18 178	
	B.Ed	UG-02	200	35	
	M.Ed	PG - 02	50	49	
	B.T.C.	UG-05	50	95	
013-14	B.Com	UG-01	160	17	
	M.com	PG - 01	60	78	
	BBA	UG-03	140		
	BCA	UG-03	60	20	
	B.Ed	UG-02	200	179	
	M.Ed	PG - 03	50	35	
	B.T.C.	UG-05	50	50	
2014 15	B.Com	UG-01	160	106	
2014-15	M.com	PG - 01	60	49	
	BBA	UG-03	140	27	
		UG-03	60	7	
	BCA	UG-02	200	196	
	B.Ed	PG - 02	50	35	
	M.Ed	UG-05	50	44	
	B.T.C.	UG-01	160	82	
2015-16	B.Com	PG - 01	60	59	
	M.com		140	27	
	BBA	UG-03	60	7	
	BCA	UG-03	200	137	
	B.Ed	UG-02	50	49	
	M.Ed	PG - 02		50	
	B.T.C.	UG-05	50	47	
2016-17	B.Com	UG-01	160	52	
2020 27	M.com	PG - 01	60	19	
	BBA	UG-03	140	2	
	BCA	UG-03	60	148	
-	B.Ed	UG-02	200	102	
	M.Ed	PG - 02	100	Cauncolling	
	B.T.C.	UG-05	100	Couriseining	

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					GEOGRAPHY	Seats E			
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	1				HISTORY	80	83	80	
						50	83	80	
1					PHILOSOPHY	60	60	60	
1					POLITICAL SCIENCE	80	80	80	
1					PSYCHOLOGY PSYCHOLOGY	60	60	60	
					SANSKRIT	80	80	80	
					SOCIOLOGY	80	80	8	
				M.SC.	CHEMISTRY	30	30	3	
			t_n:		MATHMATICS	80	80	8	
	-				PHYSICS	30	30		
55	615	MAHARAJA HARISHCHANDRA P. G. COLLEGE, MORADABAD	MORODABAI	MA.	DRAWING &PAINTING	30	30		
					english	80	80		
						HINDI	80	80	
					URDU	80	80		
7	\$20	ROSHAN LAL SHANTI DEVI ACADEMY, MORADABAD	MORODABAD	M.COM	COMMERCE	60	60		
				M.ED.	EDUCATION	35	35		
_		SHFI GOVIND MAHAVIDYALAYA, TEWARKHAS, BILARI,	MORODABAD	MA	GEOGRAPHY	60	60		
9		HANIF MEMORIAL MUSLIM DEGREE COLLEGE, UMARIKALAN	MORODABAD	A.M	GEOGRAPHY	60	60		
		MORADABAD			HOME SCIENCE	60	60		
				ENGLISH		60			
					URDU		60		
			3-		SOCIOLOGY		60	6	
					ECONOMICS		60	6	
1	1				HISTORY		คา	6	

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		इ										_	-	200
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-				BCA				-	14		+	+	+	1
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1	लामकार कार्यस साथ हो। पाय बन्ना प्राप्त कार्य		SF.	LLB			4	+		80 1X60	+	60	20	¥
7	मिद्य महर्षियास्य एव शोध संस्थान् अनतपुर कार्ती, बिलार्ग, गुरादामाय	609	SF.	BA			4	+	+-	-		120	40	
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-	ाकृ रामपाल सिंह महाविद्यालय, ठाकुरहार, मुरावाबाद	601	SF.	BA		_	+	+	+	240	+			1
1	d relate the result.			B.Sc.		1	1			-				

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years (10)

Year	cate						Number of students admitted from the reserved category				
	SC	ST	ОВС	Gen	Others	SC	ST	OBC	Gen	Others	
2012-13						106		123	201	112	
2013-14						164		87	131	92	
2014-15						130		97	172	65	
2015-16						108		92	141	70	
2016-17						179		46	95	37	

2.2.2 Student - Full time teacher ratio (10)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers in the institution (UG)	Number of full time teachers in the institution (PG)	Number of teachers teaching both UG and PG courses
2012-13	682	79	9	20	9
2013-14	736	69	9	20	9
2014-15	658	99	9	20	9
2015-16	546	142	9	20	9
2016-17	609	141	56	28	28

				DVV Clarification His					-	
	2.3.3.1. Number of mentors) Document: pdf (https://assessm	
									pur (nitips.//assessin	
	HEI Input:						6-17 or copy of pertaining the	\	1	
	84					details	of mentor and			
						their a	llotted mentee			
	Attached Documents :					,				
	1.Year wise list of number	per of students, full ti	me teachers and stu	udents to mentor ratio			~			
	(https://assessmentoni	ine.naac.gov.in/stora	ge/app/hei/SSR/100	294/2.3.3_151574129	98_691.xlsx)	4	AND THE STATE OF T			
			> .							
	Average percentage of	full time teachers ag	ainst sanctioned po	sts during the last five	e years	1	Provide appointment 🔺 Supporting Document:			
						1	letters of Dr. Manju 2.4.1.pdf (https://assessm Bala Gupta, Ms. Anju			
	Attached Documents :					Shi	Shukija, Mr. Ashish			
	1.List of the faculty members authenticated by the Head of HEI					1 5	Kumar Saxena, Dr. Sudhir Kumar, Mr.			
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.1_1517554753_691.xlsx)						ushil Kumar Mishra,			
	2.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.1_1519542946_691.xls)					M	Ms. Shikha Bhatnagar.			
	(https://assessmentonline.naac.gov.in/storage/app/fiei/55k/100254/2.4.1_1313342340_031.k									
							4 100 100 100 100			
							•		1	
_						+	Provide list of full	time .	Supporting Document:	
	Average percentage of full time teachers with Ph.D. during the last five years						teachers with Ph.I	7.	2.4.2.pdf (https://ass	
	2.4.2.1. Number of full time teachers with Ph.D. year wise during the last five years						and Ph.D certifica	te of		
	HEI Input:						any 5 full time teachers.			
		2015 16	2014-15	2013-14	2012-13	3				
	2016-17	2015-16		2013 11						
	24	8	8	8	9					
	Attached Documents :						The state of the s			
	1.List of number of	full time teachers v	vith PhD and numb	per of full time teach	ers for 5 year	rs na vlav	. \			
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.2_1517389059_)		1	

2.3.3 Ratio of students to mentor for academic and stress related issues (10)

	Number of students enrolled in	Number of fulltime	ľ
Year	the institution	teachers	Student : Mentor Ratio
2012-13	761	38	1:20
2013-14	805	38	1:21
2014-15	757	38	1:20
2015-16	688	38	1:18
2016-17	850	84	1:10

2.4.1 Average percentage Name of the teacher	PAN	Designation	No. of sanctioned		
			posts	appointment	
Dr.Satish Chandra	APPPC0854C	Associate Professor	84	05-02-2016	
Mrs. Beena kumari	BFBPK3901H	Assistant Professor		09-01-2010	
Mrr. Anju Sukhija	DI DI ROSCITI	Assistant Professor		09-01-2010	
Mrs. Kanchan Chauhan		Assistant Professor		05-02-2010	
Mr. Pushpendra Kumar	CXJPK5372	Assistant Professor		05-02-2016	
Dr. Manju Bala Gupta	ALWPG3070G	Professor		03-03-2008	
Dr. Lajmeet Kaur	AMZPK5100G	Professor		21-09-201	
Dr. Gajendra Pal		Assistant Professor		05-02-201	
Dr. Anil Kumar	BWDPS8102F	Professor		03-01-200	
Mrs. Lata Saxena	DBHPS8766N	Assistant Professor		04-07-200	
Ms. Anju Shukija	ALLP8965C	Assistant Professor		09-01-201	
Ms . Monika Bhatnagar		Assistant Professor		12-01-201	
Mr Mukul Saxena	DAHPS9631D	Assistant Professor		07-02-201	
Mr. K.P. Singh	CBUPS0536F	Assistant Professor		11-01-201	
Dr. Gajendra Pal Singh		Assistant Professor	_	05-02-201	
Mr. Sushil Kumar Saini	COJPS9191B	Assistant Professor		11-01-201	
Ms. Anupam Chaudhary	BDVPC8322C	Assistant Professor		05-02-201	
Mr. Ashish Kumar Saxena	BLNES9287E	Assistant Professor		05-02-201	
Ms. Richa Gupta	ARQPA6638M	Assistant Professor		09-01-201	
Dr. Sanjay Kumar		Professor		02-01-201	
Dr. Rakesh Bahadur Sirivastav		Professor		02-01-201	
Dr. Manju Bansal	ADCPV2765Q	Associate Professor		04-07-200	
Mrs. Neelu Tyagi	AQUPT7001L	Assistant Professor		11-01-202	
Mr. Rajesh Kumar	BUYPK8151M	Assistant Professor		11-01-203	
Ms. Jyoti Gupta		Assistant Professor		05-02-20:	
Dr. Sudhir Kumar		Assistant Professor		02-01-20:	
Mr. Sharda Prasad	PBSPB48849C	Assistant Professor		05-02-20	
Mr. Sanjeev Kumar Tripathi	AHPPT5216M	Assistant Professor		05-02-20	
Mr. Mahendra Mani Tiwari		Assistant Professor		05-02-20	
Mr. Sunil Mani Tripathi	FTTPS7548A	Assistant Professor		05-02-20	
Mr. Amit Kumar	СТҮРКО678К	Assistant Professor		05-02-20	
	CTT ROOTOR	Assistant Professor		05-02-20	
1r. Rajesh Kumar Chaurashiya	EVVPS2075SH	Assistant Professor		05-02-20	
1r.Arun Singh		Assistant Professor		05-02-20	
1r. Bharat Ram Yadav	AVOPR4788D			05-02-20	
Ir. Amrish Rai	ATIPR8004N	Assistant Professor		05-02-20	
r. Sanjeet Kumar Pandey	ВНТРР4203К	Assistant Professor		05-02-20	
r. Vimal kumar Shukla	DQGPS8886B	Assistant Professor			
r. Akhilesh Kumar		Assistant Professor		05-02-20	
r. Ravitosh Kr. Singh	AVBPR3603B	Assistant Professor		05-02-20	
r. Mangla Yadav		Associate Professor		03-02-20	

Mr.Sudhir Kumar Singh	DINPS6912K		
Mr. Ravindra Pratap	AMRPP9548L	Assistant Professor	05-02-2016
Mr. Sushil Kumar Mishra	BEHPM6181E	Assistant Professor	05-02-2016
Mr. Balram	BDLPB5740H	Assistant Professor	05-02-2016
Mr. Vijay Bahadur Yadav	BBE1 B3740H	Assistant Professor	05-02-2016
Mr. Avdesh Kumar Yadav	AOTP43671A	Assistant Professor	05-02-2016
Mr. Manoj Kumar	ATOPA1420H	Assistant Professor	05-02-2016
Mr. Arvind Kumar Yadav	777272011	Assistant Professor Assistant Professor	05-02-2016
Mr. Ramveer Singh	FFUPS4351J	Assistant Professor	05-02-2016
Mr. Ranjeet Kumar Gupta	AJHPG5903A	Assistant Professor	05-02-2016
Mr. Sachin Kumar	FOGPS3593B	Assistant Professor	05-02-2016
Mr. Shailesh Kumar	AIFPT2803F	Assistant Professor	05-02-2016
Mr. Surendra Kumar Yadav		Assistant Professor	05-02-2016
Mr. Santosh Kumar	EMEPK5592K	Assistant Professor	05-02-2016
Mr. Mithilesh Kumar Shukla	GCIPS1301G	Assistant Professor	05-02-2016
Mr. Digvijay Pachori		Associate Professor	05-02-2016
Mr. S.K. Sharma	ECBPS6242F	Associate Professor	05-02-2016
Mr. Rajesh Babu		Associate Professor	05-02-2016
Dr. Sandeep Kumar		Assistant Professor	05-02-2016
Mr. Rakesh Kumar Shukla	HLRPS1419C	Assistant Professor	02-01-2017
Mr. Vinay Kumar Yadav	ATSPV4080A	Assistant Professor	05-02-2016
Mr. Ravindra Pal Singh Gangwar		Assistant Professor	05-02-2016
Mr. Vinay Prakash Yadav		Assistant Professor	05-02-2016
Dr. Yogesh Kumar		Assistant Professor Assistant Professor	05-02-2016
Mr. Ratnesh Kumar			05-02-2016
Mr. Atul Kumar Singh	BYHPS6033S	Assistant Professor	05-02-2016
Dr. Surendra Kumar Dubey	D111F300333	Assistant Professor	05-02-2016
Mr. Brijesh Kumar	F7DDC2.C001	Assistant Professor	05-02-2016
Mr. Aneesh Kumar Yadav	EZPPS3680J	Assistant Professor	05-02-2016
		Assistant Professor	05-02-2016
Mr. Abhay Pratap Singh	HPCPS3269K	Assistant Professor	05-02-2016
Mr. Rakesh Kumar Singh	FAHPS5178H	Assistant Professor	05-02-2016
Mr. Tapaendra Kumar Chaudhary		Assistant Professor	05-02-2016
Mr. Arun Kumar Pandey		Assistant Professor	05-02-2016
Dr. Yogesh Pathak		Assistant Professor	25-04-2016
Mr. Pawan Kapoor	AORPK6867N	Assistant Professor	11-01-2002
Mr. Kamal Kishore	CYJPK5711P	Assistant Professor	02-01-2017
Dr. Amar Deep		Assistant Professor	02-01-2017
Mr. Amit Gupta		Assistant Professor	05-01-2010
Mr. Narendra Kumar		Assistant Professor	08-01-2016
Dr. Mayank Sharma	AVYPS3781K	Associate Professor	05-02-2016
	EKZPK4798G	Assistant Professor	05-02-2016
Ms. Shikha Bhatnagar		Assistant Professor	05-02-2016
	CFXPB1403G	Assistant Professor	15-03-2017
	BNLPP5642J	Assistant Professor	05-02-2016

2.4.1.1 List of the faculty members authenticated by the head of HFI

Dr. Manjul Bansal Ms. Neelu Tyagi Ms. Lata Saxena Ms. Anupam Mr. Rajesh Kumar Mr. Rajesh Kumar Chaurashia Mr. Arun Singh Mr. Amit Kumar Mr. Sudhir Kumar Singh Mr. Ambrish Rai Mr. Mithlesh Kumar Shukla Mr. Balram Mr. Shailesh Kumar Mr. Pushpendra Kumar Mr. Sushil Kumar Mishra Mr. Sharda Prasad Mr. Bharat Ram Yadav Dr. Surendra Kumar Mr. Arches Kumar Mr. Archosh Kumar Mr. Sachin Kumar Mr. Sachin Kumar Mr. Brijesh Kumar Mr. Arees Kumar Yadav Dr. Tapendra Kumar Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Mangla Yadav Dr. S.K. Sharma	authenticated by the head of HEI
Ms. Anupam Mr. Rajesh Kumar Mr. Rajesh Kumar Chaurashia Mr. Arun Singh Mr. Amit Kumar Mr. Sudhir Kumar Singh Mr. Ambrish Rai Mr. Mithlesh Kumar Shukla Mr. Shailesh Kumar Mr. Shailesh Kumar Mr. Archna Pandey Mr. Manoj Kumar Yadav Mr. Pushpendra Kumar Mr. Sharda Prasad Mr. Bharat Ram Yadav Dr. Surendra Kumar Mr. Archosh Kumar Mr. Sachin Kumar Mr. Sachin Kumar Mr. Sachin Kumar Mr. Pandey Mr. Anees Kumar Mr. Anees Kumar Yadav Dr. Tapendra Kumar Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Mr. Arun Kumar Yadav Dr. Tapendra Kumar Mr. Arun Kumar Mr. Arun Kumar Yadav Dr. Tapendra Kumar Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	Dr. Manjul Bansal
Ms. Anupam Mr. Rajesh Kumar Mr. Rajesh Kumar Chaurashia Mr. Arun Singh Mr. Amit Kumar Mr. Sudhir Kumar Singh Mr. Ambrish Rai Mr. Mithlesh Kumar Shukla Mr. Shailesh Kumar Mr. Shailesh Kumar Mr. Archna Pandey Mr. Manoj Kumar Yadav Mr. Pushpendra Kumar Mr. Sharda Prasad Mr. Bharat Ram Yadav Dr. Surendra Kumar Mr. Brijesh Kumar Mr. Anees Kumar Mr. Anees Kumar Yadav Dr. Tapendra Kumar Mr. Arvind Kumar Singh Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	Ms. Neelu Tyagi
Mr. Rajesh Kumar Mr. Rajesh Kumar Chaurashia Mr. Arun Singh Mr. Amit Kumar Mr. Sudhir Kumar Singh Mr. Ambrish Rai Mr. Mithlesh Kumar Shukla Mr. Balram Mr. Shailesh Kumar Mr. Archna Pandey Mr. Manoj Kumar Yadav Mr. Pushpendra Kumar Mr. Sharda Prasad Mr. Sharda Prasad Mr. Brijesh Kumar Mr. Brijesh Kumar Mr. Archna Pandey Dr. Surendra Kumar Mr. Sharda Prasad Mr. Bharat Ram Yadav Dr. Surendra Kumar Mr. Brijesh Kumar Mr. Anees Kumar Yadav Mr. Anees Kumar Yadav Dr. Tapendra Kumar Singh Mr. Rakesh Kumar Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	Ms. Lata Saxena
Mr. Rajesh Kumar Chaurashia Mr. Arun Singh Mr. Amit Kumar Mr. Sudhir Kumar Singh Mr. Ambrish Rai Mr. Mithlesh Kumar Shukla Mr. Balram Mr. Shailesh Kumar Mr. Archna Pandey Mr. Manoj Kumar Yadav Mr. Pushpendra Kumar Mr. Sushil Kumar Mishra Mr. Sharda Prasad Mr. Bharat Ram Yadav Dr. Surendra Kumar Mr. Brijesh Kumar Mr. Anees Kumar Yadav Mr. Anees Kumar Yadav Dr. Tapendra Kumar Singh Mr. Rakesh Kumar Mr. Arvind Kumar Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	Ms. Anupam
Mr. Arun Singh Mr. Amit Kumar Mr. Sudhir Kumar Singh Mr. Ambrish Rai Mr. Mithlesh Kumar Shukla Mr. Balram Mr. Shailesh Kumar Mr. Archna Pandey Mr. Manoj Kumar Yadav Mr. Pushpendra Kumar Mr. Sushil Kumar Mishra Mr. Sharda Prasad Mr. Bharat Ram Yadav Dr. Surendra Kumar Mr. Brijesh Kumar Mr. Anees Kumar Yadav Mr. Anees Kumar Yadav Dr. Tapendra Kumar Singh Mr. Rakesh Kumar Singh Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	
Mr. Amit Kumar Mr. Sudhir Kumar Singh Mr. Ambrish Rai Mr. Mithlesh Kumar Shukla Mr. Balram Mr. Shailesh Kumar Mr. Archna Pandey Mr. Manoj Kumar Yadav Mr. Pushpendra Kumar Mr. Sushil Kumar Mishra Mr. Sharda Prasad Mr. Bharat Ram Yadav Dr. Surendra Kumar Mr. Brijesh Kumar Mr. Anees Kumar Yadav Mr. Ashay Pratap Singh Mr. Rakesh Kumar Singh Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	Mr. Rajesh Kumar Chaurashia
Mr. Sudhir Kumar Singh Mr. Ambrish Rai Mr. Mithlesh Kumar Shukla Mr. Balram Mr. Shailesh Kumar Mr. Archna Pandey Mr. Manoj Kumar Yadav Mr. Pushpendra Kumar Mr. Sushil Kumar Mishra Mr. Sharda Prasad Mr. Bharat Ram Yadav Dr. Surendra Kumar Mr. Brijesh Kumar Mr. Anees Kumar Yadav Mr. Anees Kumar Yadav Dr. Tapendra Kumar Singh Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	
Mr. Ambrish Rai Mr. Mithlesh Kumar Shukla Mr. Balram Mr. Shailesh Kumar Mr. Archna Pandey Mr. Manoj Kumar Yadav Mr. Pushpendra Kumar Mr. Sushil Kumar Mishra Mr. Sharda Prasad Mr. Bharat Ram Yadav Dr. Surendra Kumar Mr. Brijesh Kumar Mr. Brijesh Kumar Mr. Anees Kumar Yadav Mr. Abhay Pratap Singh Mr. Rakesh Kumar Singh Mr. Santosh Kumar Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	
Mr. Mithlesh Kumar Shukla Mr. Balram Mr. Shailesh Kumar Mr. Archna Pandey Mr. Manoj Kumar Yadav Mr. Pushpendra Kumar Mr. Sushil Kumar Mishra Mr. Sharda Prasad Mr. Bharat Ram Yadav Dr. Surendra Kumar Dubey Mr. Sachin Kumar Mr. Brijesh Kumar Mr. Anees Kumar Yadav Mr. Abhay Pratap Singh Mr. Rakesh Kumar Singh Mr. Santosh Kumar Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	
Mr. Shailesh Kumar Mr. Archna Pandey Mr. Manoj Kumar Yadav Mr. Pushpendra Kumar Mr. Sushil Kumar Mishra Mr. Sharda Prasad Mr. Bharat Ram Yadav Dr. Surendra Kumar Mr. Sachin Kumar Mr. Brijesh Kumar Mr. Anees Kumar Yadav Mr. Ashay Pratap Singh Mr. Rakesh Kumar Singh Mr. Cantosh Kumar Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	
Mr. Shailesh Kumar Mr. Archna Pandey Mr. Manoj Kumar Yadav Mr. Pushpendra Kumar Mr. Sushil Kumar Mishra Mr. Sharda Prasad Mr. Bharat Ram Yadav Dr. Surendra Kumar Dubey Mr. Sachin Kumar Mr. Brijesh Kumar Mr. Anees Kumar Yadav Mr. Abhay Pratap Singh Mr. Rakesh Kumar Singh Mr. Santosh Kumar Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	
Mr. Archna Pandey Mr. Manoj Kumar Yadav Mr. Pushpendra Kumar Mr. Sushil Kumar Mishra Mr. Sharda Prasad Mr. Bharat Ram Yadav Dr. Surendra Kumar Dubey Mr. Sachin Kumar Mr. Brijesh Kumar Mr. Anees Kumar Yadav Mr. Abhay Pratap Singh Mr. Rakesh Kumar Singh Mr. Santosh Kumar Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	
Mr. Manoj Kumar Yadav Mr. Pushpendra Kumar Mr. Sushil Kumar Mishra Mr. Sharda Prasad Mr. Bharat Ram Yadav Dr. Surendra Kumar Dubey Mr. Sachin Kumar Mr. Brijesh Kumar Mr. Anees Kumar Yadav Mr. Abhay Pratap Singh Mr. Rakesh Kumar Singh Mr. Santosh Kumar Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	
Mr. Pushpendra Kumar Mr. Sushil Kumar Mishra Mr. Sharda Prasad Mr. Bharat Ram Yadav Dr. Surendra Kumar Dubey Mr. Sachin Kumar Mr. Brijesh Kumar Mr. Anees Kumar Yadav Mr. Abhay Pratap Singh Mr. Rakesh Kumar Singh Mr. Santosh Kumar Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	
Mr. Sushil Kumar Mishra Mr. Sharda Prasad Mr. Bharat Ram Yadav Dr. Surendra Kumar Dubey Mr. Sachin Kumar Mr. Brijesh Kumar Mr. Anees Kumar Yadav Mr. Abhay Pratap Singh Mr. Rakesh Kumar Singh Mr. Santosh Kumar Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	
Mr. Sharda Prasad Mr. Bharat Ram Yadav Dr. Surendra Kumar Dubey Mr. Sachin Kumar Mr. Brijesh Kumar Mr. Anees Kumar Yadav Mr. Abhay Pratap Singh Mr. Rakesh Kumar Singh Mr. Santosh Kumar Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	
Mr. Bharat Ram Yadav Dr. Surendra Kumar Dubey Mr. Sachin Kumar Mr. Brijesh Kumar Mr. Anees Kumar Yadav Mr. Abhay Pratap Singh Mr. Rakesh Kumar Singh Mr. Santosh Kumar Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	
Dr. Surendra Kumar Dubey Mr. Sachin Kumar Mr. Brijesh Kumar Mr. Anees Kumar Yadav Mr. Abhay Pratap Singh Mr. Rakesh Kumar Singh Mr. Santosh Kumar Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	
Mr. Sachin Kumar Mr. Brijesh Kumar Mr. Anees Kumar Yadav Mr. Abhay Pratap Singh Mr. Rakesh Kumar Singh Mr. Santosh Kumar Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	Mr. Bharat Ram Yadav
Mr. Brijesh Kumar Mr. Anees Kumar Yadav Mr. Abhay Pratap Singh Mr. Rakesh Kumar Singh Mr. Santosh Kumar Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	
Mr. Anees Kumar Yadav Mr. Abhay Pratap Singh Mr. Rakesh Kumar Singh Mr. Santosh Kumar Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	Mr. Sachin Kumar
Mr. Abhay Pratap Singh Mr. Rakesh Kumar Singh Mr. Santosh Kumar Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	Mr. Brijesh Kumar
Mr. Rakesh Kumar Singh Mr. Santosh Kumar Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	Mr. Anees Kumar Yadav
Mr. Santosh Kumar Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	Mr. Abhay Pratap Singh
Mr. Arvind Kumar Yadav Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	Mr. Rakesh Kumar Singh
Dr. Tapendra Kumar Chaudhary Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	Mr. Santosh Kumar
Dr. Arun Kumar Pandey Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	Mr. Arvind Kumar Yadav
Dr. Yogesh Pathak Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	Dr. Tapendra Kumar Chaudhary
Dr. Manju Bala Gupta Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	Dr. Arun Kumar Pandey
Dr. Lajmeet Kaur Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	Dr. Yogesh Pathak
Dr. Anil Kumar Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	Dr. Manju Bala Gupta
Dr. Gajendra Pal Singh Dr. Mangla Yadav Dr. S.K. Sharma	Dr. Lajmeet Kaur
Dr. Mangla Yadav Dr. S.K. Sharma	Dr. Anil Kumar
Dr. S.K. Sharma	Dr. Gajendra Pal Singh
	Dr. Mangla Yadav
Dr. Digvijay Pachauri	Dr. S.K. Sharma
	Dr. Digvijay Pachauri

The state of the s
Dr. Rajesh Babu
Dr. Satish Chandra
Dr. Mahendra Mani Tiwari
Mr. Ravitosh Kumar Singh
Mr. Atul Kumar Singh
Mr. Akhilesh Kumar
Mr. Vijay Bahadur Yadav
Mr. Sanjeet Kumar Pandey
Mr. Ravindra Pratap
Mr. Vinay Prakash Yadav
Mr. Awadhesh Kumar Yadav
Mr. Sanjeev Kumar Tripathi
Mr. Gajendra Pal
Dr. Yogesh Kumar Dr. Ratnesh Kumar
Ms. Anju Shukija
Mr. Ranjeet Kumar Gupta
Mr. Ramveer Singh Mr. Rakesh Kumar Shukla
Mr. Sushil Kumar Saini
Mr. Vinay Kumar Yadav
Mr. Kusum Pal Singh
Mr. Vimal Kumar Shukla
Mr. Ravindra Pal Gangwar
Mrs. Beena Kumari
Mr. Surendra Kumar Yadav
Mr. Sunil Mani Tripathi
Ms. Richa Gupta
Dr. Gajendra Pal Singh
Mrs. Kanchan Chauhan
Mr. Ashish Kumar Saxena
Mr. Pawan Kapoor
Dr. Sanjay Kumar
Dr. Rakesh Bahadur Sirivastav
Ms. Jyoti Gupta
Dr. Sudhir Kumar
Dr. Sandeep Kumar
Mr. Kamal Kishore
Dr. Amardeep
Dr. Amaruecp

Production of the Control of the Con	
Dr. Mayank Sharma	
Mr. Amit Gupta	
Mr. Narendra	
Mr. Mukul Saxena	
Ms. Monika Bhatnagar	
Ms. Kratika Khanna	
Ms. Shikha Bhatanagar	
Mr. Balram	

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years (20)

	Number of full time teachers	
Year	with PhD	Number of full time teachers
2012-13	9	38
2013-14	8	38
2014-15	8	38
2015-16	8	38
2016-17	24	84

DVV Clarification History

2.4.3	Teaching experience of full time teachers in number of years Attached Documents: 1.List of Teachers including their PAN, designation, dept and experience details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.3_1517554918_691.xlsx)	Provide service records of Mr. Narendra, Ms. Jyoti Gupta, Mrs. Beena Kumari, Mr. Gajendra Pal, Dr. Anil Kumar, Mr. Sushil Kumar Mishra for 2016-17.	Supporting Document: 2.4.3.pdf (https://assessm
		*	1

		or b.eu	Assistant Professor	1	- 1
	4		Assistant Professor	1	Dr Tapendra Kumar Chaudhary
	ω	1	ASSISTATIL PLOTESSON	•	Mr. Arvind Kumar Yadav
	2		Assistant Professo	EMIEPK5592N	Mr. Santosh Kumar
	2		Assistant Professor	FAHPODIZON	Mr. Rakesh Kumar Singh
	5	r B.Ed	Assistant Professor	FALIDSE 179H	Mr. Abhay Pratap Singh
	4	r B.Ed	Assistant Professor	UBCBC3769K	Mr. Anees Kumar raddy
	1	B.Ed	Assistant Professor		
	ω	B.Ed	Assistant Professor	F7PP\$3680J	
	4	B.Ed	Assistant Professor	FOGPS3593B	DI. Sulelidia Nulliai Dubey
	2	B.Ed	Assistant Professor	1	Dr. Surandra Kumar Duhev
	4	B.Ed	Assistant Professor	AVOPR4788D	Rharat
	<u>.</u> u	B.Ed	Assistant Professor	PBSPB4849C	Mr. Sharda Prasad
	2	B.Ed	Assistant Professor	BEHPM6181E	Mr. Sushil Kumar Mishra
	o 0	B.Ed	Assistant Professor	CXJPK5372	Mr. Pushpendra Kumar
	2	B.Ed	Assistant Professor	ATOPA1420H	Mr. Manoj Kumar Yadav
	, U	B.Ed	Assistant Professor	BNLPP5642J	Mr. Archna Pandey
	4 1	B.Ed	Assistant Professor	AIFPT2803F	Mr. Shailesh Kumar
	. 4	B.Ed	Assistant Professor	BDLPB5740H	Mr. Balram
	. 9	B.Ed	Assistant Professor	GCIPS1301G	Mr. Mithlesh Kumar Shukla
	0 00	B.Ed	Assistant Professor	ATIPR8004N	Mr. Ambrish Rai
	, U	B.Ed	Assistant Professor	DINP56912K	Mr. Sudhir Kumar Singh
	2	B.Ed	Assistant Professor	СТҮРК0678К	Mr. Amit Kumar
	7	B.Ed	Assistant Professor	EVVPS2075SH	Mr. Arun Singh
<u></u>	₅	B.Ed	Assistant Professor	-	Mr. Rajesh Kumar Chaurashia
	8	B.Ed	Assistant Professor	вичрк8151М	Mr. Rajesh Kumar
	5	B.Ed	Assistant Professor	BDVPC8322C	Ms. Anupam
	12	B.Ed	Assistant Professor	DBHPS8766N	Ms. Lata Saxena
	13	B.Ed	Assistant Professor	AQUPT7001L	Ms. Neelu Tyagi
	14	B.Ed	Associate Professor	ADCPV2765Q	Dr. Manjul Bansal
	and Month)				
	Experience (Years	Department \mid E	Designation	TAN	teacher
	Teaching	Name of $ T $		2	Name of the full time
	Number of Years of				
			of full time teachers in number of Years (10)	of full time teacher	2.4.3 Average Teaching Experience

Mr. Surendra Kumar Yadav	Mrs. Beena Kumari	Mr. Ravindra Pal Gangwar	Mr. Vimal Kumar Shukla	Mr. Kusum Pal Singh	Mr. Vinay Kumar Yadav	Mr. Sushil Kumar Saini	Shukla	Mr. Ramveer Singh	Ranjeet Kumar Gupta	Anju Shukija	7	Dr. Yogesh Kumar		Sanjeev Kumar Tripathi	dav	Mr. Vinay Prakash Yadav		еу	adav		Mr. Atul Kumar Singh			ira		Digvijay Pachauri		Dr. Mangla Yadav	Gajendra Pal Singh			Dr Maniii Bala Giinta
'	вғвРК3901Н	•	DQGPS8886B	CBUPS0536F	ATSPV4080A	COJPS9191B	HLRPS1419C	FFUPS4351J	AJHPG5903A	ALLP8965C	•	•	•	AHPPT5216M	AOTPY3671A		AMRPP9548L	BHTPP4203K	ABYPY1273E	CBBPP5982L	BYHPS6033S	AVBPR3603B	_	APPPC0854C	•		ECBPS6242F	'	_			AIWPG3070G
Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Associate Professor	Professor	Professor	Professor	Professor				
B.T.C	B.T.C	B.T.C	B.1.C	B.1.C	0.1.0	B.1.C	B.1.C			B.1.C	M.Ed	M.Ed	M.Ed	M.Ed	M.Ed	M.EQ	VI.Ed	M.Ed	M.Ed	M.Ed	M.Ea	M.Ed	M.Ed	M.Ed	M.Ed	M.Ed						
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Mr Balram	Ms. Shikha Bhatanagar	IVIS. NI deliva iviiai	Ma Kratika Khanna	Ms. Monika Bhathagai	IVIT. IVIUNUI UUNUI I	Naz Mildil Saxena	Mr. Narendra	Mr. Amit Gupta		Dr. Mayank Sharma	Dr. Amardeep	Mr. Kallial Kishere	Mr. Kamal Kishore	Dr. Sandeep Kumar	Dr. Sudilli Kaillai	Dr. Sudhir Kumar	Ms. Jvoti Gupta	Dr. Rakesh Banaun Jinvasca	D. Delech Bahadur Sirivastav	Dr. Saniav Kumar	Mr. Pawan Kapoor	IVII. Asilisii kalilar ousetti	Mr. Ashish Kumar Saxena	Mrs. Kanchan Chauhan	Dr. Gajendra Pal Singh	IVIS. NICITA OUPCA	Mc Dicha Gunta	Mr. Sunil Mani Tripathi	
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	Assistant Professor	Assistant Floressei	interest Drofessor	Assistant Professor	Assistant Floresson	inter Drofessor	Assistant Professor	Assistant Professor	ASSISTALL LOCUSION	A sistant Drofessor	Associate Professor	Assistant Professor	ASSISTABLE FLORESCE	Assistant Drofessor	Associate Professor	Associate Floresson	Dulitania Drofessor	Assistant Professor	Professor	Floresson	Distriction	Assistant Professor	Assistant Professor	Assistant Professor	- Contract - Contract	Assistant Professor	Assistant Professor	Assistant Professor	The state of the s
	BDA	1	BBA		BBA	BBA	BBA		RCA	BCA	Commerce	COLL	Commerce	Commerce	Collincies	Commerce	Commerce	Commerce	Collinator	Commerce	Commerce	Commerce	0.1.0	BTC	B.T.C	B.T.C	B.1.c	DTC	B.T.C
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Mr. Balram

7 7	A Possontage of full time teachers who received awards, recognition, fellowships at State, National,
4.4.4	International level from Government, recognised bodies during the last five years
	2 4 4 1 Number of full time teachers receiving awards from state /national /international level
	C. T. Ti. I William C.

from Government recognised bodies year wise during the last five years

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2012-13	2013-14	2014-15	2015-16	2016-17
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Attached Documents:

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.4_1519471120_691.xlsx)

2.e-copies of award letters (scanned or soft copy) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.4.4_1519471158_691.pdf)

provide by HEI does Supporting document not match.

Data input changed

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years (15)

			\top			7					
2016-17	2015-16	2015-16	2014-15	2014 15	2012-13	2042 42			Year of award		
	Dr. Manju Bala Gupta	Ms. Monika Bhatnagar	N.I.		Mr. Mukul Saxena			international level	level,national level,	receiving awards from state	Name of full time teachers
Z	AIWPG3070G	AUIBP3878P	Z	Z	DAHPS9631D				,		PAN
Zii	Professor	Assistant Professor	Z	Ziii	Assistant Professor						Designation
Niii	Best Teacher	Best Teacher	Niii	Niii	Best Teacher			recognised bodies	from Government or	fellowship, received	nation Name of the award,
	Nill	Dr. Manju Bala Gupta AlWPG3070G Professor Nill Nill	Ms. Monika Bhatnagar AUIBP3878P Assistant Professor Dr. Manju Bala Gupta AIWPG3070G Professor Nill Nill	Ms. Monika Bhatnagar AUIBP3878P Assistant Professor Dr. Manju Bala Gupta AIWPG3070G Professor Nill Nill	Nill Nill Nill Nill Nill Nill Nill Nill	MIR. Mukul Saxena DAHPS9631D Assistant Professor E Nill Nill Nill Nill Nill MS. Monika Bhatnagar AUIBP3878P Assistant Professor Professor Nill NIL Nill Nill Nill NIL Nill Nill NIL Nill Nill NIL Nill	Mr. Mukul Saxena DAHPS9631D Assistant Professor E Nill Nill Nill Nill Ms. Monika Bhatnagar AUIBP3878P Assistant Professor Dr. Manju Bala Gupta AIWPG3070G Professor Nill Nill Nill	3 Mr. Mukul Saxena DAHPS9631D Assistant Professor E 4 Nill Nill Nill Nill 5 Ns. Monika Bhatnagar AUIBP3878P Assistant Professor Dr. Manju Bala Gupta AIWPG3070G Professor Nill Nill	International levelrecogniiMr. Mukul SaxenaDAHPS9631DAssistant ProfessorENillNillNillNillMs. Monika BhatnagarAUIBP3878PAssistant ProfessorDr. Manju Bala GuptaAIWPG3070GProfessorDr. Manju Bala GuptaNillNillNill	Ievel,national level,	receiving awards from state level, national level, international level, Mr. Mukul Saxena DAHPS9631D Assistant Professor E Nill Nill Nill Nill Nill Nill Nill Ni

1.Inst (https	Attacl	ZI	3.0							2.6.3
1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/2.6.3_1516264122_691.xlsx)	Attached Documents :	HEI clarification Input : No answer change	DVV suggested Input : 358	HEI Input:	2.6.3.2. Total number of final year students who appeared for the examination	HEI clarification Input : No answer change	DW suggested Input: 344	1779	2.6.3.1. Total number of final year students who passed the university examination	Average pass percentage of Students
							students. OR any other supporting documents.	highlighting pass	not match. Provide Annual report from	Supporting document • provide by HEI does
									z.o.3.par (nttps://assessm	Supporting Document:

	ge pass percentage of st Program Name	Program Code	Number of students appeared in the final year examination	Number of students passed in final year examination
Year 2012-13	B.Com	UG-01	77	77
2012-13	M.com	PG - 01	25	25
	BBA	UG-03	6	1
	BCA	UG-04	11	192
	B.Ed	UG-02	198	34
	M.Ed	PG - 02	35	49
	B.T.C.	UG-05	49	108
2013-14	B.Com	UG-01	117	14
	M.com	PG - 01	17	3
	BBA	UG-03	10	1
	BCA	UG-04	1	174
	B.Ed	UG-02	187 35	33
	M.Ed	PG - 02		50
	B.T.C.	UG-05	50	122
2014-15	B.Com	UG-01	128	14
	M.com	PG - 01	15	3
	BBA	UG-03	10	1
	BCA	UG-04	1	185
	B.Ed	UG-02	196	34
	M.Ed	PG - 02	35	44
	B.T.C.	UG-05	44	80
015-16	B.Com	UG-01	80	
013-10	M.com	PG - 01	48	48
	BBA	UG-03	36	20
	BCA	UG-04	7	5
		UG-02	113	112
	B.Ed	PG - 02	0	0
	M.Ed		0	0
	B.T.C.	UG-05	93	89
16-17	B.Com	UG-01	50	50
	M.com	PG - 01		7
	BBA	UG-03	9	6
	BCA	UG-04	7	
	B.Ed	UG-02	103	96
	M.Ed	PG - 02	46	46
	B.T.C.	UG-05	50	50

					Illication History		
3.3.1	The institution ha	The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	thics to check malpra	actices and plagiarisr	n in Research	Provide link to the website of institution	Supporting Document: 3.3.1.pdf (https://assessm
	HEI Input : Yes					having stated Code of Ethics to check malpractices and plagiarism in Research.	_
	Attached Documents :	nts:				1000	
	1.Institutional data (https://assessmer	1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.3.1_1516349517_691.xlsx)	t storage/app/hei/SSF	२/100294/3.3.1_151	6349517_691.xlsx)	*	
3.3.4	Number of researd years	Number of research papers per teacher in the Journals notified on UGC website during the years	in the Journals noti	Ifled on UGC website	during the last five	Supporting document provide by HEI does	Supporting Document: 3.3.4.pdf (https://assessm
	3.3.4.1. Numbe years	3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five rs	in the Journals noti	fied on UGC website	during the last five	not match. Provide weblink of the institution which	
	HEI Input :	2015-16	2014-15	2013-14	2012-13	Journals webpage published in UGC	
	2016-1/	91-5107	CT-+T07	2013-17	7107	notified list.	
	01	02	Н	1	0	*	
	DVV suggested Input :	t:					
	2016-17	2015-16	2014-15	2013-14	2012-13		
	02	02	02	0	0		
	HEI clarification Input : No answer change	t : No answer chang	Ф				
D	Attached Documents :						
G 1	1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.3.4_1518429602_691.xlsx)	ers by title, author, online.naac.gov.in/sto	department, name a rage/app/hei/SSR/1	and year of publicat 100294/3.3.4_1518 [,]	ion 429602_691.xlsx)		
don							

3.3.1 The institution has a stated Code of Ethics to check m	nalpractices and plagiarism in Research (1)
	Whether Colleges have been
Provide upload the URL having code of ethics	provided access to plagiarism

https://cdn2.plagiarism-detector.com/Plagiarism- Detector-Setup-1053.exe

Yes

Online Software | I

Title of paper	Name of the author/s	Department of the teacher	realite of journal	Year of publication	ISBN/ISSN number
Challenges & Success Mantras for unorganised retailing against organised			Journal of Management		
retailing	Ms.Shikha Bhatnagar	Management	,M.I.T Volume-1	2015	23216700
Innonative Practices in the field of marketing banking and finance with special reference to e-commerce organisation	Ms.Shikha Bhatnagar	Management	TMIMT International journal Volume-2	Dec. 2015	2348988X
Our study of different retail formats with special reference to unorganised retailing in India.	Ms.Shikha Bhatnagar	Management	International Journal of Management, MIT Volume-4	Jan-16	23216700
The Changing phase of Indian retailing indurstry, a journery from unorganised retailing to organised retailing	Ms.Shikha Bhatnagar	Management	International Journal of Engineering & Management Research Volume-6	Dec. 2016	22500758
Analysis of Convergence Process towards International Financial Reporting Standards in India: A case	.	Management	7		22300738
study	Dr. Mayank Sharma	Management	In IFSMRC AIJRM Vol. 2	2014	2308-1341
ernational Financial Reporting Standards: case study of selected Indian Companies	Dr. Mayank Sharma	Management	In EXCEL International Journal of Multidisciplinar Management Studies	y 2014	2249-8834

3.3.5

Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

HEI Input:

	TITIPUL.		1		
-	2016-17	2015-16	2014-15	2013-14	2012-13
	0	0	0	1	2

Attached Documents:

1.List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.3.5_1518429981_691.xlsx)

Provide e-copy of the first page of the book /chapter published for Operations Research, Global Business Activity: Growing through deals with M&A Value Creation, Management Excellence: The Role of Cloud Computing.

Supporting Document: 3.3.5.pdf (https://assessm 3.4.6 Number of books and chapters in edited volumes/ books published, and papers in national/ international conference-Proceedings per teacher during the last five years (15)

3.3.5 Number of books and chapters in edited volumes/ books published, and papers in national/ international conference-

proceeding per teacher during the last five years (6)

	Title of the book/chapter published	Title of the paper	Title of the proceedings of the conference	conference	National/ internatio nal	 of the proceeding	Institute at the time of publication	Jame of the bublisher
Mr. Mukul 1 Saxena Dr. Mayank Sharma	- - -	Activity: Growing through deals with M&A Value	Global Business Activity: Growing through deals with M&A Value Creation	Conference on Services in the Emerging Economies: The Road Ahead March 2012.	Internation nal	978-81-922994-1-9 978-81-910494-4-2	Acedamy United Group of institutions, Allahabad	Mantra India Publication United Group of institutions Allahabad

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DVV	Clarification	History
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HEI Input : 2016-17	2015-16	2014-15	2013-14	2012-13			
8	1	1	1	1		•	
DW suggested Inp	ut ·	1			1		No.
2016-17	2015-16	2014-15	2013-14	2012-13			
7	1	1	1	1			1
HEI darification Inc	out:	1					
2016-17	2015-16	2014-15	2013-14	2012-13			
7	1	1	1	1			
7	1	1	1	1			

3.4.2 Number of awards and recognition received for extension activites from Government/recognised bodies during the last five years (5)

Name of the activit	Name of the award/recognition	Name of the awarding government/recognised bodies	Year of award
Sports	Table Tennis National (gold)	M.J.P.R.U. Bareilly	2016
	Judo Champianship (gold)	M.J.P.R.U. Bareilly	2017
	Participated in Volleyboll at UP Zone	U.P. Volleyball Association	2016
Cultural youth fest	Participation certificate in Rangoli competition	M.J.P.R.U. Bareilly	2016
	Participation certificate in Poster making competition	M.J.P.R.U. Bareilly	2016
	Participation certificate in Clay painting competition	M.J.P.R.U. Bareilly	2016
	Participation certificate in cartooning competition	M.J.P.R.U. Bareilly	2016
	Participation certificate in classical music competition	M.J.P.R.U. Bareilly	2016
cial Awareness	Participation certificate in voting awareness program	MUNAS	2012
	Participation certificate in AIDS awareness program	MUNAS	2013
	Participation certificate in women empowernment	MUNAS	2014
	Participation certificate in Blood Donation Camp	MUNAS	2015

3.4.3

Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

3.4.3.1. Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during the last five years

HEI Input:

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	3	4	3

Attached Documents:

1.Number of extension and outreach programs conducted with industry, community etc for the last five years

 $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.4.3_1516350120_691.xlsx)\\$

Provide report of event or copy of circular/brochure for Voting Awaerness Programme, Poster Making, Survey on Rashtriya Jangadhna, Shaksharta Diwas, Programme on Nasha Mukti & Cleaness.

Supporting Document:
3.4.3.pdf (https://assessm

3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years (15)

Name of the activity Voting Awaerness Programme	Organising unit/ agency/	Year of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS and Literarcty awareness Progarmme	R.S.D. Academy R.S.D. Academy	2012-13	6	100
Poster Making		2012-13	6	100
Rally on Rashtriya Ekta Diwas	R.S.D. Academy	2012-13	6	100
Survey on Rashtriya Jangadhna	R.S.D. Academy	2013-14	6	100
Rally on Cancer & AIDS Awaerness	R.S.D. Academy	2013-14	6	100
Awaerness programme on Environment	R.S.D. Academy	2013-14	6	100
Shaksharta Diwas	R.S.D. Academy	2013-14	6	100
Water Conservation	R.S.D. Academy	2014-15	6	100
Nasa Unmulan Diwas	R.S.D. Academy	2014-15	. 6	100
	R.S.D. Academy	2014-15	6	100
Rally on Woman Empowernment	R.S.D. Academy	2015-16	6	100
ally on Plantation	R.S.D. Academy	2015-16	6	100
rogramme on Nasha Mukti & Cleaness	R.S.D. Academy	2015-16	6	100
elebration of Yoga Diwas	R.S.D. Academy	2016-17	6	100
ganised Medical Diwas	R.S.D. Academy	2016-17	6	100
lly on save Girls Child	R.S.D. Academy	2016-17	6	100

3.4.4

Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

HEI Input:

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	3	4	3

DVV suggested Input:

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	3	3	4

HEI clarification Input:

1						_
	2016-17	2015-16	2014-15	2013-14	2012-13	
	3	3	3	3	4	

Attached Documents:

1.Average percentage of students participating in extension activities with Govt. or NGO etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.4.4_1516350292_691.xlsx)

Supporting document provide by HEI does not match. Provide copy of circular/brochure /report of the events for Awaerness programme on Swachhta and Shaksharta, Nasa Unmulan Diwas. AIDS

Data input changed

Supporting Document: 3.4.4.pdf (https://assessm

Organising unity/agency/collaborati ong agency	1	activity	Number of teachers participated in such activities	Participated in such activities
R.S.D. Academy	NSS	2012-13	4	100
R.S.D. Academy	NSS	2012-13	4	100
R.S.D. Academy	NSS	2012-13	4	100
R.S.D. Academy	NSS	2012-13	4	100
R.S.D. Academy	NSS.	2013-14	4	100
R.S.D. Academy	NSS	2013-14	4	100
R.S.D. Academy	NSS	2013-14	4	100
R.S.D. Academy	NSS	2014-15	4	100
R.S.D. Academy	NSS	2014-15	4	100
R.S.D. Academy	NSS :	2014-15	4	100
R.S.D. Academy	NSS :	2015-16	4	100
R.S.D. Academy	NSS 2	2015-16	4	100
R.S.D. Academy	NSS 2	2015-16	4	100
R.S.D. Academy	NSS 2	2016-17	4	100
R.S.D. Academy	NSS 2	016-17	4	100
R.S.D. Academy	NSS 2	016-17	4	100
	unity/agency/collaborationg agency R.S.D. Academy	unity/agency/collaborationg agency R.S.D. Academy	R.S.D. Academy NSS 2012-13	unity/agency/collaborationg agency scheme activity teachers participated in such activities R.S.D. Academy NSS 2012-13 4 R.S.D. Academy NSS 2013-14 4 R.S.D. Academy NSS 2013-14 4 R.S.D. Academy NSS 2013-14 4 R.S.D. Academy NSS 2014-15 4 R.S.D. Academy NSS 2014-15 4 R.S.D. Academy NSS 2015-16 4 R.S.D. Academy NSS 2015-16 4 R.S.D. Academy NSS 2015-16 4 R.S.D. Academy NSS 2016-17 4 R.S.D. Academy NSS 2016-17 4

3.4.4 Average percentage of students participating in extension activities with Government Organisation, non and programs such as Swachh Bharat

Name of the activity	Organising unity/agency/collaborati ong agency	Name of the scheme	Year of the activity	Number of teachers participated in such activities	Number of students Participated in such activities
AIDS and Literarcty awareness Progarmme	R.S.D. Academy	NSS	2012-13	4	100
Rally on Cancer & AIDS Awaerness	R.S.D. Academy	NSS	2012-13	4	100
AIDS and Literarcty awareness Progarmme	R.S.D. Academy	NSS	2012-13	4	100
ally on Environment	R.S.D. Academy	NSS	2012-13	4	100
ally on Rashtriya Ekta Diwas	R.S.D. Academy	NSS.	2013-14	4	100
waerness programme on Swachhta and Shaksharta	R.S.D. Academy	NSS	2013-14	4	100
ally on Cancer & AIDS Awaerness	R.S.D. Academy	NSS	2013-14	4	100
Vater Conservation	R.S.D. Academy	NSS	2014-15	4	100
naksharta Diwas	R.S.D. Academy	NSS	2014-15	4	100
asa Unmulan Diwas	R.S.D. Academy	NSS	2014-15	4	100
	R.S.D. Academy	NSS	2015-16	4	100
ally on Women empowerment	R.S.D. Academy	NSS	2015-16	4	100
ally on Shaksharta Diwas	R.S.D. Academy	NSS	2015-16	4	100
ally on Plantation	R.S.D. Academy	NSS	2016-17	4	100
waerness Programme on Shwachhta Abhiyan	R.S.D. Academy	NSS	2016-17	4	100
waerness programme on Women empowerment	R.S.D. Academy	NSS	2016-17	4	100
illy on save Girls Child	11101211111				

6/5/2018

DVV Clarification History

3.1.1 Grants for research projects sponsored by government/non government sources such as industry Provide CA certified Supporting Document: , corporate houses, international bodies, endowment, chairs in the institution during the last five extract of audited 3.1.3.pdf (https://assessm statement for Total Grants for research 3.1.1.1. Total Grants for research projects sponsored by the government/non-government projects sponsored by sources such as industry, corporate houses, international bodies, endowments, Chairs in the the government/noninstitution year wise during the last five years(INR in Lakhs) government sources for 2016-17 and 2014-**HEI Input:** 15 or e copies of the grant award letter for 2016-17 2015-16 2014-15 2013-14 2012-13 research projects 0.175 0.1 0.175 0.2 Attached Documents: 1.List of project and grant details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.1.1_1516171581_691.xlsx) 3.1.2 Percentage of teachers recognised as research guides at present Provide e-copy of Our Input is 0(Zero) letter of recognised as because we didn't get 3.1.2.1. Number of teachers recognised as research guides research guides by approval letter from the affiliating University. university. so kindly HEI Input: update the data. 10 Attached Documents: 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/3.1.2_1519471771_691.xlsx)

3.1.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (3)

houses, international bodi			ation during th			
	Name of the	Department of		C.m.d.	Duration	of
Name of the Project/	Principal	1 11110.50.	Year of	Funds	the proje	
Endowments, Chairs	Investigator	Investigator	Award	provided	the proje	· Ct
A Study of Effective of Academic Achievement Motivation on vocational Interest of Senior secondary students of Distict Moradabad.	Dr. B.K. Pal	Department of Education	2012-13	2500	1	
A Comparative Study of social behavior, social Performance introversion extroversion personality traits of high and low Achievers of +2 Stage.	Dr. Manju Bala Gupta	Department of Education	2012-13	2500	1	
A comparitive study on women education in ancient, medieval and modern education.	Dr. Anil Kumar	Department of Education	2012-13	250	100	
A case study of Ghaziabad jail in special reference to Sarv siksha abhiyan	Dr. B.K. Pal	Department of Education	2012-13	25		1
A Study of self concept in relation of Academic Achievement to cademic Achievement Among igh School Student in Binjor.	Dr. Gajendra Pal	Department of Education	2012-13	2!	500	1
study of relationship between notional Intelligence and ademic Achievement of under aduate	Dr. Manju Bala Gupta	Department of Education	2012-13		2500	1
ect of modernisation on omen Education	Dr. Gajendra _ Pal	Department of Education	2012-1	3	2500	1

Advertising Research.		Department of Commerce	2012-13	2500 ⁻		1
A Study on Government efforts regarding child labour and problem in their eduction .	Dr. B.K. Pal	Department of Education	2013-14	2500	,	1
A study on television programs forb education and social effects on rural children of primery level.	Dr. Manju Bala Gupta	Department of Education	2013-14	2500		1
Pandit Madan Mohan Malviya ke shaikshik vicharo ka addiyan avam vartman samay mein iski	Dr. B.K. Pal	Department of Education	2013-14	2500		1
A comparitive study on women education in ancient, medieval and modern education.	Dr. Priyanka Agrawal	Department of Education	2013-14	2500		1
Pandit Madan Mohan Malviya ke shaikshik vicharo ka addiyan avam vartman samay mein iski prsangiyata	Dr. B.K. Pal	Department of Education	2013-14	250	0	1
Vartmaan Shiksha padti mein yog darshan ke saidhantik avam vyavarik paksho ki prsangiyata ka vivechnatam addhiyan	Dr. Priyanka Agrawal	Department of Education	2013-14	250	00	1
Consumer Behaviour Research	Dr. Sanjay Mehrotra	Department of Commerce	2013-14	250	00	1
The need development of open earnig in higher education.	Dr. Gajendra Pal	Department of Education	2014-15	25	00	1
'uvao mein pariyavarn ke prati aagrukta badane mein television i bhumika ka addhiyan	Dr. Priyanka Agrawal	Department of Education	2014-15	2!	500	1
areilly zile ke madhiyamik str ke indi avam angregi madhiyam dhayalyao ke addiyapako ki omputer ke prati abhiviyakti ka Ilnatmak addhiyan	Dr. Manju Bala Gupta	Department of Education	2014-15		2500	1
DI in Indian Retail Industry	Dr. Rakesh Bahadur Srivastav	Department of Commerce	2014-1		2500	1
Comparative Study oF different aching methods used in higher condary level in relation to eir effectiveness and	Dr. Manju Bala Gupta	Department of Education	2015-1	7	2500	2

A Study of effectiveness of computer assisted instruction (CAI) and traditional method in teaching science all upper	Dr. Surendra Kumar Dubey	Department of Education	2015-17	2500	2
A study on distribution channel system	Dr. Rakesh Bahadur Srivastav	Department of Commerce	2015-17	2500	2
Role of higher education in rural development	Dr. Manju Bala Gupta	Department of Education	2015-17	2500	2
Navodaya vidyalaya ke kishora- avashtha ka samayojan avam saikshik uplavdhi ka addhiyan	Dr. Anil Kumar	Department of Education	2015-17	2500	2
study on Educational thoughts y Jagat Guru Shankaracharya	Dr. Lajmeet Kaur	Department of Education	2015-17	2500	2
ga Abhiyas karne wale chhatro mansik swathiya ka tulnatmak lihiyan	Dr. Surendra Kumar Dubey	Department of Education	2015-17	2500	2

3.1.2 Percentage of teachers recognised as research guides at present. (Not Applicable to UG College) (3)

Number of teachers recognized as research g	Total number of teachers
	84

1.3	Average number of reagencies during the I	esearch projects per t ast five years	eacher funded by go	vernment and non g	overnment	Provide the CA certified extract of	Supporting Document: 3.1.3.pdf (https://assessm
	3.1.3.1. Number during the last five y	of research projects ears	audited statements for research projects	3.1.3.pui (iittps://assessiii			
	HEI Input : 26		funded by government and non-government agencies for 2016-17 or supporting documents from				
	Attached Documents	:				funding agencies.	
	1.List of research pro						
	(https://assessment						
.2	Number of workshop Academia Innovative 3.2.2.1. Total nu and Industry-Acade	e practices during th mher of workshops/	e last five years seminars conducted	on Intellectual Prop	erty Rights (IPR)	Provide e-copy of brochure/invitation letter of workshops/seminars c and report of event for Enterepreneurship skills, Human values	Supporting Document: 3.2.2.pdf (https://assessm
	HEI Input :			2013-14	2012-13	and professional	
	2016-17	2015-16	2014-15	2013-14	2012 10	ethics, Digital marketing, Retail	
	. 1	1	1	1	1	management.	
	Attached Document 1.List of workshops (https://assessmen		e last 5 years storage/app/hei/SS	SR/100294/3.2.2_1	;16349011_691.x	lsx)	

3.1.3 Average number of research projects per teacher funded by government and non-government agencies

		during the last fiv	ve years (4	1)						
Name of Principal Investigator	Duration of project		1	Nam ager	me of funding	Year o		Departr of recip		
Dr. B.K. Pal	1	A Study of Effective of Academic Achievement Motivation on vocational Interest of Senior secondary students of Distict Moradabad.	2500	Non	n Government ency and own sources			Depar	rtment ucation	
Dr. Manju Bala Gupta	1	A Comparative Study of social behavior, social Performance introversion extroversion personality traits of high and low Achievers of +2 Stage.		Nor	on Government gency and own sources	1	12-13		artment ducation	
Dr. Anil Kumar	1	A comparitive study on women education in ancient, medieval and modern education.	2500	No	on Government gency and own sources	1 20	012-13		artment ducation	1
Dr. B.K. Pal		A case study of Ghaziabad jail in special reference to Sarv siksha abhiyan		No ag	on Governmen gency and own sources		012-13		partment Education	
Dr. Gajendra Pal	1	A Study of self concept in relation to Academic Achievement to Academic Achievement Among High Schoo Student in Binjor.	ol 250	a	Ion Governmer agency and owi sources	1	2012-13	{ `	partmen Educatio	1
Dr. Manju Bala Gupta	1	A study of relationship between Emotional Intelligence and Academic Achievement of under graduate	r	1	Non Governme agency and ow sources	1	2012-13	٦ ١	epartmei f Educatio	
Dr. Gajendra Pal		Effect of modernisation on Women Education	2!	500		wn	2012-1	13	Departme of Educati	
Dr. Sudhir	1	Advertising Research.			Non Governm agency and o sources	own	2012-		epartme of Comme	
Numar Dr. B.K. Pal	/	Advertising Novernment effort A Study on Government effort regarding child labour and problem in their eduction .		2500	Non Governmagency and o	own	2013	111	Departm of Educa	
Dr. Manju Bala Gupta	f	A study on television programs forb education and social effec on rural children of primery	cts	2500	Non Govern agency and source	nwo b	2013	3-14	Departi of Educ	

level.

Dr. B.	.K. Pal	1	Pandit Madan Mohan Malviya ke	2			
Dr. Pri Agra	iyanka Bwal		shaikshik vicharo ka addiyan avam vartman samay mein iski prsangiyata	250	Non Government agency and own sources	2013-14	Department of Education
		1	A comparitive study on women education in ancient, medieval and modern education. Pandit Madan Mohan Malviya ke	250	Non Government	2013-14	Department of Education
Dr. B.K. Dr. Priya Agraw	anka	1	shaikshik vicharo ka addiyan avam vartman samay mein iski prsangiyata	250	Non Government agency and own sources	2013-14	Department of Education
			Vartmaan Shiksha padti mein yog darshan ke saidhantik avam vyavarik paksho ki prsangiyata ka vivechnatam addhiyan	2500	Non Government agency and own	2013-14	Department of Education
Dr. Sanja Mehrotr Dr. Gajend	a	1	Consumer Behaviour Research The need development of open	2500	Non Government agency and own sources	2013-14	Department of Commerce
Pal Dr. Priyanka			earnig in higher education. (uvao mein pariyavarn ke prati	2500	Non Government agency and own sources	2014-15	Department of Education
Agrawal		1 ki	aagrukta badane mein television i bhumika ka addhiyan	2500	Non Government agency and own sources	2014-15	Department of Education
Dr. Manju Bala Gupta	1	Hi vid co	areilly zile ke madhiyamik str ke ndi avam angregi madhiyam dhayalyao ke addiyapako ki mputer ke prati abhiviyakti ka natmak addhiyan	2500	Non Government agency and own	2014-15	Department of Education
Dr. Rakesh Bahadur Srivastav	1	FDI	in Indian Retail Industry		sources Non Government agency and own sources	2014-15	Department of Commerce
Dr. Manju Bala Gupta	1	tead seco thei	omparative Study oF different ching methods used in higher ondary level in relation to r effectiveness and evement.	2500	Non Government agency and own sources	2016-17	Department of Education
or. Surendra umar Dubey	1	com (CAI)	udy of effectiveness of puter assisted instruction and traditional method in hing science all upper		Non Government agency and own sources	2016-17	Department of Education

Dr. Rakes Bahadur Srivastav	1	A study on distribution channel system	2500	Non Government agency and own	2016-17	Department of Commerce
Dr. Manju Bala Gupta	1	Role of higher education in rural development	2500 2500	Non Government agency and own	2016-17	Department of Education
Dr. Anil Kumar	1	Navodaya vidyalaya ke kishora- avashtha ka samayojan avam saikshik uplavdhi ka addhiyan	2500	Non Government agency and own	2016-17	Department of Education
Dr. Lajmeet Kaur Dr. Surendra	1	A study on Educational thoughts by Jagat Guru Shankaracharya	2500	Non Government agency and own	2016-17	Department of Education
Kumar Dubey		Yoga Abhiyas karne wale chhatro ke mansik swathiya ka tulnatmak addihiyan	2500	Non Government agency and own sources	2016-17	Department of Education

3.1.3 Average number of research projects per teacher funded by government and non-government agencies during the last five years (4)

		U	1	1	T	
Name of	Duration		Amount			
Principal	of		/ Fund	Name of funding	Year of	Department
Investigator	project	Name of the research project	received	agency	sanction	of recipient
Dr. B.K. Pal	1	A Study of Effective of Academic Achievement Motivation on vocational Interest of Senior secondary students of Distict Moradabad.	2500	Non Government agency and own sources	2012-13	Department of Education
Dr. Manju Bala Gupta	1	A Comparative Study of social behavior, social Performance introversion extroversion personality traits of high and low Achievers of +2 Stage.	2500	Non Government agency and own sources	2012-13	Department of Education
Dr. Anil Kuma	r 1	A comparitive study on women education in ancient, medieval and modern education.	2500	Non Government agency and own sources	2012-13	Department of Education
Dr. B.K. Pal	1	A case study of Ghaziabad jail in special reference to Sarv siksha abhiyan	2500	Non Government agency and own sources	2012-13	Department of Education
Dr. Gajendra Pal	1	A Study of self concept in relation to Academic Achievement to Academic Achievement Among High School Student in Binjor.	2500	Non Government agency and own sources	2012-13	Department of Education
Dr. Manju Bala Gupta	1	A study of relationship between Emotional Intelligence and Academic Achievement of under graduate	2500	Non Government agency and own sources	2012-13	Department of Education
Dr. Gajendra Pal	1	Effect of modernisation on Women Education	2500	Non Government agency and own sources	2012-13	Department of Education
Dr. Sudhir Kumar	1	Advertising Research.	2500	Non Government agency and own sources	2012-13	Department of Commerce
Dr. B.K. Pal	1	A Study on Government efforts regarding child labour and problem in their eduction .	2500	Non Government agency and own sources	2013-14	Department of Education
Dr. Manju Bala Gupta	1	A study on television programs forb education and social effects on rural children of primery level.	2500	Non Government agency and own sources	2013-14	Department of Education

		Pandit Madan Mohan Malviya ke				
		shaikshik vicharo ka addiyan		Non Government		Donartmont
Dr. B.K. Pal	1	avam vartman samay mein iski		agency and own	2013-14	Department of Education
		prsangiyata	2500	,		or Education
Dr. Priyanka		prisarigiyata	2300	Sources		
		A comparitive study on women		Non Covernment		D = = = = = = = = = = = = = = = = = = =
Agrawal	1	1 1 ' ' 1		Non Government	2013-14	Department
		education in ancient, medieval		agency and own		of Education
		and modern education.	2500	sources		
		Pandit Madan Mohan Malviya ke				D
Dr. B.K. Pal	1	shaikshik vicharo ka addiyan		Non Government	2013-14	Department
D1. D.K. 1 di	_	avam vartman samay mein iski		agency and own		of Education
		prsangiyata	2500	sources		
Dr. Priyanka						
Agrawal		Vartmaan Shiksha padti mein yog			2012 14	Department
	1	darshan ke saidhantik avam		Non Government	2013-14	of Education
		vyavarik paksho ki prsangiyata ka		agency and own		
		vivechnatam addhiyan	2500	sources		
				Non Government	2013-14	Department
Dr. Sanjay	1			agency and own	2013-14	
Mehrotra		Consumer Behaviour Research	2500	sources Non Government		
Dr. Gaiondra		The need development of open		agency and own	2014-15	
Dr. Gajendra Pal	1	learnig in higher education.	3500	sources	2014 13	of Education
Pai			2500	Sources		
Dr. Priyanka	1	Yuvao mein pariyavarn ke prati		Non Government		Department
Agrawal			agrukta badane mem television		2014-15	of Commerce Department of Education Department of Education
	-	ki bhumika ka addhiyan	2500	sources		
		- W. W. L. madhiyamik str.ka	2300	364.752		
		Bareilly zile ke madhiyamik str ke				
		Hindi avam angregi madhiyam			2014 15	Department
Dr. Manju	1	vidhayalyao ke addiyapako ki computer ke prati abhiviyakti ka		Non Government	2014-15	of Education
Bala Gupta	_			agency and own		
		tulnatmak addhiyan	2500	1		
				Non Government		
Dr. Rakesh				agency and own		Department
Bahadur	1	FDI in Indian Retail Industry	2500	sources	2014-15	of Commerce
Srivastav		A Comparative Study of different				
		A Comparative Study of uniterest				
		teaching methods used in higher			2016-17	Department
Dr. Manju Bala Gupta	1	secondary level in relation to		Non Government	2016-17	of Education
	_	their effectiveness and		agency and own		
		achievement.	2500			
			2500			
		A Study of effectiveness of		~		Departmen
D. Companden	~	computer assisted instruction		Non Government	2016-17	of Educatio
Dr. Surendra	1	(CAI) and traditional method in		agency and own		OI Educatio
Kumar Dubey		teaching science all upper	2500			
		primary level.	2500	1 300,000		

Dr. Rakesh Bahadur Srivastav	1	A study on distribution channel system	2500	Non Government agency and own sources	2016-17	Department of Commerce
Dr. Manju Bala Gupta	1	Role of higher education in rural development	2500	Non Government agency and own sources	2016-17	Department of Education
Dr. Anil Kumar	1	Navodaya vidyalaya ke kishora- avashtha ka samayojan avam saikshik uplavdhi ka addhiyan	2500	Non Government agency and own sources	2016-17	Department of Education
Dr. Lajmeet Kaur	1	A study on Educational thoughts by Jagat Guru Shankaracharya	2500	Non Government agency and own sources	2016-17	Department of Education
Dr. Surendra Kumar Dubey	1	Yoga Abhiyas karne wale chhatro ke mansik swathiya ka tulnatmak addihiyan	2500	Non Government agency and own sources	2016-17	Department of Education

3.2.2 Number fo worksshops/seminars conducted on Intellectual Property Right (IPR) and Industry-Academia Innovative

			DVV Cla	rification History		
training, research, e	mber of linkages for faculty exchange, student exchange, internship, field trip, on-the-job ining, research, etc during the last five years 3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-e-job training, research, etc year-wise during the last five years					Supporting Document: 0_691.pdf (https://assessr
HEI Input :		2014 15 7013-17		2012-13		
2016-17	2015-16	201113	_	5	_	
7	5	5	5	J	←	
Attached Document 1.Number of Collabo (https://assessment	orative activities for online.naac.gov.in/	Storage/app/nci/55i	,	8774100_691.xlsx)		,
2.Copies of collabora (https://assessment	ation online.naac.gov.in/	storage/app/hei/SSF	R/100294/3.5.1_151 	8773756_691.pdf) 	Please resubmit excel	Supporting Document:
Number of functiona universities, industri (only functional Mol 3.5.2.1. Number other universities, in	es, corporate nouse	ivities to be consider	red) national, internation	al importance,	sheet as the data does not match.	5_691 (1).pdf (https://a
HEI Input :				2012-13		
2016-17	2015-16	2014-15	2013-14	2012-13		
3	1	1	1	1		
Attached Documents 1.e-copies of the Mo (https://assessmentc 2.Details of functiona universities etc. durin (https://assessmentc	Us with institution/ online.naac.gov.in/s	tions of national, int	ernational importan			1

3.5.1 Number of linkages for faculty exchange, student exchange, internship,

field trip, on- the-job training, reseach, etc during the last five years (10)

	Title of the illinege	Name of the	Year of commenem ent	Burdion (From)	Nature of linkage
		Files Exports	2011	4 to 5 days	Permanent
1	Internship	Ellen Exports	2022	2 days	
2	Industrial visits	Ellen Exports		60 days	
	On-the-job training	Ellen Exports			
	Skill development Program and industrial visits	Ellen Exports		4 days As per performan	ce
4	Placement/Job Opportunity	Ellen Exports		3 to 6 months	Permaner
		Et & t	2016	- S to o more	Permanen
6	Computer Courses	Toppers' Institiute	20	16 Regular Classes	
	CA / CS satellite classes	Торрего по			



3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on- the-job training, reseach, etc during the last five years (10)

2012-13

Title of the linkage	Name of the partnering institution/ industry/research lab with	Year of commenement
Internshin	Ellen Exports	2011
	Ellen Exports	2011
On-the-job training	Ellen Exports	2011
Skill development Program and industrial visits	Ellen Exports	2011
Placement/Job Opportunity	Ellen Exports	2011
	2040.44	
	Internship Industrial visits On-the-job training Skill development Program and industrial visits	institution/ industry/research lab with Internship Ellen Exports Industrial visits Ellen Exports On-the-job training Ellen Exports Skill development Program and industrial visits Ellen Exports

2013-14

SI.No.	Title of the linkage	Name of the partnering institution/ industry/research lab with	Year of commenement/ Renewal
		Ellen Exports	2013
1	Internship	Ellen Exports	2013
2	Industrial visits	Ellen Exports	2013
3	On-the-job training Skill development Program and industrial visits	Ellen Exports Ellen Exports	2013
5	Placement/Job Opportunity		-
		2014 15	

SI.No.	Title of the linkage	Name of the partnering institution/ industry/research lab with	Year of commenement/ Renewal
		Ellen Exports	2014
1	Internship	Ellen Exports	2014
2	Industrial visits	Ellen Exports	2014
3 4 5	On-the-job training Skill development Program and industrial visits Placement/Job Opportunity	Ellen Exports Ellen Exports	2014 2014

		The second secon
	Duration (From-To)	Nature of
1		linkage
1		
1	E laur	Permanent
	4 to 5 days	
	2 days	
	60 days	
	4 days	
	As per performance	

Duration (From-To)	Nature of linkage
4 to 5 days	Permanent
2 days	
60 days	
4 days	
As per performance	
	-

Duration (From-To)	Nature of linkage
4 to 5 days	Permanent
2 days	
60 days	
4 days	
As per performance	

2015-16

	mat. 1		
SI.No.	Title of the linkage	Name of the partnering institution/ industry/research lab with	Year of commenement/ Renewal
1	Internship	Ellen Exports	2015
2	Industrial visits	Ellen Exports	2015
3	On-the-job training	Ellen Exports	2015
	Skill development Program and		
4	industrial visits	Ellen Exports	2015
5	Placement/Job Opportunity	Ellen Exports	2015

SI.No.	Title of the linkage	Name of the partnering institution/ industry/research lab with	Year of commenement/Renewal
1	Internship	Ellen Exports	2016
2	Industrial visits	Ellen Exports	2016
3	On-the-job training	Ellen Exports	2016
	Skill development Program and		
4	industrial visits	Ellen Exports	2016
5	Placement/Job Opportunity	Ellen Exports	2016
6	Computer Courses	Et & t	2016
7	CA / CS satellite classes	Toppers' Institiute	2016

Duration (From-To)	Nature of linkage
4 to 5 days	Permanent
2 days	
60 days	
4 days	
As per performance	

Duration (From-To)	Nature of linkage
4 to 5 days	Permanent
2 days	
60 days	
4 days	
As per performance	Permanent
3 to 6 months	Permanent
Regular Classes	Fermanoris

3.5.2 Number of functional mous with institutions of national, international importance, othe universityes, industries, corporate house etc. during the last five years (only functional mous with ongoing activities to be considered) (10)

-	Certificate in computer software recilionals			5
20	Dipilottia in comparer software recimients	2016 Permanent	RSD Academy	ET & T
20	Disclama in computer coftware Technology	7	NOD Academy	Topper's Institute
20 1	CA / CS satellite classes	2016 Permanent	Vmehenv noa	
12	Placement/Job Opportunity			
297	Skill development Program and industrial visits			
256	On-the-job training			
186	industrial visits			
311	Illeriship	ZOTT LEIHIGHEHL	RSD Academy	Ellen Exports
197		2011 Darmanent		Signed
under Mous	List the actual activities under each Mou year wise	<u>د</u>	dustry/corpor Mou	
/teachers participated		ing	institution/in singing	which mou is
Number of students		r of Duration	Name of the Year of	Organisation with Name of the
	(10) (10) with ongoing activities to be considered			corporate nonse etc. dainig and

4.4.1

Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)

Н	EI Input :				
	2016-17	2015-16	2014-15	2013-14	2012-13
-				35	43
	23	26	43	33	

DVV suggested Input:

DVV suggested Inpu	ıt:			
2016-17	2015-16	2014-15	2013-14	2012-13
2010 17				
	25	43	35	42
23	25			

HEI clarification Input: No answer change

Attached Documents:

1.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.4.1_1516343146_691.xlsx)

supporting document provide by HEI does not match. Provide CA certified extract of audited statement for Expenditure incurred on maintenance of physical facilities and academic support facilities or consolidated budget

Supporting Document: 4.4.1.pdf (https://assessm

			800000 719723			2014-15 1700000 1663860 2700000				for human resources) human resources)	facilities (excluding salary for human facilities (excluding salary facilities (excluding salary for human		Assigned hudget on academic Expenditure on academic Assigned budget on physical Expenditure on physical		percentage during the last five years (10)	
			TOOOGG	1,600,000	1700000	2/00000	220002	2000000	2600000	human resources)	facilities (excluding saidly lor	and the salary for	Assigned budget on physical		/ears (10)	
				1588694	1614492		2660508) CC#006T	25//300	tor human resources)	lacilities (excident)	· facilities (excluding salary	Expenditure on physical			

#1.3 Perventage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LNS, etc. #1.3.1 Number of classrooms and seminar halls with ICT facilities #1.3.1 Number of classrooms and seminar halls with ICT facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT republic facilities #1.3.1 Number of classrooms and seminar halls with ICT			41007_691.xlsx) 32628_691.pdf)	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.1.4_1516341007_691.xlsx) 2.Audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.1.4_1517032628_691.pdf)	age/app/hei/SSR/1 age/app/hei/SSR/1	ne.naac.gov.in/stor ements ne.naac.gov.in/stor	(https://assessmentonline.naac 2.Audited utilization statements (https://assessmentonline.naac	(http: 2.Auc (http:
Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, INS, exclude photos or and seminar halls with ICT facilities. HEI Input: Attached Documents: Attached Documents: I.Number of classrooms and seminar halls with ICT facilities in ICT facilities. I.Number of classrooms and seminar halls with ICT facilities in ICT facilities. I.Number of classrooms and seminar halls with ICT facilities in ICT facilities in ICT facilities for 2016-17. Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years (INR in Lakis). HEI Input: 2016-17 2015-16 2014-15 2013-14 2012-13 DIV suggested Input: 2016-17 2015-16 2014-15 2013-14 2012-13 HEI clarification Input: No answer change		-		five years	alary during the last	ation, excluding sa	thed Documents :	Atta 1.De
Provide photos or weblink for classrooms and seminar halls with ICT -enabled facilities such as smart class, LNS, weblink for classrooms and seminar halls with ICT facilities 4.1.3.1. Number of classrooms and seminar halls with ICT facilities 1.Number of classrooms and seminar halls with ICT facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.1.3_1516177858, 691.xlsx) Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years. 4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakts) HEI Input: 2016-17 2015-16 2014-15 2013-14 2012-13 DW suggested Input: 2016-17 2015-16 2014-15 2013-14 2012-13 15 16 26 19 25					ro.	: No answer change	darification Input :	HEI
etc: 4.1.3.1. Number of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, weblink for classrooms and seminar halls with ICT facilities 4.1.3.1. Number of classrooms and seminar halls with ICT facilities 4.1.3.1. Number of classrooms and seminar halls with ICT facilities 4.1.4.1. Rungher of classrooms and seminar halls with ICT enabled facilities 4.1.4.1. Budget allocation for infrastructure augmentation during the last five years. 4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year wise during browde by HEI does not match. HEI Input: 2016-17 2015-16 2014-15 2013-14 2012-13 DW suggested Input: 2016-17 2015-16 2014-15 2013-14 2012-13			25	19	26	16	15	
etc 4.1.3.1. Number of classrooms and seminar halls with ICT - enabled facilities such as smart class, LNS, etc. 4.1.3.1. Number of classrooms and seminar halls with ICT facilities 4.1.3.1. Number of classrooms and seminar halls with ICT facilities 4.1.4.1. Number of classrooms and seminar halls with ICT enabled facilities 4.1.4.1. Budget allocation, excluding salary for infrastructure augmentation during the last five years. 4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Laktis) HEI Input: 2016-17 2015-16 2014-15 2013-14 2012-13 DW suggested Input:			2012-13	2013-14	2014-15	2015-16	2016-17	
etc 4.1.3.1. Number of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, weblink for classrooms and seminar halls with ICT facilities 4.1.3.1. Number of classrooms and seminar halls with ICT facilities Attached Documents: 1. Number of classrooms and seminar halls with ICT enabled facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.1.3_1516177858_691.xlsx) Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years (INR in Lakhs) HEI Input: 2016-17 2015-16 2014-15 2013-14 2012-13		7 7 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9					V suggested Input	19
Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LNIS, etc. 4.1.3.1. Number of classrooms and seminar halls with ICT facilities 4.1.3.1. Number of classrooms and seminar halls with ICT facilities Attached Documents: 1. Number of classrooms and seminar halls with ICT enabled facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.1.3_1516177858_691.xlsx) Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years. 4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs) HEI Input: 2015-16 2014-15 2013-14 2012-13		4	26	20	17	16	16	
Provide photos or cassrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc. 4.1.3.1. Number of classrooms and seminar halls with ICT facilities HEI Input: 1.Number of classrooms and seminar halls with ICT facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.1.3_1516177858_691.xlsx.) Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years. 4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs) HEI Input:		2 72 2	2012-13	2013-14	2014-15	2015-16	2016-17	
etc 4.1.3.1. Number of classrooms and seminar halls with ICT - enabled facilities 4.1.3.1. Number of classrooms and seminar halls with ICT facilities Attached Documents: 1.Number of classrooms and seminar halls with ICT facilities 4.1.Aunuber of classrooms and seminar halls with ICT facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.1.3_1516177858_691.xlsx) Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years. 4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs) Provide photos or weblink for classrooms and seminar halls with ICT facilities 17. 4.1.3.1. Number of classrooms and seminar halls with ICT facilities 17. 4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year wise during provide by HEI does not match.							lEI Input :	n) or
Provide photos or etc 4.1.3.1. Number of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, weblink for classrooms and seminar halls with ICT facilities 4.1.3.1. Number of classrooms and seminar halls with ICT facilities HEI Input: 07 Attached Documents: 1.Number of classrooms and seminar halls with ICT enabled facilities (https://asssessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.1.3_1516177858_691.xlsx) Average percentage of budget allocation, excluding salary for infrastructure augmentation during provide by HEI does * Supporting document - Supprovide by HEI does		not match.	year wise during	on, excluding salary y	tructure augmentati	allocation for infras (NR in Lakhs)	4.1.4.1. Budget the last five years (I	
Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, weblink for classrooms and seminar halls with ICT facilities. 4.1.3.1. Number of classrooms and seminar halls with ICT facilities. HEI Input: 07 Attached Documents: 1.Number of classrooms and seminar halls with ICT enabled facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.1.3_1516177858_691.xlsx)	Supp 4	document HEI does	mentation during	for infrastructure aug	on, excluding salary	e of budget allocatio	Average percentage the last five years.	4.
Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc 4.1.3.1. Number of classrooms and seminar halls with ICT facilities HEI Input: 07 Attached Documents:			6177858_691.xlsx)	ed facilities R/100294/4.1.3_1516	halls with ICT enabl /storage/app/hei/SS	coms and seminar I	1.Number of classr (https://assessmer	
Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, weblink for classrooms and seminar halls with ICT facilities 4.1.3.1. Number of classrooms and seminar halls with ICT facilities HEI Input: 17.						nts :	Attached Documer	
Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc weblink for classrooms and seminar halls with ICT facilities and seminar halls with ICT facilities 4.1.3.1. Number of classrooms and seminar halls with ICT facilities 17.							07	
Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc etc weblink for classrooms	П	and seminar halls with ICT facilities for 2016-17.		ICT facilities	nd seminar halls witt	ber of classrooms ar	4.1.3.1. Numi	
	Supp		as smart class, LMS,	nabled facilities such a	ar halls with ICT - e	assrooms and semin	Percentage of cli etc	4.1.3

	5	Number of classrooms with LCD facilities facilities facilities facilities	Number of classrooms with wifi/LAN Number of seminar halls with ICT	4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc. (10)
	2		inar halls with ICT	etc. (10)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years (10)

Budget allocated for infrastructure	Budget utilised for infrastructure	
augmentation	development	Year of allocation
30,00,000	25,77,356	2012-13
22,00,000	19,06,455	2013-14
30,00,000	26,60,508	2014-15
20,00,000	16,14,492	2015-16
20,00,000	15,88,694	2016-17

4.2.4		expenditure for purc				Supporting document provide by HEI does not match.	Supporting Document: 4.2.4.pdf (https://assessm
	years (INR in Lakhs HEI Input :)				٩	
	2016-17	2015-16	2014-15	2013-14	2012-13	1	1
	0.18	1.76	0.33	0.88	0.28		
	DVV suggested Inpu	ut :				1	
	2016-17	2015-16	2014-15	2013-14	2012-13		
	0.18	1.76	0.32	0.87	0.27		
4.2.5	Attached Document 1.Audited statemen (https://assessment 2.Details of annual (https://assessment	ts of accounts tonline.naac.gov.in/ expenditure for pur tonline.naac.gov.in/	storage/app/hei/SS chase of books and storage/app/hei/SS	R/100294/4.2.4_15 journals during the R/100294/4.2.4_15	517032674_691.pdf) e last five years 517389766_691.xlsx)	Provide the link of remote access to e-resources or	Supporting Document: 4.2.5pdf (https://assessn
	HEI Input: Yes Attached Document 1.Details of remote (https://assessment		ces of the library (storage/app/hei/S	SR/100294/4.2.5_	1516692472_691.xls	screenshot for Gateway used for remote access.	
	(nups.//assessment						

15207	175319	26233	86587	23489	books	Expenditure on the purchase of Expenditure on the purchase of	4.2.4 Average annual expenditure for purchase of books and journals during the last five years (5)
7 2800	950	6400	1275	4190	journals	Expenditure on the purchase of	for purchase of books and journal
717-1/	2015 17	2015 16	301 / 10C	2012 1/1	ונטופ	R	s during the last five yea
	20000	20000	35000	90000		allocated	
	11500	11500	11500		12922	journals and other e-resources	Expenditure on subscription to e-

4.2.5 Availability of remote access to e-resources of the library (1)

	Contact person details	Whether remote access provided? (Yes / No)
E-resource	Mr. Ashish Saxena (Librarian) 7599019988	Yes
DELNET NPTEL	Mr. Ashish Saxena (Librarian)	
PDF Drive	Mr. Ashish Saxena (Librarian)	

Open Access e-Resources

Courseware and Learning Resources

- e-Acharya (INFLIBNET Gandhinagar)
- e-PG Pathshala (INFLIBNET Gandhinagar)
- NPTEL Video Lectures
- Codecademy
- Free Lecture videos
- Harvard Open Courseware
- MIT Open Courseware and other Learning Resources
- (OCW)

WWW Virtual Library

- Open Yale Courses
- Oxford Mathematics Open Courseware and other Learning
- Resources
- Video Lecture

Digital Library

Mere Information the stand other as and National Digital Library

Subject Gateway Repository

		Mere Information
	http://www.advecatekhoj.com/library/index.pht	More Information
Advocate Khoj	her //www biled oc us/	More Information
Brzed	http://www.chemiden.org/	More Information
Chemdex	http://coggrints.org/	More Information
Cogprints	http://www.dr.vs.org/	More Information
DMOZ. Open Directory Project	http://www.elabs.org/	More Information
Fldis	http://www.ostr.goa/eprints/	More Information
F-Print Network	her farmy forced meration org	More Information
Forced Migration Online	han france develorguages com	More Information
	http://mathforum.org/abrary/	More Information
iLoveLanguages The Math Forum: Internet Mathematics Library	har freew mathquide de	More Information
MathGuide Lange Penositories	http://www.opendoar.org/	More Information
MathGuide Open DOAR The Directory of Open Access Repositories	PET NAME EACHMAN COUN,	More Information
Psych Web	hete Howard sociosite netl	More Information
SocioSite	http://www.ucsb.edu/	More Information
Voice of the shuttle	http://withorg	

Subject Gateway Repository

	Dinlett Own	
	and accordance the	More Information
	http://www.advocatekhoj.com/library/index.php	More Information
Advocate Khoj	http://www.bjzed.co.uk/	More Information
Biz/ed	http://www.chem.dex.org/	More Information
Chemdex	http://cogprints.cre/	More Information
Cogprints	http://www.dmoz.912	More Information
DMOZ. Open Directory Project	http://www.eldis.org/	More Information
Fldis	http://www.ost.goolegrants/	More Information
E-Print Network	http://www.forcedmegration.org/	More Information
Forced Migration Online	http://www.ilovelanguages.com/	More Information
	http://mathfenum.crg/library/	More Information
iLoveLanguages The Math Forum: Internet Mathematics Library	http://www.mathguide.de/	More Information
	to an exect	More Information
MathGuide Open DOAR: The Directory of Open Access Repositories	http://www.psychwww.com/	More Information
Psych Web	http://www.sectiosite.net/	More Information
SocioSite	http://vos.ucsb.edu/	More Information
Voice of the shuttle	http://white.org/	,
WWW Virtual Library		

50
-

		1.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.3.3_1516181012_691.xlsx)	
		Attached Documents :	
		אסיים וויים מיים מיים מיים מיים מיים מיים	
	indicating plan and speed.	HEI Input:	-
Supporting Document: 4.3.pdf (https://assessmer	Provide Latest bills for • leased line connection	Available bandwidth of internet connection in the Institution (Lease line)	4.3.3
	- A 1 - E - E - E - E - E - E - E - E - E -	1.Student - Computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/4.3.2_1516181638_691.xlsx)	
lab.pdf (https://assessmer	register of computer for 2016-17.	Attached Documents :	
Supporting Document:	. >	Student - Computer ratio	4.3.2
		DVV Clarification History	100

4.3.2 Student - Computer ratio (10)

4.3.2 Student - Computer rate	
Number of computers for	
students in working	
condition	Total Number of students
166	850
·	

4.3.3 Available bandwidth of internet connection in the Institution (Leased line)

Options:

A. ≥50 MBPS

B. 35 MBPS - 50 MBPS

C. 20 MBPS - 35 MBPS D. 5 MBPS - 20 MBPS

E. <5 MBPS

(9)

	Number of computers with access to internet
Top Colvibra	Bandwidth of leased line connection
	LAN configuration and speed 100MBPS

				DVV Clanfica	tion History		
	Average percentage Government during 5.1.1.1. Number Government year wi	the last five years of students benefite	d by scholarships and	Provide sanction letter and scholarship or institutional policy for freeship and number of beneficiaries.	Supporting Document: Data.pdf (https://assessm		
	HEI Input :						
	2016-17	2015-16	2014-15	2013-14	2012-13		,
	165	95	140	152	49		
	Attached Document	s :					
	1.Average percentag Sovernment during (https://assessment)	- No Downset
1	Average percentage nstitution besides g 5.1.2.1. Total nu nstitution besides g	overnment scheme	onefited by scholars	Please resubmit excel sheet as the data does not match with the supporting document. Provide sanction letter or certificate of scholarship/freeship	Data.pdf (https://assess		
1	HEI Input :	5015.16	2014-15	2013-14	2012-13	for any 10 students.	
	2016-17	2015-16	140	152	49		1
	165	95	T-TO	and built or all the contents of the Propriet and Contents of the Contents of	too fe annu a rain annu a san ann an ann an ann an ann an ann an		
	ittached Document .Number of studen years https://assessment	s: its benefited by sch tonline.naac.gov.in	nolarships and frees /storage/app/hei/S	ships besides gove	rnment schemes 1519471632_69	in last 1.xlsx)	

5. Student Support and Progression (130)

5.1 Student Support (50)

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years. (12) 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years. (12)

	during the last five	Number of students benefited by government scheme	by non-government schemes
Year	U.P. Government	45	166
2012-13		157	161
2013-14	U.P. Government	14/	136)
2014-15	U.P. Government		161
2015-16	U.P. Government		5 167
2017-13	U.P. Government	20	
272. 27			1

- 5. Student Support and Progression (130)
- 5.1 Student Support (50)
 - 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (12)
- 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during

J.1.2 Average perc	the la	ast five years (12)	
/ear	Name of the scheme	by government scheme	Number of students benefited by non- government schemes
2012-13	U.P. Government		2 Nil
2013-14	U.P. Government		O Nil
2014-15	U.P. Government		5 Nil
2015-16	U.P. Government	16	55 Nil
2017-18	U.P. Government		i

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years (12)

DVV Clarification History

http://rsdacademy.in/dec -Provide web-link to Number of capability enhancement and development schemes – 5.1.3 (http://rsdacademy.in/de and copy of 1. For competitive examinations circular/brochure report of events for 2. Career counselling competitive examinations, Career 3. Soft skill development counselling, Soft skill development, 4. Remedial coaching Language lab. 5. Language lab 6. Bridge courses 7. Yoga and meditation Supporting Document: 5.1.3.pdf (https://assessm 8. Personal Counselling HEI Input: A. 7 or more of the above Attached Documents: 1.Details of capability enhancement and development schemes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.1.3_1516266411_691.xlsx)

5.1.3 Number of capability enhancement and development schemes -

1. Guidance for competitive examinations,

2. Career Counselling,

3. Soft skill development,

4. Remedial coaching,

5. Language lab,

6. Bridge courses

7. Yoga and Meditation

8. Personal Counselling

Options:

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

E. Any 3 of the above

:. Any 3 of the above 10)		Number of students	hand with contact details
	Year or	Number of students	Name of the agencies involved with contact details Mr.Mukul Saxena & Dr. B. K. Pal 9045240567, 9410676357
Jame of the capability enhancement scheme	implementation	enionea	Saxena & Dr. B. K. Fai 30
lame of the capability enhancement	2009		-las Duchnondra 96/5051001
Career Counselling	2009	30	Mrs. Kanchan Chaunan 7247801 180
Language Lab	201	.0	color B. K. Pal 94106/6357
Yoga and Meditation	201	12	on Ms. Shruti Goel 9411267543
Personal Counselling	203	131	1- Δ.: 1 Kumar 9Δ12429363
Soft Skill Development	20	15	100 Mr. Ram (Toppers' Institute) 9136795780
Remedial Coaching	20)16	Toolivit
Guidance for competitive examination	3		

DVV	Ciarilication history	

5.1.4	counselling offered	e of student benefited by the institution dur er of students benefite by the institution yea	ing the last five yeared by guidance for c	report/circular/brochure report of students benefited by guidance for competitive examinations and career counselling	5.1.4.pdf (https://assessm		
	2016-17	2015-16	2014-15	offered by the institution.			
	120	120	130	140	150	*	1
	during the last five	nts benefited by guid					
5.1.5	last five years	e of students benefit		Provide the supporting document of students benefited by Vocational Education and Training (VET).	Supporting Document: 1.pdf (https://assessmenta		
	2016-17	2015-16	2014-15	2013-14	2012-13		
	40	0	0	0	0		
		ts: dents benifitted by \ tonline.naac.gov.in/:		R/100294/5.1.5_15	516266703_691.xls>		

5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years (10)

					١
 Name of the scheme UP-T.E.T., C-T.E.T., NET UP-T.E.T., C-T.E.T., NET, Income Tax UP-T.E.T., C-T.E.T., NET, Tally UP-T.E.T., C-T.E.T., NET, Cost Sheet, Company Accounts UP-T.E.T., C-T.E.T., NET, Cost Sheet, Company Accounts	Number of benefited students by Guidance for Competitive examination	Number of benefite students by Career Counselling activit 75 60 70 50	the competition	Number of students placed 48 48 52 20	48 48 52 20 30

Computer cutyfol

5.1.5 Average percentage of students benefitted by Vocational Education and Training(VET) during the last five years (5)

Year		Total number of
	attending VET	students
2016	40	763

5.1.	- The morning of the	s a transparent mecha t and ragging cases	nnism for timely redr	essal of student griev	vances including	Provide the minutes of student redressal committee , prevention on sexual harassment and anti ragging committee or circular/weblink/commireport justifying the objective.	Supporting Document: 5.1.6.pdf (https://assessm
		t grievances including tonline.naac.gov.in/s			5266790_691.xlsx)	•	1
5.2.1		e of placement of ou		Provide placement certificate of J.O.Exports, R.S.D. Academy Public School, Entrepreneur,	Supporting Document: 5.2.1.pdf (https://assessm		
	2016-17	2015-16	2014-15	2013-14	2012-13	Razon Overseas, Calton School, RSD	7
	65	82	160	140	140	Academy Public School.	9
	Attached Documents 1.Details of student (https://assessmente	placement during th	ne last five years torage/app/hei/SSI	R/100294/5.2.1_15	16266888_691.xlsx		1

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases (1)

Year No. of grievances appealed No. of grievances redressed Average time for grievance redressal in number of days 2012-13 2 7 days 2013-14 0 7 days 2014-15 3 7 days 2015-16 2 7 days 2016-17 2 7 days				
2016-17	2012-13 2013-14 2014-15 2015-16	No. of grievances appealed 2	1	redressal in number of days 2 7 days 1 7 days 0 7 days 3 7 days
	2015-16		3 2	

5.2.1 Average percentage of placement of outgoing students during the last five years (20)

		Name of the employer with			n graduated
Year				from	
2012-13		DBI	400000		
		Designco		M.Com	
		Dewan Sons		M.Com	
	THE RESERVE OF THE PARTY OF THE	I.O.Exports			,M.Com
		Rashid Export		B.Com	
		Anand Group		M.Con	
		R.S.D. Academy Public School		B.Ed,	
		Teaching in Government Sector		B.Ed,	
		Working in Private School		B.Ed,	M.Ed
013-14		Axis Bank	35000		11.6
	8	Designco Export		0 BBA,	
	10	Om Sons Export		0 B.Cor	
	12	C.L.Gupta		0 M.Co	
	4	Entrepreneur		00 M.Cc	
	12	M.H. Export		00 B.Co	
	2	Global Export		00 B.Co	
	4	Nodi Exports		00 B.Co	
		R.R. Overseas Export		00 B.Co	
		Wazir Chandra		00 B.Cc	
		Diynamic		00 M.C	
		Razon Overseas		00 B.C	
		Teaching in Government School			d, M.Ed
	30	Working in Private School			d, M.Ed
		Ananad Group		000 BB/	
014-15		Designco Export			A, M.Com
	•	Om Sons Export		000 B.C	
				000 M.	
		C.L.Gupta	400	000 M	.Com
		Entrepreneur	200	000 B.	Com
	12	M.H. Export	200	0000 B.	Com
		Global Export	20	0000 B.	Com
	4	Nodi Exports		0000 B	
	5	R.R. Overseas Export		0000 B	
		Wazir Chandra		0000 N	
		Diynamic		5000 B	
		Pazon Overseas		2000	B.Ed, M.Ed
		Teaching in Government School	50	JUUUU	יבת' ואוירת
	63	Working in Private School	4	00000	3.Ed, M.Ed
	30	Working in Fivate Senso	2	00000	B.Ed, M.Ed
		R. S. D. Academy Public School	1	00000	M.Com
		R. S. D. Academy Public School	1	75000	BBA
	-	Calton School		50000	BBA
015-16		1 Hero		00000	
		1 Axis Bank		80000	
				200000	B.Com
		1 Axis Bank			
		8 M.H. Export		200000	B.Com
		4 Global Export		200000	M.Com
~		1 Designco Export		250000	M.Com
	•				

		•	500000 B.Ed, M.Ed , BTC
	30	Teaching in Government School	100000 B.Ed, M.Ed, BTC
	15	Working in Private School	220000 B.Ed, M.Ed
	4	P. S. D. Academy Public School	200000 M.Com
	2	R. S. D. Academy Public School	150000 BBA
016-17	6	Springfield School	300000 BBA
	2	Entrepreneur	150000 BCA
	1	Cosmos	180000 BCA
	1	GNPS	400000 BCA
	1	Axis Bank	800000 BCA
	1	Teach next	100000 B.Com
	5	Om Sons Export	FOODON B.Ed , M.Ed , BTC
	20	Teaching in Government School	200000 B.Ed. M.Ed, BTC
	23	Teaching in Private School	200000 B.Ed. M.Ed, BTC
	5	RSD Academy Public School	200003

6/5/2018

DVV Clarification History

Supporting document Data input change 5.2.2 Percentage of student progression to higher education (previous graduating batch) provide by HEI does 5.2.2.1. Number of outgoing students progressing to higher education not match. Provide annual report of HEI Input: outgoing students 170 progressing to higher education for 2016-17. DVV suggested Input: 38 HEI clarification Input: Supporting Document: 38 5.2.2.pdf (https://assessm Attached Documents: 1.Details of student progression to higher education $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.2.2_1517469016_691.xlsx)\\$

Year	students enrolling into higher education	Program graduated	Department graduated from	Name of institution joined	Name of program admitted to
2012-13	2	R.S.D. (B.B.A)	Business Adninistration	R.S.D. Academy	MBA
	1	R.S.D. (B.B.A)	Business Adninistration	MIT, Moradabad	MBA
	1	R.S.D. (B.C.A)	Computer Application	Vanasthali , Jaipur	MCA
	1	R.S.D. (B.C.A)	Computer Application	IIMT, Meerut	MBA
	5	R.S.D. (B.Com)	Commerce	IMS, Ghaziabad	MBA
	15	R.S.D. (B.Com)	Commerce	TMU, Moradabad	MBA
	5	R.S.D. (B.Ed)	Education	Shri Bala Ji Academy, Moradabad	M.Ed
13-14	3	R.S.D. (B.B.A)	Business Adninistration	R.S.D. Academy	MBA
_	2	R.S.D. (B.Com)	Commerce	R.S.D. Academy	MBA
	5	R.S.D. (B.Com)	Commerce	Dayananad Gukul Das, Moradabad	MBA
	10	R.S.D. (B.Com)	Commerce	IFTM, Moradabad	B.Ed
	12	R.S.D. (B.Com)	Commerce	IMS, Ghaziabad	MBA
	5	R.S.D. (B.Com)	Commerce	AMITY,Delhi	MBA
	4	R.S.D. (B.Com)	Commerce	R.S.D. Academy	MBA
	2	R.S.D. (B.Ed)	Education	R.S.D. Academy	M.Ed
-15	1	R.S.D. (B.Com)	Commerce	R.S.D. Academy	PGDM
13	10	R.S.D. (B.Com)	Commerce	R.S.D. Academy	MBA
	15	R.S.D. (B.Com)	Commerce	IFTM, Moradabad	MBA
		R.S.D. (B.Com)	Commerce	TMU, Moradabad	B.Ed
	5		Commerce	R.S.D. Academy	B.Ed
	5	R.S.D. (B.Com)	Business Adninistration	R.S.D. Academy	MBA
16	3	R.S.D. (B.B.A)	Business Adninistration	Landmark, Moradabad	MBA
	2	R.S.D. (B.B.A)		TMU, Moradabad	MBA
	1	R.S.D. (B.C.A)	Computer Application	Shri Bala Ji Academy, Moradabad	M.Ed
-	5	R.S.D. (B.Ed)	Education		B.Ed
	_	R.S.D.(B.Com)	Commerce	Hindu College	B.T.0
		R.S.D.(B.Com)	Commerce	R.S.D. Academy	M.C
-		R.S.D. (B.C.A)	Commerce	R.S.D. Academy	MB
		R.S.D. (B.B.A)	Business Adninistration	R.S.D. Academy	1

2016-17

	10	R.S.D. (B.Com)	Commerce	R.S.D. Academy	MBA
	10	R.S.D. (B.Com)	Commerce	R.S.D. Academy	B.Ed
	1		Commerce	TMU, Moradabad	MBA
	15	R.S.D. (B.Com)		IMS, Ghaziabad	MBA
	5	R.S.D. (B.Com)	Commerce	Shri Bala Ji Academy, Moradabad	M.Ed
	5	R.S.D. (B.Ed)	Education	Silit bala it readenly	
1					
		1			

5.2.3

Average percentage of students qualifying in state/national/ international level examinations during the last five years

(eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

HEI Input :				
2016-17	2015-16	2014-15	2013-14	2012-13
	10	52	48	48
12	10		e exams year wise	during the last five

5.2.3.2. Number of students who have appeared for the exams year wise during the last five years

HEI Input :		2014-15	2013-14	2012-13
2016-17	2015-16	201113	100	100
62	58	100	100	

1. Number of students qualifying in state/ national/ international level examinations during the last (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/5.2.3_1517213317_691.xlsx)

Please resubmit excel sheet as the does not match of Number of students who have appeared for the exams year wise. Provide certificate of 5 students qualifying in state/ national/ international level examinations.

Supporting Document: 5.2.3..pdf (https://assessn 5.2.3 Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) (5)

	Number of								
Year	students								O. T.
									government
	NET	SLET	GATE	GMAT	CAT	RGE	TOFEL	Civil Services	examinations
2012-13	48								
2013-14	48								
2014-15	52								
2015-16	10								
2016-17	12								

5.2.3 Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations)

(5)

during th	e last five ye	ars (eg:	NET/SL	ET/GATE exan	ninatio	ns)	(5)		
Year	Number of students selected/ qualifying	SLE T	GAT E	GMA T	CA T	RG E	TOFE L	Civil Services	State governmen t examinatio ns
2012-13	48	E							
2013-14	48					-			
	48 52								
2013-14									

3.3	Average number of	Average number of sports and cultural activities/ competitions organised at the institution level per					Cuppedia Descripti
	year	of sports and cultur				Provide copy of circular/brochure/repor of sports and cultural activities / competitions organised at the institution like Nukkad Natak, Kaumi	Supporting Document: 5.3.3.pdf (https://assessm
	2016-17 2015-16 2014-15 2013-14 2012-13					ekta divas, Cricket Tournament,	
	10	9	10	8	8	Vollleyball Match, Blood & Eve donation.	
4 3	Alumni contribution during the last five years HEI Input: 1 Lakh - 3 Lakhs					Provide CA certified extract of audited statement of Alumni	Supporting Document: Statementt.pdf (https://as
4.2						contribution or any	
*		;:				contribution or any other report for alumni contribution.	

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year (5)

Year	Name of the activity
2012-13	Orientation Programme
2012-13	Teacher's day cekebration
2012-13	Kaumi ekta divas,
2012-13	Alumni meet
2012-13	Vollleyball Match
2012-13	Spark Talent Hunt (Annual fest)
2012-13	Blood & Eye donation
2012-13	NSS Camp
2013-14	Teacher's day cekebration
2013-14	Kaumi ekta divas,
2013-14	Alumni meet
2013-14	Blood & Eye donation
2013-14	Cricket Match
2013-14	Spark Talent Hunt (Annual fest)
2013-14	NSS Camp
2013-14	Orientation Programme
2014-15	Eye & Blood donation
2014-15	Orientation Programme
2014-15	Teacher's day cekebration
2014-15	Kaumi ekta divas,
2014-15	Alumni meet
2014-15	Cricket Tournament
2014-15	Spark Talent Hunt (Annual fest)
2014-15	NSS Camp Rangoli Competition & Cultural Fest (Fresher's Party)
2014-15	Rangoli Competition & Cultural Fest (Fresher 2
2014-15	Vollleyball Match
2015-16	Orientation Programme
2015-16	Teacher's day cekebration
2015-16	Kaumi ekta divas,
	Eye & Blood donation
2015-16	Alumni meet
2015-16	Cricket Tournament
2015-16	Spark Talent Hunt (Annual fest)
2015-16	NSS Camp
2015-16	Nukkad Natak
2015-16	
2016-17	Orientation Programme
2016-17	Teacher's day cekebration
2016-17	Kaumi ekta divas,
	Alumni meet
2016-17	Cricket Tournament
2016-17	Spark Talent Hunt (Annual fest)
2016-17	
2016-17	NSS Camp Rangoli Competition & Cultural Fest (Fresher's Party)
2016-17	
2016-17	Vollleyball Match
2016-17	Eye & Blood donation

5.4.2 Alumni contribution during the last five years

Options: A, ≥ 5 Lakhs

B. 4Lakhs - 5 Lakhs

C. 3 Lakhs - 4 Lakhs

D. 1 Lakhs - 3 Lakhs

E. <1 Lakhs

Name of the alumnus/ alumni association	AADHAR / PAN	Vear of graduation	Year of contribution	Quantum of contribution
	AADHAN / FAN	2011	2013=2000,2014=2000,2016=4000,2017=2000	10000
Arpit Sankdhan	_	2006	2013 1000,2014=1500,2015=1500,2017=2000	6000
Promod Kumar		2006	2013=2500,2014=1500,2015=2000,2016=3000	9000
Vivek Kumar		2008	2014=2000,2015=3500,2016=2000,2017=2500	10000
Kulbir Singh		2008	2013=1500,2014=3000,2015=2000,2016=1000	7500
Anshul Singh		2008	2013=1300,2011-3500,2017=4000	12500
Samiksha		2007	2016=4000,2017=4500	8500
Pratibha		2013	2014=1500,2015=2500,2016=4000,2017=3000	11000
atveer		2013	2015=3500,2017=5000	8500
aizan Naim		2014	2016=2000,2017=4000	6000
anjeev Kumar			2017=5000	5000
eha Bhardwaj		2014	2017-3000	7000
eepak Kumar		2014	2016=1500,2017=2000	3500
kur Agarwal		2014		5000
upendra Kumar		2014	2016=5000	2000
ati		2014	2016=2000	7500
		2014	2015=2000,2016=3000,2017=2500	4500
ti tomar		2014	2015=1000,2016=1500,2017=2000	5000
ti Bhatnaagr		2014	2015=1000,2016=2000,2017=2000	4500
sh Sharma		2014	2015=1000,2016=1500,2017=2000	4 20/20 S.A.
mika		2014	2014=1500,2015=2500,2016=4000,2017=30	000 11000
nyant Kumar			2015=3500,2017=5000	8500
in Kumar		2013		6000
d Kumar Saini		2013	2016=2000,2017=4000	5000
neet Singh		2013	2017=5000	All the same of th

		2222	4500
	2014	2015=1000,2016=1500,2017=2000	5000
Harsh Rajput	2014	12215-1220 2016=2000.2017=2000	4500
Nidhi Sharma	2014	2015=1000,2016=1500,2017=2000	4500
Tanu Singh	2014	2015=1000,2016=1500,2017=2000	8500
Gagan Arora	2015	2016=4000,2017=4500	5000
Rubi Kumari	2015	2016=2000,2017=3000	1500
Ritika Sharma	2015	2017=1500	2500
Surbhi Gupta	2015	2016=2500	3000
Vijay Agarwal	2015	2016=2000,2017=1000	3000
ılma Nazim	2015	2017=3000	1000
Mamta Multani	2015	2016=1000	2500
Çirti Chawla		1500	9000
Aman Rastogi	2015	1500 7015=2000,2010	10000
Mrs. Anju Shukija	2011		7500
Mr. Rahul Katyal	2011	2012-1500 2014=3000,2015-2000,2015	4500
Mrs. Nidhi Singh	2011	2013=1300,2011-1500	3000
	2014	2015=1000,2017=2000	
Pooja Saraswat	2014	1000	2000
PoojaNehra	2013	2016=2000 2013=2500,2014=1500,2015=2000,2016=3000	9000
Prachi Srivastava	2010	2013=2500,2014=1500,2013=2601,	10000
or Snajeev Tripathi	2010	2013=2500,2014=1306,2016=2000,2017=2500	7500
Mr. Vineet Kaur	2010	2012-1500 2014=3000.2015=2000,2010=1000	0.500
Ar. Rohit Kumar	2010	2013=2000.2015=1500,2016=2000,2017=300	5500
Mr. Antrikshb Agarwal		2014=1000,2015=2500,2017=2000	7000
	2013	2015=2000,2016=1500,2017=3500	7000
inky Maurya ummit Tikka	2013	2015=2000,2010-1300,=	(32)

DVV Clarification History

6/5/2018

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years (6)

Year 2012-13 2013-14 2014-15 2015-16 2016-17	Name of teacher Mr.Mukul Saxena Mr.Monika Bhatnagar Ms.Monika Bhatnagar Ms.Monika Bhatnagar Ms.Tanuja	PAN DAHPS9631D AUIPB3878P AUIPB3878P AUIPB3878P AIYPT3973B	Name of conference/ workshop attended for which financial support provided Research Methodology IQAC IQAC Research Methodology Human values and professiona ethics	which is prov	sional body for membership fee	Amount of support 1000 500 500 1500
---	---	--	---	------------------	-----------------------------------	--------------------------------------

5.4.3 Number of Alumni Association /Chapters meetings held during the last five years (2)

Number of alumni association No of members attended Total no of alumni enrolled 178 175 180 Dates of meetings meetings Year 18-05-2013 2012-13 05-03-2014 196

92 2013-14 05-02-2015 200 1 94 2014-15 05-01-2016 97 2015-16 05-02-2017 1 2016-17

DW Clanfication History

6.3.3 Average number of professional development /administrative training programs organized by the Provide report of HRD ... Supporting Document: institution for teaching and non teaching staff during the last five years or copy of 6.3.3.pdf (https://assessm direular/brochure 6.3.3.1. Total number of professional development / administrative training programs report of professional organized by the Institution for teaching and non teaching staff year wise during the last five years development / administrative training HEI Input: programs organized by the Institution. 2012-13 2016-17 2015-16 2014-15 2013-14 1 Attached Documents: 1. Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff $(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/6.3.3_1516612120_691.xlsx) \\$ Supporting Document: Provide e-copy of Average percentage of teachers attending professional development programmes viz., Orientation 6.3.4 certificate of program 6.3.4.pdf (https://assessm Programme, Refresher Course, Short Term Course, Faculty Development Programme during the attended by teachers last five years or Annual report of 6.3.4.1. Total number of teachers attending professional development programs, viz., IQAC and the Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year institution. wise during the last five years HEI Input: 2012-13 2013-14 2014-15 2015-16 2016-17 4 4 4 9 4 Attached Documents: 1.Details of teachers attending professional development programs during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/6.3.4_1516612377_691.xlsx)

6.3.3 Average number of professional development / administrative training programs organized by the inctitution for seaching and non seaching staff during the last five years (5)

		Title of the professional development program organised for teaching staff	Title of the administrative training program organised for non- teaching staff	Dates (from-to)	participants (Teaching staff)	tio of participants (Non-teaching staff)
2012-13	-	Stress Management		12 /09/12 to 14/09/12	35	
2013-14	- Harman and	Innovation in Education		24/10/2013	3.8	
2014-15	_	Computer literarcy programme	Computer literarcy programme	10/07/14 to11/07/14	30	8
2015-16	-	Human Values & Ethics	Human Values & Ethics	04/01/16 to 06/01/16	25	5
2015-16	-	Memory Booster	Truman yardey & comes	09-03-2016	54	
					1	
	-				i	

6.3.4 Average percentage of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs during the last five years

Vear who attended Title of the professional development program Date and Duration (from - to) 2012-13 10 Research methodology with SPSS 21/09/2012 to 33/07/2012 2012-13 2 Computer learning program 15/11/2012 2012-13 5 Presentation Skills 10/07/2012 to 23/09/2013 2012-13 7 Enterpreneurship and Venture mentoring 10/07/2013 2013-14 8 Presentation Skills 01/02/2014 to 03/02/2014 2013-14 8 Presentation Skills 01/02/2014 to 03/02/2014 2014-15 10 Use of ICT in teaching learning 10/05/2015 to 11/05/2015 2014-15 5 Positive thinking exercises 02-12-2015 2015-16 5 Positive thinking exercises 02-12-2015 2015-16 5 Positive thinking exercises 02-12-2015 2015-16 5 Presental oskill 10/08/2015 to 11/08/201 2015-16 3 Leader a learner 005/01/2015 to 07/03/20 2015-16 3 Entercion mental factors 005/03/2016 to 07/03/20	
Number of teachers who attended Tritle of the professional development program Date of the professional development programme on Academic Leadership program programme program program programme program progr	
Number of teachers who attended Title of the professional development program Date of the professional development professional develop	
Number of teachers Title of the professional development program Date of the professional development program program program professional development program pr	1
Number of teachers who attendedTitle of the professional development programDay1-1310Research methodology with SPSS101-132Computer learning program271-135Presentation Skills112-137Enterpreneurship and Venture mentoring113-143Marketing research143-148Presentation Skills143-145Stress Management144-1510Use of ICT in teaching learning144-155Positive thinking exercises4-155How to feel good about yourself4-155How to feel good about yourself4-155How to feel good about yourself5-163Leader a learner5-163Teaching Aids5-164Presentation Skills5-164Environmental factors5-164Use of ICT in teaching learning	₹.
Number of teachers who attendedTitle of the professional development programDay:-1310Research methodology with SPSS10:-132Computer learning program21:-135Presentation Skills11:-137Enterpreneurship and Venture mentoring11:-137Enterpreneurship and Venture mentoring11:-148Presentation Skills11:-148Presentation Skills11:-145Stress Management12:-152Consumer Behaviour12:-165Positive thinking exercises:-165How to feel good about yourself:-163Leader a learner:-165Presentation Skills:-163Teaching Aids:-163Financial management:-163Financial management:-163Financial management	
Number of teachersTitle of the professional development programDay of the program program program program programDay of the program program program program programDay of the program pr	
Number of teachersTitle of the professional development programDawho attendedTitle of the professional development programDawho attended-1310Research methodology with SPSS10-132Computer learning program27-135Presentation Skills11-137Enterpreneurship and Venture mentoring11-143Marketing research12-148Presentation Skills13-145Stress Management143-145Stress Management143-145Consumer Behaviour4-1510Use of ICT in teaching learning4-155Communication skill4-155How to feel good about yourself5-163Leader a learner5-166Presentation Skills	
Number of teachers who attendedTitle of the professional development programDawnous of the professional development-132Computer learning program12-133Presentation Skills13-143Presentation Skills13-148Presentation Skills13-145Stress Management13-145Consumer Behaviour14-152Consumer Behaviour14-155Positive thinking exercises4-155Communication skill4-155Communication skill5-163Leader a learner5-163Leader a learner	
Number of teachersTitle of the professional development programDay-1310Research methodology with SPSS10-132Computer learning program21-135Presentation Skills11-137Enterpreneurship and Venture mentoring11-135How to feel good about yourself12-143Marketing research123-148Presentation Skills143-145Stress Management143-145Use of ICT in teaching learning144-1510Use of ICT in teaching learning144-155Positive thinking exercises4-155Communication skill5-165How to feel good about yourself	
Number of teachersTitle of the professional development programDawho attendedResearch methodology with SPSS101-1310Research methodology with SPSS221-132Computer learning program211-135Presentation Skills111-135How to feel good about yourself13-143Marketing research13-148Presentation Skills3-145Stress Management3-145Consumer Behaviour4-1510Use of ICT in teaching learning4-155Positive thinking exercises4-155Communication skill4-155Communication skill	
Number of teachers who attended 10 Research methodology with SPSS 13 2 Computer learning program 7 Enterpreneurship and Venture mentoring 13 14 3 Marketing research Marketing research Stress Management 10 Use of ICT in teaching learning program Title of the professional development program Rocket SPS Research methodology with SPSS Presentation Skills Presentation Skills Stress Management Stress Management Use of ICT in teaching learning Positive thinking exercises	$ \ $
Number of teachers who attendedTitle of the professional development programDa-1310Research methodology with SPSS10-132Computer learning program20-135Presentation Skills11-137Enterpreneurship and Venture mentoring11-135How to feel good about yourself11-143Marketing research11-148Presentation Skills-153Presentation Skills-16-17Consumer Behaviour-17-18-19-19Use of ICT in teaching learning	
Number of teachers who attended 10 Research methodology with SPSS 13 2 Computer learning program 13 7 Enterpreneurship and Venture mentoring 13 14 3 Marketing research 13 Stress Management 2 Consumer Behaviour Title of the professional development program Research methodology with SPSS Presentation Skills Stress Management Consumer Behaviour	
Number of teachers who attended Title of the professional development program 10 Research methodology with SPSS 13 2 Computer learning program 113 5 Presentation Skills 114 5 How to feel good about yourself 115 1 3 Marketing research 116 1 4 8 Presentation Skills 117 1 5 How to feel good about yourself 118 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
Number of teachers who attended Title of the professional development program 10 Research methodology with SPSS 13 2 Computer learning program 5 Presentation Skills 10 Enterpreneurship and Venture mentoring How to feel good about yourself Marketing research Presentation Skills Marketing research	
Number of teachers who attended Title of the professional development program 10 Research methodology with SPSS 13 2 Computer learning program 13 5 Presentation Skills 13 7 Enterpreneurship and Venture mentoring 13 How to feel good about yourself Marketing research Marketing research	
Number of teachers who attended Title of the professional development program 10 Research methodology with SPSS 13 2 Computer learning program 13 5 Presentation Skills 10 Presentation Skills 10 Presentation Skills	
Number of teachers who attended Title of the professional development program 10 Research methodology with SPSS 13 2 Computer learning program Presentation Skills	
Number of teachers who attended Title of the professional development program 10 Research methodology with SPSS Computer learning program	
Number of teachers who attended Title of the professional development program Research methodology with SPSS	1
Number of teachers who attended Title of the professional development program	4
	1 5

2016-17

6.4.2	Funds / Grants receive five years (not covered 6.4.2.1. Total Gran wise during the last five HEI Input:	d in Criterion III) hts received from non-	-government bodie			extract of audited statement for Funds / Grants received from non-government bodies, individuals or copy of letter	Supporting Document: Statementt.pdf (https://as
	2016-17	2015-16	2014-15	2013-14	2012-13	indicating the grants/funds received	Some ob
	0.45	0	0	0	0	by respective agency.	
6.5.3	years	online.naac.gov.in/st	torage/app/hei/SSR IQAC for promoting	Provide IQAC weblink			
	HEI Input : 2016-17	2015-16	2014-15	2013-14	2012-13	fact) cultural fact	1
	4	4	7	4	2	Alumni meet.	
	Attached Documer 1.Number of qualif (https://assessme	nts ; ty initiatives by IQA(intonline.naac.gov.in	C per year for pror \storage/app/hei/	ı1.xlsx)	Supporting Document: 6.5.3.pdf (https://ass		

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

[8]

		(8)	
	Name of the non government funding		Initiative
Year	agencies/ individuals	Funds/ Grants received in Rs.	Improvement in Education
201	7 Mr. Akshay Agarwal	45000	

6.5.3 Average number of quality initiatives by IQAC per year, for promoting quality culture (3)

		Date of		
	N	conducting	Duration	
Year	Name of quality initiative by IQAC	activity	(from – to)	Number of participant
2012-13	Spark talent hunt(annual fest)	23/02/2013	2 days	50
2012-13	Alumni meet	18/05/2013	1 day	100
2013-14	Orientation program	24/07/2013	2days	100
2013-14	Spark talent hunt(annual fest)	03-01-2014	1 day	60
2013-14	Alumni meet	05-03-2014	1 day	120
2013-14	NSS camp	02-11-2014	7 days	100
2014-15	Orientation program	07-07-2014	1 day	73
2014-15	Rangoli competition	20/10/2014	1 day	20
2014-15	cultural fest	30/10/2014	1 day	35
014-15	Essay writing competition	21/11/2014	1 day	60
014-15	poster making competition	14/08/2014	1 day	40
014-15	Spark talent hunt(annual fest)	23/02/2015	1 day	62
014-15	Alumni meet	05-02-2015	1 day	80
015-16	Orientation program	07-09-2015	1 day	150
15-16	Spark talent hunt(annual fest)	20/02/2016	1 day	50
15-16	NSS camp	01-03-2016	7 days	100
15-16	Alumni meet	05-01-2016	1 day	84
6-17	Orientation program	07-10-2016	1 day	70
THE RESERVE OF THE PERSON NAMED IN COLUMN	Spark talent hunt(annual fest)	24/02/2017	1 day	30
	Alumni meet	05-02-2017	1 day	135
-	Rangoli competition	30/10/17	1 day	40

	6.5.4	Quality assurance	ce initiatives of the ins	titution include:			Provide the weblink of the website of Regular	Supporting Document:
		1. Regular Quality A improver	meeting of Internal Qu Assurance Report (AQA ments	uality Assurance Cell (AR) to NAAC; Feedbac	meeting of Internal Quality Assurance Cell (IQAC); or e copies of	6.5.3.pdf (https://assessm		
		2. Academic	c Administrative Audit	(AAA) and initiation (of follow up action		the ccreditiations and certifications or	
		3. Participat	tion in NIRF				Participation in NIRF or ISO Certification or	
		4. ISO Certi	fication				NBA or any other	,
		5. NBA or ar	ny other quality audit				quality audit.	1
		HEI Input :						
		D. Any 1 of the	e above					
		Attached Docume	nts:					
	1.Details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/6.5.4_1517391843_					7391843_691.xlsx)		
7		Number of gender equity promotion programs organized by the institution during the last five years					Provide copy of circular/brochure/repor of events for Home	Supporting Document: 7.1.1.pdf (https://assessm
		7.1.1.1. Numbe luring the last five	er of gender equity pr years	romotion programs o	violence, Cataract day, Women empowerment of voting, Adolescent			
	Н	EI Input :	1			T	training for enhancing life skill development,	
		2016-17	2015-16	2014-15	2013-14	2012-13	Nukad Natak on	
		2	2	3	3	2	gender equity promotion.	▼
	ΔΗ	tached Document	s :		72		Name and the second sec	
				ms organized by th	e institution			
	1.L (ht	.ist of gender equ tps://assessment	ity promotion progra online.naac.gov.in/st	orage/app/hei/SSR	/100294/7.1.1_151	.7467754_691.xlsx)		

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements

2. Academic Administrative Audit (AAA) and initiation of follow up action

3. Participation in NIRF

4. ISO Certification

5. NBA or any other quality audit

Options:

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

E. None of the above (6)

		E. None of the above		1130	NBA or any other certification received.
Year	AQARs prepared/ submitted. (Yes /No)	(AAA) and middless	Participation in NIRF. (Yes /No) No	Certification. (Yes /No)	(Yes /No)
2012-13	Yes				
2013-14	Yes				
2014-15	Yes				
2015-16	Yes				
2016-17	Yes				
				6	

	1 Number of gender equity promotion programs organized by	Date and Duration	Number of participants by Gender		
Year	Title of the programme	(from-to)	Male	Female	
012-13	Cataract day	03-11-2013	48	72	
012-13		30/04/2013	50	68	
	Home voilonce	15/06/2013	66	75	
013-14	Blood donation camp	25/01/2014	62	70	
	Eye donation camp		52	73	
	Women empowernment of voting	03-09-2014	28	68	
014-15	Self Defense training	09-08-2014	42	86	
014.10	Adolescent training for enhancing life skill development	19/11/2014	37	73	
	Seminar on self defence & saue female foetus	21/05/2015		79	
		12-10-2015	43	67	
015-16	Save girl child	05-02-2016	42	88	
	Nukad Natak on gender equity promotion	30/08/2016	59		
016 17	Eye donation	03-07-2017	1-7	91	
016-17	Eye donation	03-07-2017			

Eye donation Women day

6/5/2018 DVV Clarification History Supporting Document: Provide invoice or 7.1.3 Alternate Energy initiatives such as: photos or green audit 1. Percentage of annual power requirement of the Institution met by the renewable energy plant..pdf (https://assessn report. 7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH) $\,$ HEI Input: 10500 7.1.3.2. Total annual power requirement (in KWH) HEI Input: 14994 Attached Documents : 1.Details of power requirement of the Institution met by renewable energy sources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.3_1517644052_691.xlsx)

7.1.3 Environmental Consciousness and

Alternate Energy initiatives such as:

Percentage of power requirement of the
 Institution met by

1. Percentage of power	requirement			
Institution met by	(1)			Enrgy supplied
the renewabale energy	Total Power	Renewale energy	Renewable renewale energy and used	to the grid
Power requirement met by renewable	regrirement	source		No
energy sources	14994	Solar energy plant	10500	
10500	14954			

		DVV Clarification History		
	7.1.4	Percentage of annual lighting power requirements met through LED bulbs	Supporting document provide by HEI does	Supporting Document: 7.1.4.pdf (https://assessm
		HEI Input : 299.88	invoice or photos or green audit report.	
		DVV suggested Input : 58.55	4	
		HEI clarification Input : No answer change		
		7.1.4.2. Annual lighting power requirement (in KWH)		
		HEI Input: 2998.80		
		DVV suggested Input: 386		_
		HEI clarification Input : No answer change		
	Þ	Attached Documents :		
	()	1.Details of lighting power requirements met through LED bulbs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.4_1517644141_691.xlsx)		
-	Page 611 Section Control and Control and Control			

7.1.4 Environmental Consciousness and Sustainability (10)

2. Percentage of lighting power requirements met through LED bulbs (1)

2. Percentage of lighting pov	wer requirements met through LED builds (Paragrage Lighting through other s	sources
Total Lightig requirements	Percentage Lighting through LED buids	refeelings8	41.45%
386	58.55%		
360			

7.1.8	component during	ge expenditure on gr g the last five years expenditure on greer vise during the last fi		Data mismatch for 2015-16 with the supporting document attached. Provide CA certified extract of audited report of	We spend total Rs. 5930 and during the year 2015-16 which means .0593 (In Lackh)		
	HEI Input :	2015.16	204445	T	2012.12	expenditure on green initiatives and waste	
	2016-17	2015-16	2014-15	2013-14	2012-13	management excluding salary	
	0.29	0.06	1.50	1.10	2.47	component.	
	DVV suggested Inp	out:					Supporting Document:
	2016-17	2015-16	2014-15	2013-14	2012-13		7.1.pdf (https://assessme
	0.29	0.59	1.50	1.10	2.47		
		ture on green initiat	torage/app/hei/SSR				
	(https://assessment	nitiatives to address	locational advantage	ges and disadvantag	ges during the last	Provide	Supporting Document:
1.10 I	(https://assessment 	nitiatives to address 1. Number of specifi	locational advantages in initiatives to addr	ges and disadvantages locational advar	ges during the last ntages and	Provide circular/brochure report of specific initiatives to address locational advantages	Supporting Document: 7.1.1.0.pdf (https://asse
1.10 I	(https://assessment	nitiatives to address 1. Number of specifi	locational advantages in initiatives to addr	ges and disadvantages locational advar	ges during the last stages and 2012-13	circular/brochure report of specific initiatives to address	
1.10 I	(https://assessment 	nitiatives to address 1. Number of specifi wise during the last	locational advantagic initiatives to addr five years	ess locational advai	layes and	circular/brochure report of specific initiatives to address locational advantages	

7.1.8 Envirnmental Consciousness and Sustainability (10)

6. Average percentage expenditure on green initiatives and waste management

Year	Budget allocated for green initiatives		Annual expenditure excluding salary component of the institution
2012-13	300,000	247548	7242098.76
2013-14	120000	110550	9471454.74
2014-15	160000	150642	9393721.14
2015-16	15000	5930	11234058
2016-17	35000	29050	12979548.7

7.1.4 Inclusion and Situatedness (10)

Number of specific initiatives to address locational advantages and disadvantages during the last five years (5)
 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) (5)

	Wdilliiig	16/01/1/	1	1	2016-17 1
42		10111			
2	waste & global				
waste	programme on e-				
Natue, importance & effects of e-	Awareness		F	-	2015-16
	Help Group	18/01/16		•	
Fulfillment of Society lieeus 27	Development of Self				7074 77
Society peeds by	\perp	19/01/15	—		2014-15
35	Conservation("Save				
Importance of water for the					
JISCUSSION ADDUCTION for life	bags	15/01/14	P	<u> </u>	2013-14 1
n: in shout hazards of plastics 37	Initiation to stop using				
features , adoption of sour circles	electricity	17/01/13	1	1	2012-13
Environmental Issues & Live 35	Save energy & Er				
8. +60					
Issues addressed	Name of the initiative lss	initiative	community	disadvantages	Year
		the	contribute to local	advantages and	
participating students		duration of	engage with and	address locational	
Number of		Date and	initiatives taken to	initiatives to	
			Number of	Number of	
		טוניו וממיר נטוט	אחווהבי בי היים ביים ביים ביים ביים ביים ביי		1401112

7.1.1	1 Number of initiative years (Not addresse	es taken to engage v ed elsewhere)	vith and contribute to	Provide copy of circular/brochure/repor of the initiatives taken	Supporting Document: 7.1.11.pdf (https://assessi		
	wise during the last	er of initiatives taker five years	n to engage with and	to engage with and contribute to local community.			
	HEI Input : 2016-17	2015-16	2014-15	2013-14	2012-13	1	
	1	1	1	1	1		
	Attached Documents 1.Details of initiatives (https://assessmento	s taken to engage vonline.naac.gov.in/s	storage/app/hei/SSF	y during the last fi R/100294/7.1.11_1	ve years 517466322_691.xls 	Provide photos and	Supporting Document:
7.1.13	Display of core values HEI Input: Yes	s in the institution .	and on its website			weblink of the websit of core values in the institution.	7.1.3.pdf (https://assessm
,	Attached Documents : .Provide URL of webs http://www.rsdacader	site that displays o	ore values ge/about.php)			4	

7.1.4 Inclusion and Situatedness (10)

• Number of specific initiatives to address locational advantages and disadvantages during the last five years (5)

• Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) (5)

	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	lEnvironmental issues & the	Number of participating students and staff
-			17/01/13	Save energy &	features ,adoption of solar	35
012-13	1	1	17/01/13	Initiation to stop using	g Discussion about hazards of	37
013-14		1	15/01/14	plastic bags water Conservation("Save	Importance ofwater for life	35
014-15	1	1	19/01/15	Water Save Life") Development of Self Help Group	Fulfillment of society needs helping eachother Natue, importance & effect	130
015-16	1	1	10,02,20	Awareness programme on e- waste & global	waste	42
2016-17	1	1	16/01/17	warming		

7.1.15	The institution oners a course on manual values and professional carries		nttp://www.mjpru.ac.in/t ~ 16/MEd20072016.pdf (http://www.mjpru.ac.in/ 16/MEd20072016.pdf)
	Attached Documents: 1.Provide link to Courses on Human Values and professional ethics on Institutional website (http://www.rsdacademy.in/degreecollege/veducell.php)		Supporting Document: 7.1.15.pdf (https://assessi
7.1.16	The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions HEI Input: Yes	Provide link to professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions.	Supporting Document:
,	Attached Documents: 1.Provide URL of supporting documents to prove institution functions as per professional code (http://www.rsdacademy.in/degreecollege/veducell/file/89324-induction-guide-jun17-aicte-(1).p	pdf)	•

7.1.17

Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

HEI Input:

44

Attached Documents:

1.List of activities conducted for promotion of universal values
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.17_1517555869_691.xlsx)
2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100294/7.1.17_1519290841_691.pdf)

Provide the web-link of the website activities like Independence day, Cataract day, Teacher's day celebration, Eye donation, World environment day, Candle march by R.S.D. staff for vating awareness.

http://rsdacademy.in/dec ~ (http://rsdacademy.in/de

Supporting Document:

activities.pdf (https://asse

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7.1.17Human Values and Professional Ethics

• Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Provide year-wise list of activities and upload videos/photographs

	Provide year-wise list of activities and upload videos/photo	Duration	(from-to)		participants
Year	Title of the programme/Activity	1	5/08/2012		345
2012-13	Independence day		8/08/2012		168
2012 20	Planatation		09-05-2012		162
	Teacher's day celebration		22/11/2012		257
	Kaumi ekta divas		26/01/2013		382
	Republic day	_	03-11-2013		120
	Cataract day	_	04-11-2013		118
	Home violence		15/06/2013		141
2013-14	Blood donation camp		09-05-2013		186
	Teacher's day celebration	_	15/08/2013		375
	Independence day	-+-	25/01/2014		147
	Eye donation	_	26/01/2014		388
	Republic day		03-09-2014		125
	Women empowernment for voting		03-12-2014		186
	World glaucoma day		17/04/2014		256
	Candle march by R.S.D. staff for vating awareness		06-06-2014		277
	World environment day				347
2014-15	Independence day				128
2014-13	Teacher's day celebration		09-07-203		96
	Self-defense training		09-08-20		
	Swach bharat abhiyan week		28/09/2014 19/11/2014 20/11/2014		221
	Adolescent training for enhancing life skill develop	ment			128
					187
	Aid awareness programme		23/112		189
	Kaumi ekta divas		26/01/		327
	Republic day		20/01/		227
	Seminar on "Innovation for societal developmen	t"	03-03-2015		232
	Seminar on "Self defence & save female foetus"		21/05	/2015	331
2015-16	Independence day		15/08	12013	

	Teacher's day celebration	09-05-2015	156
	Rally on blood donation & eye donation conducted	09-09-2015	128
i.	Ad mad show by management college on cancer awareness/ swatch bharat abhiyan	22/09/2015	223
	Competition on yoga conducted	10-11-2015	127
	Vigilance awareness week was celebrated	31/10/2015	289
	World aids day (Awareness rally)	12-02-2015	188
	Save girl child	12-10-2015	122
	Republic day	26/01/2016	336
		15/08/2016	324
2016-17	Independence day	30/08/2016	147
	Eye donation	09-05-2016	238
	Teacher's day celebration	11-09-2016	286
	There days program on enhancing life skills of adolescent	24/11/2016	289
	Kaumi ekta divas	26/01/2017	328
	Republic day	03-07-2017	143
	Women day	05-02-2017	122
	Nukad Natak	05-03-2017	289
	Planatation drive		